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A questionnaire on topics pertinent to foriegn students brought 410 usable replies from 850 junior colleges. The topics were (1) general, (2) admission and housing, (3) financial, (4) enrollment, (5) English proficiency, (6) student activities and community services, and (7) institutional philosophy. Replies on the topices (in order) showed: (1) 67% have foreign students, but few have a special program, office, or staff for them; (2) 24% required a separate admission procedure, 19% gave an English test, 56% provided or helped with housing; (3) some required financial statements, some provided financial aid, few took part in exchange programs, about half located part-time work; (4) few had admissions quotas, 23% felt the technical programs important, 18% gave an orientation course; (5) 23% gave special English courses, others felt a need for them, about half noted that most foreign students already spoke English; (6) 18% had special organizations for the foreign students, 14% had community groups to help them, 43% felt community groups ought to help them, 63% said they participated in student activities, most provided special services of some sort, but only 5% reported foreign or international houses in the community; (7) most colleges were willing to accept a few foreign students, many noted the demand for their foreign technical graduates, 65% felt that foreign students were a campus asset, 17% planned to extend their program, and many wanted more information. Various correlations of the data are shown in tables. (HH)

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A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES IN THE UNITED STATES

Conducted by

National Association for Foreign Student Affairs

Junior College Committee

1860 19th St., N. W., Washington D.C. 20009

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UNIVERSITY OF CALIF.
LOS ANGELES

SEP 12 1968

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

April 1968

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A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES IN THE UNITED STATES

This report concerns the development of junior colleges and international student activities in those institutions. It includes a summarization of the results of a national survey recently conducted by the National Association For Foreign Student Affairs (NAFSA) Junior College Committee. The survey has been underway for over one year with the objective of obtaining a clearer picture of junior college involvement in foreign student activities not only nationally, but also on a regional and statewide basis.

We are aware junior colleges, particularly those institutions with extensive and well equipped technical, vocational or semi-professional two year training programs, will continue to experience domestically, phenominal student growth during the foreseeable future. In addition, I believe two year colleges are on the threshold, during the next decade, of a potential explosion from foreign student sources that will be one of the most dramatic and significant challenges to higher education, nationally and internationally, since the establishment in the United States of land-grant colleges over 100 years ago and the G. I. student wave immediately following World War II.

Let me briefly review junior college development. Historically, as you may know, many junior colleges, or more appropriately, two year colleges, have been in existence for some 50 or 60 years in various areas of the United States. Their contribution to the upgrading of the individual, the community, the economy, and society in general, has been keenly felt during recent decades. This has been particularly true in the midwest, far west and northeast. Today, it would appear the trend toward a 13th and 14th year of education beyond secondary school in programs of study carefully and suitably adapted to the

intellectual abilities, interests and aptitudes of each individual can become a reality for almost every high school graduate, provided he has access to a community college.

Examples of two year college growth and their impact on higher educational levels are astounding. For instance, it is my understanding California admits only about 15 to 20 per cent of the applicants seeking admission to senior institutions in that state. The remaining group enter community colleges, if they wish to continue their education after graduation from high school and they, of course, have the opportunity to transfer to a senior college following their associate degree training, or they may train in one of the technical-vocational programs for immediate entry into business, industry or government service.

A similar trend is developing in Florida where public tax supported junior colleges have been rapidly increasing in number during the past 10 years. Now 90 per cent of Florida's population is within commuting distance of a community junior college offering educational services at reasonable cost. In fact, the two newest senior institutions in Florida as well as projected higher level institutions are upper division graduate level universities - a unique situation fully recognizing the role junior colleges will play in educating lower division students who will eventually transfer to upper division universities after having met all general education requirements on a qualitative standard commensurate with senior institutional criteria. About 25 per cent of the students in Florida enter two year technical-semi-professional programs.

In the state of New Jersey the need for expanded higher educational facilities is now being met by a far-reaching community college system that will mean more students will have the opportunity to remain at home to be educated if they so desire. The student exporting days in that state may now be over. It was not too long ago when approximately 70 per cent of persons interested

in a college education in New Jersey were forced to migrate to other states for their advanced training. These numbers will probably reduce since students will now have a choice of college within their immediate geographical area previously unavailable to them through lack of facilities. In addition, vast numbers of individuals who were denied additional training beyond the high school level, because of lack of funds, or for other reasons - particularly in technical and vocational programs - will now have an opportunity to upgrade their abilities and standard of living through community college training.

The 1967 Directory of the American Association of Junior Colleges covering Fall enrollments for 1966 reflects the dramatic growth in both two year college enrollments and in the numbers of institutions accommodating young people and adults. Dr. Edmund Gleazer, Executive Director of AAJC, indicated there were 1,464,099 student enrollments in two year colleges in the Fall of 1966, which was a 13.26 per cent increase over opening registrations for Fall 1965. This was based on the total number of colleges listed in the Directory of 837 compared to the previous year of 771 colleges, an increase of over 8 per cent. In addition, it is estimated that by 1970 there will be 1000 two year colleges in operation and student enrollments will approximate two million. (See Figures 1 and 2).[1]

It does seem rather elementary to point out that two year college enrollments will undoubtedly continue to increase rapidly over the coming years. However, to accept the possibility that grade levels 13 and 14 in the next decade or so, may literally enroll 70 or 80 per cent of all students entering higher education, is startling indeed to comprehend.

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[1]Edmund J. Gleazer, Jr., American Junior Colleges, Seventh Edition Published 1967, American Council on Education.

Two year colleges therefore are now recognized as a major force in the educational business in the United States. They distinctly influence the individual educated, the local community, the economy and society by providing educational services to the vast middle group of individuals who will accept these educational services. Without question their future is assured. (See Figure 3)

Now then, what does all this have to do with the foreign student in junior colleges? We are all fairly well acquainted with the dramatics of junior college growth. We agree junior colleges are established as an integral part of our higher educational system. What, therefore, is the connection two year colleges have with international affairs?

Pandora's box! A whole series of questions must now be analyzed. Should a "community" college involve itself with additional grandiose and sophisticated matters such as educating students from other countries, or participate in educational exchange programs? Do public, tax supported junior colleges have a right, obligation, need or mandate to seek out and admit foreign students who may cause two year college faculty and administrations uniquely different educational problems? Are two year colleges equipped to handle foreign students who frequently present an array of problems quite uncommon to the typical community college setting?

A two year college president asks, "Are these colleges (two year colleges) flexible enough to accept student and faculty exchange, internationalized curricular design, revolutionized language instruction, interdisciplinary approaches to learning, area study center development, revision of stagnant disciplines, and participate in general in the enrichment of all who are involved by such international student activities?"[2] Is it true that less than five per cent of all foreign

[2] Dr. William R. Kunsela, The Role of the Community College in International Development, a discussion paper for AAJC February 1968.

students enrolled in institutions of higher education in the United States attend two year colleges?

Dr. William Kunsela, President of Delhi Agricultural and Technical Institute in New York State, recently stated in a paper for the Committee on International Education, AAJC,[3] that educational leaders should regard the community college movement in the United States as sleeping giants on the international scene. He notes only a few individuals have stopped to explore the two year college capabilities for international service in an educational system that make up approximately one-half of all institutions in the nation and enrolls one-third of the entering freshmen.

Do American two year colleges involve themselves in foreign country educational service? Dr. Kunsela significantly points out not only have junior colleges failed to influence the educational leadership in developing nations but the potential of two year colleges for international service is still a question mark among our colleagues in the United States. It seems the community college record of performance in the international field is negligible as compared with our four year colleges and graduate centers.

A recent USAID study points out, according to Dr. Kunsela, the following about the community college and its ability to provide effective international educational service:

1. Community colleges were found lacking in depth of academic and administrative staff.

2. A single institution was thought to be inadequate to staff an overseas institution without seriously weakening its own program.

3. Technical and vocational education are the most logical areas for two year colleges to provide leadership in international service.

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[3] Ibid

4. Community college leaders lack preparation and experience in national educational planning and familiarity with conditions in developing countries.

The USAID study is certainly a negative indictment of the community college's ability to provide international service. Other problems are also inherent in expanding community college concepts internationally, such as the historical provincial role created by legislative action, lack of understanding internationally with the value of two year colleges to expand educational opportunity and train middle level technicians so badly needed in developing nations, the classical attitude and traditions prevalent in so many foreign countries which must adjust to fit a community college concept into their educational hierarchy.

The need for community college leadership to become familiar and influence United States participation in international education is mandatory. The magnitude of the educational vacuum, worldwide, is almost beyond comprehension. Supporting statistics in this connection are staggering and without voluminous verification suffice it to say the vast rural masses of the world (approximately 70%) receive little or no education at all. Ten per cent of this group obtain not more than a sixth grade education. Less than 10 per cent of all those who are fortunate enough to enter secondary educational programs eventually enter a university. Technical education is found normally at the secondary level and only in large cities. The community college concept is virtually non-existant in most foreign countries.

Dr. Kunsela suggests a systematic and vigorous approach to involving two year colleges in international activities. Educational and political leaders must see the community college perform. Funding agencies must be convinced to give financial support, and community college leadership must demonstrate through individual or consortium arrangements the capability to provide effective international service.

It was questions and statements of this nature that led to the development of a questionnaire by the NAFSA Junior College Committee hopefully designed to add to our knowledge about junior college participation or lack of participation in foreign student affairs. The questionnaire produced a vast amount of raw data which will require many additional hours of analysis to glean various facts and assumptions regarding our understanding of junior college involvement in foreign student affairs. Much of the information should be analyzed from any number of directions as suggested by foreign student experts having professional interests in specific areas, such as admissions, testing, counseling, English and community service, in order to secure maximum value from the survey.

The four page, eight-sided, questionnaire (Appendix I) was developed by members of the NAFSA Junior College Committee, approved by the Executive Directors of NAFSA and AAJC and was duly listed as an officially approved survey with the American Council on Education.

Approximately 850 questionnaires were mailed from NAFSA headquarters in Washington, D.C. to all known two year colleges in the United States and its possessions, using AAJC mailing labels. It was divided into seven major sections, and a total of 125 questions were asked: 52 questions elicited Yes or No answers and the balance of 73 questions requested either a numerical or narrative type response.

The following sections were used to identify specific and specialized areas germaine to foreign student affairs:

I. GENERAL INFORMATION

II. ADMISSION AND HOUSING INFORMATION

III. FINANCIAL INFORMATION

IV. ENROLLMENT INFORMATION

V. ENGLISH PROFICIENCY

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

VII. PHILOSOPHY RELATED TO FOREIGN STUDENTS AT THE REPORTING INSTITUTION

Financial and enrollment data was requested numerically and narrative responses were also solicited throughout the questionnaire particularly in the institutional philosophy section.

Following the return of 585 questionnaires (69 per cent) in various stages of completion, an excellent response, almost 100 pages of 15 x 24 inch columnar ruled pads were used to assemble the data into a workable format from which tabulations of pertinent statistics could be obtained. Careful analyses of responses showed that about 30 per cent (175) of the questionnaires were returned with incomplete data or in many instances with a statement indicating that institution had no foreign students attending.

Assuming most institutions enrolling foreign students returned the questionnaire in completed form (410) and the balance either returned the questionnaire without responses, or did not return it at all because they may not have had foreign students enrolled, it seems valid to draw the inference that approximately 50 per cent of the two year colleges in the United States, public and private have some concern with international student activities. The other 50 per cent are either little concerned or probably not involved in this segment of higher education in the United States.

Following is a narrative summary of questionnaire responses to the 52 questions that elicited a direct Yes or No answer. Tabulations of questions without responses were included, since it was felt a lack of response might be most indicative of a No answer. Response ranges and percentages varied widely as indicated in Table 1.

In Table 1, Section I - GENERAL INFORMATION an attempt was made to quickly review the basic questions attendant to a foreign student program in

an educational institution. Interestingly, 67 per cent of the respondents indicated they have foreign students attending their colleges but 56 per cent stated they do not have a foreign student program, 48 per cent do not have a foreign student adviser and 72 per cent do not have a foreign student office or staff specifically assigned the duties pertinent to international student affairs. Sixty-seven per cent indicated their college was approved by the Department of Justice INS to issue Certificates of Eligibility and only approximately 7 per cent, 1 per cent and 4 per cent indicated they have a foreign student faculty advisory committee, institutional membership in NAFSA or that the foreign student adviser is an individual member of NAFSA.

Table 1, Section II - ADMISSIONS AND HOUSING INFORMATION provided these responses: only 24 per cent said Yes to the question asking whether a separate admissions procedure is used for foreign student applicants, 64 per cent of the respondents do not use a separate admissions form, 27 per cent indicated they use application deadlines, only 19 per cent stated they use an English proficiency examination. Twenty-five per cent indicated they have specific admissions requirements other than English. Thirteen per cent knew of existing interview services abroad and 37 per cent said they would like to receive information about them. Housing facilities for foreign students are provided on campus by 29 per cent of the respondents, off campus housing is supervised by 16 per cent of the junior colleges and only 11 per cent indicated a community organization or person assists foreign students with housing. Thirty-three per cent answer Yes to being satisfied with foreign student housing facilities.

Table 1, Section III - FINANCIAL INFORMATION received these responses: 36 per cent require foreign students to verify their financial status, 27 per cent provide financial aid to foreign students, only 3 per cent participate in foreign student exchange programs. Forty-five per cent assist in finding part-time employment for foreign students but only 10 per cent offer any special

orientation to foreign students seeking United States employment. Off- campus jobs for practical training are only encouraged by 14 per cent of the junior colleges responding.

Table 1, Section IV - ENROLLMENT INFORMATION -Most of this section requested specific enrollment figures including total college enrollment by part-time and full-time, as well as foreign student enrollments by immigration categories. Types of terminal training programs were requested and areas of origin by transfer or terminal program objectives, plus degree classifications. This data was very poorly given in many instances possibly because of the exacting nature of the information requested. Probably the most accurate source for this data is the IIE publication Open Doors . Tabulations from this survey will be compared to the published totals and reported at a later date. The three questions asking Yes or No responses indicated only 8 per cent of the colleges reporting have an admissions quota for foreign students. Twenty-three per cent regarded technical and vocational programs as an important part of their foreign student program. Only 18 per cent of the colleges required a foreign student orientation. See the attached tables for additional data.

Table 1, Section V - ENGLISH PROFICIENCY Responses in this section indicated 11 per cent of the 406 answers received said Yes to having an English as second language program - 41 per cent of 348 respondents claimed foreign students study English at some other institution before enrolling, only 12 per cent indicated special courses in regular English are provided for foreign students and 27 per cent felt there was a need for special English courses. Twenty-one per cent responded Yes to having a faculty member trained in the teaching of English as a second language but only 5 per cent indicated any connection between special orientation courses and the English program. Almost one-half of all respondents stated foreign students are consciously involved in student and community activities with the intention of providing such students with an opportunity to practice English.

Table 1, Section VI - STUDENT ACTIVITIES AND COMMUNITY SERVICE Nine questions were asked in this section in an attempt to determine foreign students participation in on-campus and off-campus activities of an extra curricular nature. Responses indicated only 18 per cent of the two year colleges have college sponsored organizations specifically designed for foreign students - 14 per cent stated an organized community group assists foreign students, yet 43 per cent think a community organization should participate in foreign student affairs. An encouraging 63 per cent of colleges said foreign students do participate in regular student activities. About 10 per cent of all colleges provide physical space on campus for a foreign student community liaison person and 12 per cent indicated the community is aware of the free services offered by NAFSA's Community Section of the Field Service Program. Thirty-seven per cent provide foreign student name and address lists to organizations, church groups etc. The Immigration and Naturalization Service officers visit only 4 per cent of the colleges each semester. Foreign student centers or international type houses in the community were reported by 5 per cent of the 585 reporting institutions.

Table 1, Section VII - PHILOSOPHY REGARDING FOREIGN STUDENT AT THE REPORTING INSTITUTION A total of 15 questions were in this final section of the questionnaire of which 10 required narrative responses. In the directions, all institutions were asked to complete Section VII even if foreign students were not enrolled, to help determine whether colleges without international students would be interested in accepting some. Also, this was an attempt to assess the general tenor of international student consciousness on the part of all institutions responding, higher authority approval and encouragement, institutional philosophy regarding international education involvement, and finally foreign student "brain drain" problems.

Essentially, it seems governing authorities cautiously sanction foreign students attending community two year colleges. College philosophies, in the

main, also indicate a willingness to accept a few foreign students and in those institutions offering technical-vocational training it is found that "brain drain" occurs because of the tremendous demand for middle-level manpower needs at excellent salaries in the United States whether the people are native born or foreign. It would seem controls for "brain drain" problems should eminate from the country issuing the passport and also be enforced by our own Department of Justice, INS.

"Yes" - "No" responses in this section indicated 65 per cent felt foreign students are an asset to a college campus. Seventeen per cent stated they planned to expand their foreign student program - 28 per cent said No to this question and 55 per cent did not respond at all. Of thoses colleges without foreign students - 29 per cent agreed they would accept foreign students in the future, 2 per cent said No and 70 per cent did not respond. Thirty-one per cent were aware of the NAFSA Field Service Program to colleges designed to strengthen their foreign student programs with published professional guidelines and consultants - 42 per cent indicated an interest in receiving more information concerning the NAFSA Field Service.

Other tables of statistical data were compiled giving numerical or narrative responses to questions related to each section heading in the questionnaire. Interesting assumptions from this data show approximately 80 per cent of those individuals assigned foreign student adviser duties in two year colleges spend less than 10 per cent of their time in this area. Very few foreign student faculty advisory committees exist and if they do the majority have from one to four members. Application deadlines for foreign students are quite liberal with the majority stating applications received within 30 days of registration are acceptable.

Those institutions using an English proficiency examination utilize TOEFL by a margin of almost three to one over the Michigan test and overseas test

centers are predominantly used, as would be expected. Very few two year colleges use existing interview services abroad and of the 56 responses, 34 use IIE centers and 15 use AFME. The Director of Admissions or Admissions Committee are mainly responsible for admitting most foreign students and the foreign student adviser determines admission in only 16 per cent of the responding institutions.

Other statistics of interest indicated approval for foreign student employment is overwhelmingly based on financial need and academic success. English training prior to enrollment in two year colleges is provided primarily in United States Centers and students receive on average from three to six months intensive training in English. Most junior colleges place foreign students in regular English composition courses rather than specialized courses and few schools have specialized teachers of English as a second language.

International clubs are the predominant organization for foreign students in junior colleges and community organizations offering services to foreign students include service clubs, international houses and church groups, in that order. It seems most of the activities for the foreign student occur on the college campus and it may be assumed greater participation in community activities may prove desirable for the international student by development of a more active community serviees program.

Immigration and Naturalization Service representatives are within 100 miles distance for most colleges that responded. However, 111 institutions do not have an INS office closer than 100 miles. INS representatives visit college campuses very infrequently and it would appear invitations to this service should be extended by junior college officials requesting a visit at least on a yearly basis. Respondents did indicate overwhelmingly that contacts with INS were either satisfactory or excellent.

As indicated earlier, a vast amount of data was obtained from the 585 questionnaires received. This data has only been partially analyzed on an after hours basis by myself and a number of student assistants during the past few months. I feel a great deal of additional study will be necessary in order to obtain meaningful inferences that will be suggested following careful review of all the two year college responses. Therefore, it will be my recommendation to NAFSA and the Junior College Committee that the questionnaire data be provided to the committee members, other interested individuals, agencies or professional groups, or possibly funded by a grant or undertaken as a dissertation project for further study. Statistical breakdowns by regions and states, only partially completed, as well as by public and private institutions, should prove valuable and would require not less than 200 additional man hours of work to analyze.

Let me now make some recommendations, rather generalized, to be sure, but none the less imperative, if junior colleges are to be included and active in international education:

1.) Two year colleges must assume and accept some responsibility within the total complex of the higher educational system in the United States for the education of students from other lands.

2.) Students from foreign countries should make up at least 3 per cent of the total enrollments in each college.

3.) In those colleges without foreign students (perhaps 50% nationally) persons with leadership responsibilities must take the initiative and convince administration, faculty, advisory boards and local or state control groups that foreign students are a desirable asset to the college campus and community. Community support must be solicitated to promote this concept.

4.) Colleges must allocate a reasonable percentage of their operating budget to a well conceived international student program.

5.) College administrations must assign the responsibility of foreign student selection and guidance to a qualified and interested individual on the college staff who has sufficient time to devote to the development of a foreign student program. This person should be given the title of foreign student adviser and provided with a staff to effectively operate.

6.) The foreign student adviser should obtain necessary approval and then organize a foreign student faculty - administrative advisory committee to facilitate the development of the foreign student program. Include key personnel in this committee from the areas of admissions, registration, guidance, financial aid, academic and technical-vocational departments as well as interested community citizens.

7.) There must be curricular programs designed and oriented to the foreign students home country, particularly in the career program area.

8.) Two year colleges should utilize the professional services of the NAFSA Field Service Program including consultants, and other professional organizations such as IIE, AACRAO, and AAJC, and the U. S. Office of Education to assist with the development of a meaningful international student program. There are specialized well tested techniques available to colleges that will minimize problems associated with the development of an effective foreign student program.

There are many today who feel it is imperative that junior colleges get started now or expand on this vital mission to be involved in international education. What better way can this be done than to accept students from other lands into the community college and successfully train these individuals and return them to their home country as junior college graduates. This should benefit the individual involved as well as the whole circumference of human understanding.

We are aware of the problems and indifference involved. Let us start or expand now at the grass roots level and prove our capabilities by successfully launching programs of substance that will justify the two year college potential not only in the local community environment but also in the arena of international education.

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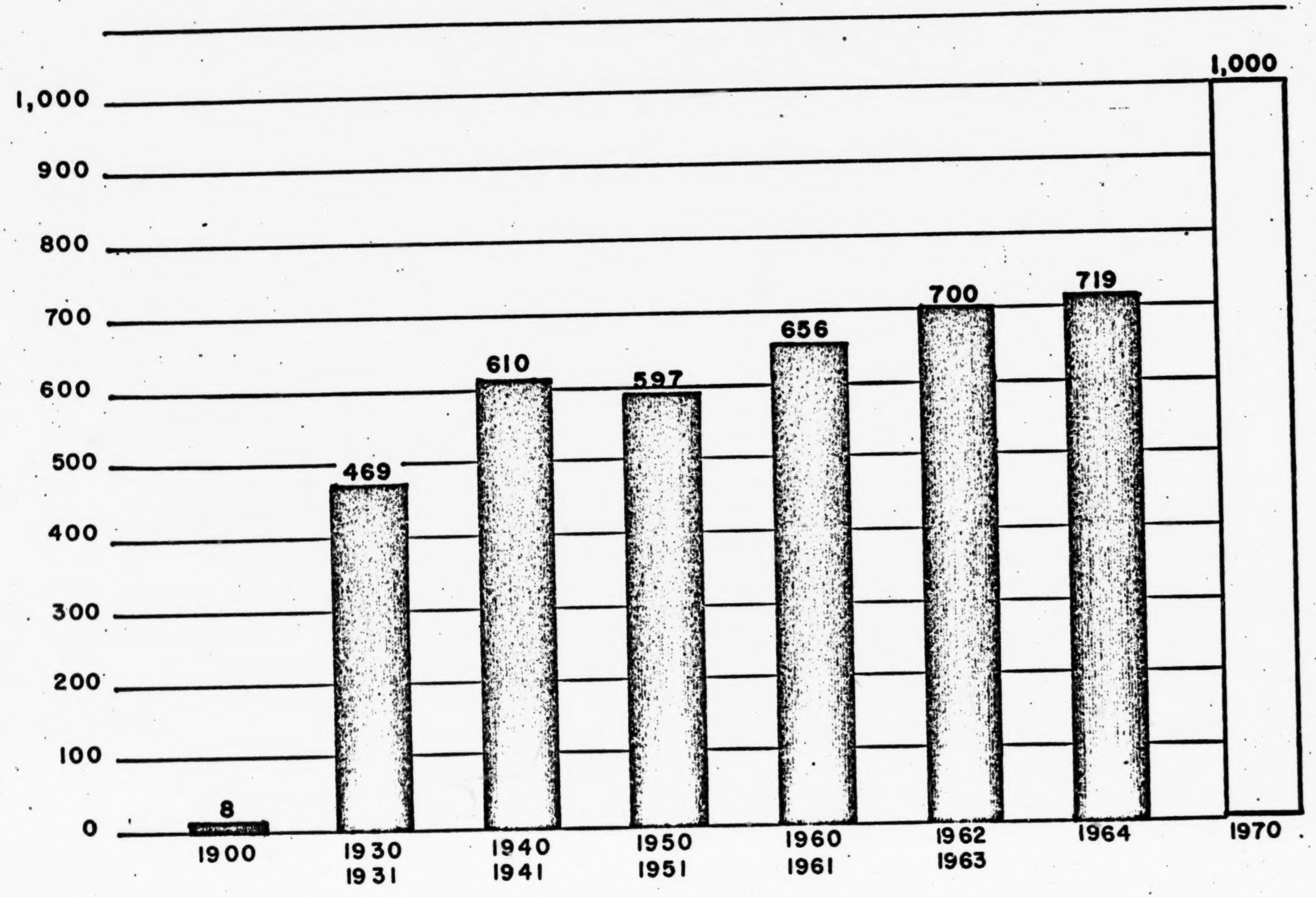
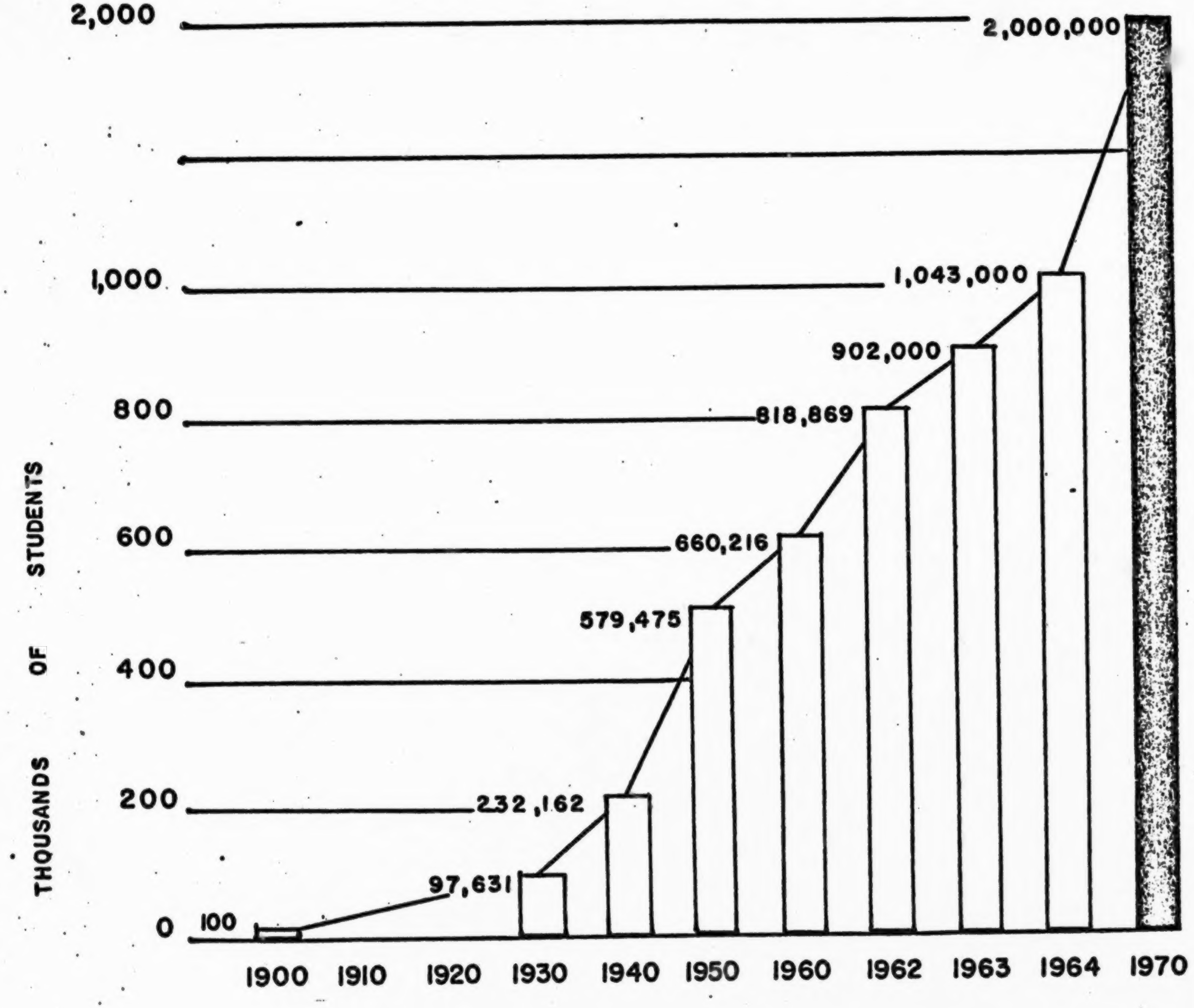
FIGURE - 1



GROWTH IN NUMBER OF TWO YEAR COLLEGES

SOURCE: AMERICAN JUNIOR COLLEGE, SEVENTH EDITION AMERICAN COUNCIL ON EDUCATION PUBLISHED 1967

FIGURE - 2



GROWTH IN ENROLLMENTS IN TWO YEAR COLLEGES

SOURCE: AMERICAN JUNIOR COLLEGE, SEVENTH EDITION AMERICAN COUNCIL ON EDUCATION PUBLISHED 1967

Figure 3

OCCUPATIONAL TRENDS AND EDUCATIONAL REQUIREMENTS
(U.S. Labor Force—1930 and 1970)

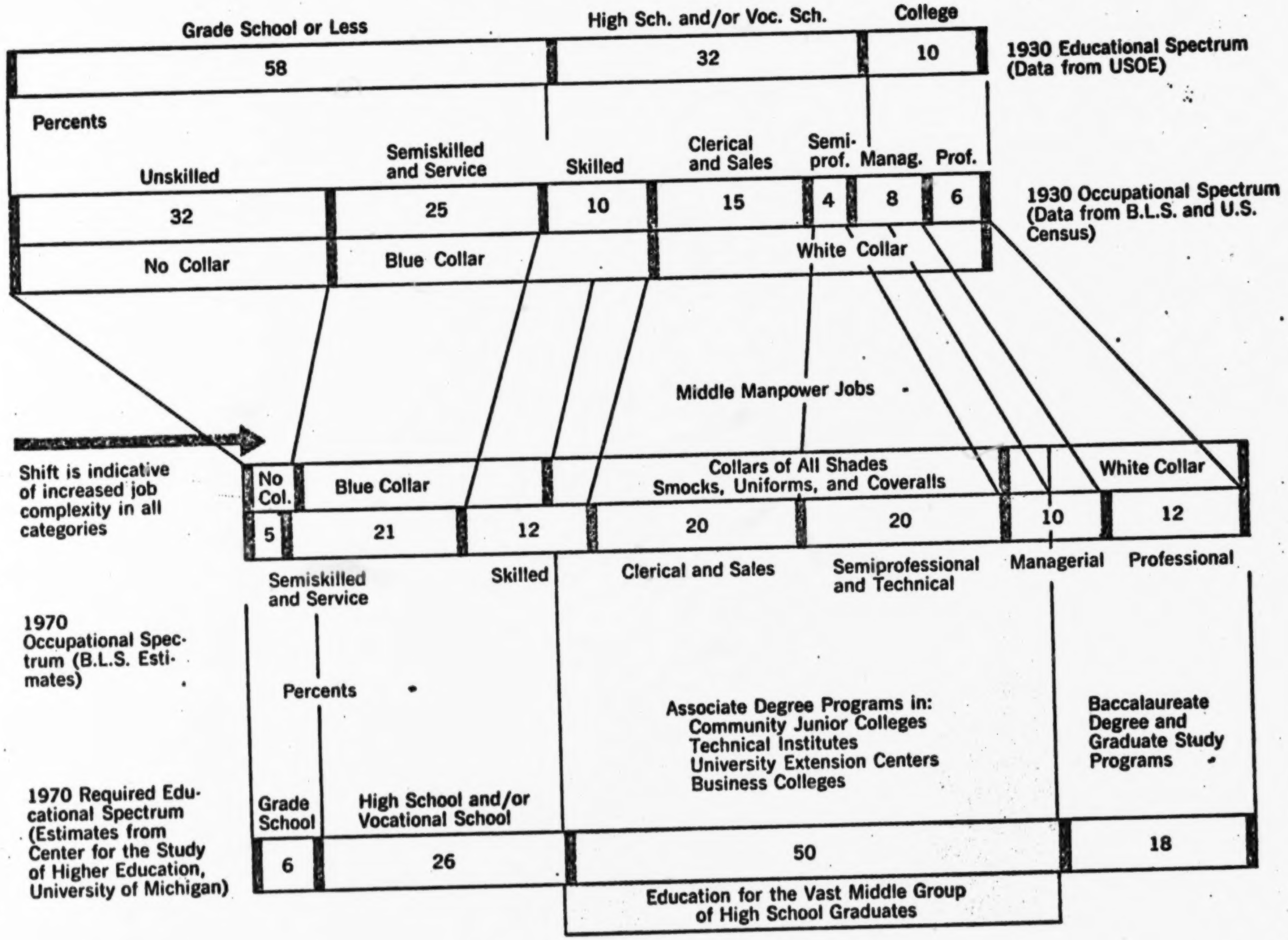


TABLE 1

TABULATION OF YES AND NO RESPONSES NATIONALLY

I. GENERAL INFORMATION SECTION

QUESTION	YES	%	NO	%	RESPONSE TOTAL	%	NO RESPONSE	%	GRAND TOTAL
DO YOU HAVE A FS PROGRAM?	185	31.6	330	56.4	515	86.4	70	12.0	585
DO YOU HAVE FS ATTENDING NOW?	392	67.0	116	19.8	508	86.9	77	13.2	585
DO YOU HAVE A FSA?	201	34.3	281	48.1	482	82.4	103	17.6	585
DO YOU HAVE A FS OFFICE AND STAFF?	26	4.4	421	72.0	447	76.4	138	23.5	585
IS YOUR COLLEGE APPROVED BY THE U.S. DEPARTMENT OF JUSTICE, IMMIGRATION AND NATURALIZATION SERVICE TO ISSUE I-20 CERTIFICATE OF ELIGIBILITY?	393	67.2	42	7.1	435	74.4	150	25.7	585
DO YOU HAVE A FOREIGN STUDENT FACULTY ADVISORY COMMITTEE?	44	7.5	409	69.9	453	77.5	132	22.6	585
DOES YOUR COLLEGE HAVE INSTITUTIONAL MEMBERSHIP IN NAFSA?	70	1.2	367	62.8	437	74.7	148	25.3	585
IS THE FSA AN INDIVIDUAL MEMBER OF NAFSA?	25	4.3	349	59.7	374	64.0	211	36.1	585

FS = FOREIGN STUDENT
FSA = FOREIGN STUDENT ADVISOR

SOURCE: NAFSA JR COLLEGE FOREIGN STUDENT QUESTIONNAIRE 1967-68

II. ADMISSION AND HOUSING INFORMATION

TABLE 1

QUESTION	YES	%	NO	%	RESPONSE TOTAL	%	NO RESPONSE	%	GRAND TOTAL
DO YOU HAVE SEPARATE ADMISSIONS PROCEDURE FOR FS APPLICANTS?	142	24.3	278	47.5	420	71.8	165	28.2	585
DO YOU USE A SEPARATE ADMISSION FORM?	55	9.4	377	64.5	432	73.9	153	26.1	585
DO YOU HAVE APPLICATION DEADLINES?	157	26.8	250	42.8	407	69.6	178	30.4	585
DO YOU REQUIRE AN ENGLISH PROFICIENCY EXAM?	113	19.3	123	21.0	236	40.4	349	59.7	585
DO YOU USE METHODS OTHER THAN A PROFICIENCY EXAM?	114	19.5	15	2.6	129	22.0	456	77.9	585
DO YOU HAVE SPECIFIC ADMISSIONS REQUIREMENTS FOR FS OTHER THAN ENGLISH?	151	25.8	235	40.2	386	66.0	199	34.0	585
DO YOU KNOW OF AND USE THE EXISTING INTERVIEW SERVICES ABROAD, IIE, AFME, AKF, AAI, OTHER?	77	13.2	319	54.5	396	67.7	189	32.3	585
IF NOT, WOULD YOU LIKE TO RECEIVE INFORMATION ABOUT THEM?	219	37.4	96	16.4	315	53.8	270	46.2	585
DOES THE FSA DETERMINE WHO SHALL AND SHALL NOT BE ADMITTED?	89	15.2	208	35.6	297	50.8	288	49.2	585
DO YOU PROVIDE HOUSING FACILITIES FOR FOREIGN STUDENTS ON CAMPUS?	169	28.9	256	43.8	425	72.7	160	27.3	585
IF NOT, DO YOU SUPERVISE OFF-CAMPUS FACILITIES FOR FS?	91	15.6	240	41.0	331	56.6	254	43.4	585
DOES A COMMUNITY ORGANIZATION OR PERSON ASSIST FS WITH HOUSING	62	10.6	156	26.7	218	37.3	367	62.7	585
ARE YOU SATISFIED WITH YOUR HOUSING FACILITIES FOR FS?	191	32.7	61	10.4	252	43.1	333	56.9	585

TABLE 1

III. FINANCIAL INFORMATION

QUESTION	YES	%	NO	%	RESPONSE TOTAL	%	NO RESPONSE	%	GRAND TOTAL
DO YOU REQUIRE FS TO VERIFY THEIR FINANCIAL STATUS?	209	35.7	195	33.3	404	69.1	181	31.0	585
DO YOU CHARGE TUITION?	401	68.6	25	4.3	426	72.8	159	27.1	585
DO YOU OFFER FINANCIAL AID TO FOREIGN STUDENTS?	160	27.4	252	43.1	412	70.5	173	29.5	585
DO YOU PARTICIPATE IN FS EXCHANGE PROGRAMS?	18	3.1	382	65.3	400	68.4	185	31.6	585
DO YOU ASSIST IN FINDING PART-TIME EMPLOYMENT FOR FS?	261	44.6	135	23.1	396	67.7	189	32.3	585
DO YOU (OR THE COMMUNITY ASSISTANCE GROUP) OFFER ANY SPECIAL FS ORIENTATION TO STUDENTS APPLYING FOR U. S. EMPLOYMENT?	61	10.4	322	55.1	383	65.5	202	34.5	585
ARE OFF-CAMPUS JOBS ENCOURAGED FOR PRACTICAL TRAINING?	83	14.2	287	49.1	370	63.3	215	37.7	585

IV. ENROLLMENT INFORMATION

QUESTION	YES	%	NO	%	RESPONSE TOTAL	%	NO RESPONSE	%	GRAND TOTAL
DO YOU HAVE AN ADMISSION QUOTA FOR FS?	47	8.0	327	55.9	374	64.0	211	36.1	585
DO YOU REGARD THIS TYPE OF TRAINING (TECHNICAL-VOCATIONAL) AS AN IMPORTANT PART OF YOUR FOREIGN STUDENT PROGRAM?	137	23.4	111	19.0	248	42.4	337	57.6	585
DO YOU REQUIRE FS ORIENTATION?	104	17.8	244	41.7	348	60.0	237	40.5	585

TABLE 1

V. ENGLISH PROFICIENCY

QUESTION	YES	%	NO	%	RESPONSE TOTAL	%	NO RESPONSE	%	GRAND TOTAL
DO YOU HAVE AN ENGLISH AS A SECOND LANGUAGE PROGRAM?	65	11.1	341	58.3	406	69.4	179	30.6	585
DO SOME OF YOUR STUDENTS STUDY ENGLISH AT SOME OTHER INSTITUTION BEFORE ENROLLING AT YOUR COLLEGE?	242	41.4	106	18.1	348	59.5	237	40.5	585
ARE SPECIAL COURSES OF REGULAR FRESHMAN ENGLISH PROVIDED FOR FS?	69	11.7	340	58.2	409	69.9	176	30.1	585
IS THERE A NEED FOR SPECIAL ENGLISH COURSES?	160	27.3	204	34.9	364	62.2	221	37.8	585
DO YOU HAVE ON YOUR FACULTY AN INDIVIDUAL TRAINED IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE?	125	21.4	275	47.0	400	68.4	185	31.6	585
IF YOU HAVE SPECIAL ORIENTATION COURSES OR PROGRAMS FOR FS, DO THESE PROGRAMS HAVE ANY CONNECTION WITH THE ENGLISH PROGRAM?	28	4.8	207	35.4	235	40.2	350	59.8	585
ARE FOREIGN STUDENTS CONSCIOUSLY INVOLVED IN STUDENT AND COMMUNITY ACTIVITIES WITH THE INTENTION OF PROVIDING THEM AN OPPORTUNITY TO PRACTICE ENGLISH?	240	41.0	124	21.2	364	62.2	221	37.8	585

TABLE 1

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

QUESTION	RESPONSE YES	%	NO	%	TOTAL	%	NO RESPONSE	%	GRAND TOTAL
DO YOU HAVE COLLEGE SPONSORED ORGANIZATIONS SPECIFICALLY FOR FS?	103	17.6	296	50.6	399	68.2	186	31.8	585
HAVE YOU AN ORGANIZED COMMUNITY GROUP THAT ASSISTS FS?	80	13.7	321	54.9	401	68.6	184	31.4	585
DO YOU THINK A COMMUNITY ORGANIZATION SHOULD PARTICIPATE IN FS AFFAIRS?	253	43.3	83	14.2	336	57.5	249	42.5	585
DO FS PARTICIPATE IN REGULAR STUDENT ACTIVITIES	368	62.9	26	4.4	394	67.3	191	32.7	585
DO YOU PROVIDE PHYSICAL SPACE ON CAMPUS FOR A FS COMMMUNITY LIAISON PERSON?	57	9.7	321	54.9	378	64.6	207	35.4	585
DO YOU PROVIDE FS NAME AND ADDRESS LISTS TO ORGANIZATIONS, CHURCH GROUPS, ETC.?	213	36.4	179	30.6	392	67.0	193	33.0	585
IS THE COMMUNITY AWARE OF THE FREE SERVICES OFFERED BY NAFSA's COMM. SECT/FLD SERV.?	68	11.6	235	40.2	303	51.8	282	48.2	585
DOES AN INS REPRESENTATIVE VISIT THE FS ON CAMPUS EACH SEMESTER?	25	4.3	348	59.5	373	63.8	212	36.2	585
DOES YOUR COMMUNITY HAVE A FS CENTER?	28	4.7	336	57.5	364	62.2	221	37.8	585

TABLE 1

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

QUESTION	YES	%	NO	%	RESPONSE TOTAL	%	NO RESPONSE	%	GRAND TOTAL
DO YOU FEEL FS ARE AN ASSET TO A COLLEGE CAMPUS?	377	64.5	36	6.1	413	70.6	172	29.4	585
IF YOU NOW HAVE A FS PROGRAM DO YOU PLAN TO EXPAND OR OTHERWISE CHANGE IT?	99	16.9	166	28.4	265	45.3	320	54.7	585
IF YOU DO NOT HAVE FOREIGN STUDENTS ENROLLED WOULD YOU CONSIDER ACCEPTING STUDENTS FROM OTHER COUNTRIES IN THE FUTURE?	168	28.7	9	1.5	177	30.3	408	69.8	585
ARE YOU AWARE OF THE SERVICES OFFERED BY THE NAFSA FIELD SERVICE PROGRAM TO COLLEGES WISHING TO STRENGTHEN THEIR FOREIGN STUDENT PROGRAMS?	180	30.8	222	38.0	402	68.8	183	31.2	585
WOULD YOU LIKE INFORMATION CONCERNING THAT SERVICE	243	41.6	61	10.4	304	52.0	281	48.0	585

TABLE 2

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

I. GENERAL INFORMATION

		Do you have a FS Program?			Do you have FS attending now?			Do you have a FSA?			Do you have a FS office and staff?			Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?			Do you have a FS faculty advisory committee?			Does your college have institutional membership in NAFSA ?			Is the FSA an indiv. member of NAFSA ?		
REGION I		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Conn.	T	0	4	0	3	1	0	0	4	0	0	4	0	3	1	0	0	4	0	0	4	0	0	3	1
	P	0	3	0	1	1	1	0	2	1	0	2	1	1	1	1	0	2	1	0	2	1	0	2	1
	ST	0	7	0	4	2	1	0	6	1	0	6	1	4	2	1	0	6	1	0	6	1	0	5	2
Maine	P	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
Mass.	T	0	9	0	5	3	1	1	7	1	0	6	3	5	0	4	1	5	3	0	8	1	0	6	3
	P	4	4	0	8	0	0	6	2	0	1	7	0	6	0	2	0	7	1	1	7	0	0	6	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	4	13	1	13	3	2	7	9	2	1	13	4	11	0	7	1	12	5	1	15	2	0	12	6
New Hamp.	P	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
Rhode Island	T	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	P	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0
	ST	0	2	0	1	1	0	1	1	0	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1
Vermont	P	0	2	0	2	0	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0
Regional Total		4	25	3	20	7	5	8	19	5	1	22	9	15	5	12	1	21	10	1	24	7	0	20	12

Key:
T - Public
P - Private
NI - Not indicated
N.R. - No response
ST - Sub-total

SOURCE: NAFSA JR COLLEGE FOREIGN STUDENT QUESTIONNAIRE 1967-68

A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES

TABLE 2

I. GENERAL INFORMATION

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you have a FS Program?			Do you have FS attending now?			Do you have a FSA?			Do you have a FS office and staff?			Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?			Do you have a FS faculty advisory committee?			Does your college have institutional membership in NAFSA ?			Is the FSA an indiv. member of NAFSA ?		
REGION II		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Delaware	P	1	0	0	1	0	0	0	1	0	0	1	0	1	0	0	1	0	0	0	0	1	0	0	1
Washing.DC	T	1	1	0	2	0	0	1	0	1	0	2	0	2	0	0	0	2	0	0	2	0	0	2	0
Maryland	P	0	3	0	2	1	0	0	3	0	0	2	1	2	1	0	0	2	1	0	2	1	0	2	1
	T	4	6	1	9	1	1	3	6	2	0	9	2	8	0	3	0	9	2	1	7	3	0	8	3
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
27	ST	4	9	2	11	2	2	3	9	3	0	11	4	10	1	4	0	11	4	1	9	5	0	10	5
New Jersey	P	2	3	1	4	1	1	0	5	1	0	4	2	3	0	3	1	4	1	0	4	2	0	4	2
	T	0	6	0	3	2	1	0	5	1	0	6	0	4	2	0	0	6	0	0	5	1	0	3	3
	ST	2	9	1	7	3	2	0	10	2	0	10	2	7	2	3	1	10	1	0	9	3	0	7	5
New York	P	5	10	2	13	2	2	4	8	5	0	10	7	12	0	5	2	10	5	3	10	4	2	8	7
	T	11	13	2	24	2	0	13	13	0	1	25	0	22	2	2	1	25	0	12	12	2	1	21	4
	NI	0	2	2	1	1	2	0	2	2	0	1	3	0	1	3	0	1	3	0	1	3	0	1	3
	ST	16	25	6	38	5	4	17	23	7	1	36	10	34	3	10	3	36	8	15	23	9	3	30	14
Penn.	P	4	3	0	7	0	0	3	4	0	0	7	0	6	0	;	0	7	0	2	5	0	1	4	2
	T	1	3	1	3	1	1	0	3	2	0	4	1	4	0	1	0	4	1	0	4	1	0	4	1
	NI	0	2	1	0	2	1	0	2	1	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	5	8	2	10	3	2	3	9	3	0	11	4	10	0	5	0	11	4	2	9	4	1	8	6

A NATI[illegible]L SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS [illegible] COMMUNITY JUNIOR COLLEGES

I. GENERAL INFORMATION

TABLE 2

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

	Do you have a FS Program?			Do you have FS attending now?			Do you have a FSA?			Do you have a FS office and staff?			Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?			Do you have a FS faculty advisory committee?			Does your college have institutional membership in NAFSA ?			Is the FSA an indiv. member of NAFSA ?		
REGION II Con't.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Puerto Rico P	0	1	0	1	0	0	0	1	0	0	1	0	1	0	0	0	1	0	0	1	0	0	0	1
Canal Zone NI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Regional Total	29	53	11	70	13	10	24	53	16	1	72	20	65	6	22	5	71	17	18	53	22	4	57	32
REGION III																								
Alabama T	1	5	2	2	3	3	1	3	4	0	4	4	3	1	4	0	3	5	0	3	5	0	2	6
P	2	2	0	0	4	0	2	2	0	1	3	0	4	0	0	1	3	0	1	2	1	1	3	0
NI	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
ST	3	8	2	2	7	4	3	5	5	1	7	5	7	1	5	1	6	6	1	5	7	1	5	7
Florida T	5	14	2	15	5	1	12	6	3	1	17	3	15	2	4	4	14	3	3	16	3	1	14	6
P	0	3	0	3	0	0	2	1	1	0	3	0	3	0	0	0	3	0	0	3	0	0	3	0
NI	0	0	1	0	0	1	0	0	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
ST	5	17	3	18	5	2	14	7	4	1	20	4	18	2	5	4	17	4	3	18	4	1	17	7
Georgia T	3	7	1	8	2	1	3	5	3	0	9	2	8	1	2	0	9	2	0	9	2	0	7	4
P	3	3	0	6	0	0	2	4	0	0	6	0	6	0	0	1	5	0	0	5	1	0	5	1
NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
ST	6	10	2	14	2	2	5	9	4	0	15	3	14	1	3	1	14	3	0	k4	4	0	12	6

I..GENERAL INFORMATION

A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES

TABLE 2

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you have a FS Program?			Do you have FS attending now?			Do you have a FSA?			Do you have a FS office and staff?			Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?			Do you have a FS faculty advisory committee?			Does your college have institutional membership in NAFSA ?			Is the FSA an indiv. member of NAFSA ?		
REGION III Con't		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Kentucky	T	0	7	2	3	4	2	1	6	2	0	4	5	5	0	4	5	0	4	0	5	4	0	5	4
	P	1	4	0	3	2	0	2	3	0	0	4	1	3	0	2	2	0	3	1	2	2	1	2	2
	NI	0	2	1	1	1	1	0	1	2	0	2	1	2	0	1	2	0	1	0	2	1	0	2	1
	ST	1	13	3	7	7	3	3	10	4	0	10	7	10	0	7	9	0	8	1	9	7	1	9	7
Louisiana	P	0	1	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	0	1
Mississippi	T	1	4	0	2	2	1	0	4	1	0	2	3	3	0	2	0	3	2	0	3	2	0	2	3
	P	1	2	0	2	1	0	1	2	0	0	1	2	1	1	1	0	2	1	0	1	2	0	1	2
	NI	0	1	2	0	1	2	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	2	7	2	4	4	3	1	6	4	0	3	8	4	1	6	0	5	6	0	4	7	0	3	8
N.Carolina	T	0	11	0	3	5	3	0	8	3	0	7	4	3	1	7	1	5	5	0	7	4	0	5	6
	P	5	5	0	7	2	1	4	4	2	1	8	1	8	1	1	0	9	1	1	7	2	1	6	3
	NI	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	5	17	0	10	7	5	4	12	6	1	15	6	11	2	9	1	14	7	1	14	7	1	11	10
S.Carolina	P	1	1	0	1	1	0	1	1	0	0	2	0	1	1	0	0	2	0	0	1	1	0	1	1
Tennessee	T	0	1	0	1	0	0	0	1	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0
	P	1	1	0	1	1	0	0	2	0	0	1	1	1	0	1	0	1	1	0	1	1	0	1	1
	ST	1	2	0	2	1	0	0	3	0	0	2	1	2	0	1	0	2	1	0	2	1	0	2	1

A NATIO SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS I COMMUNITY JUNIOR COLLEGES

TABLE 2

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you have a FS Program?			Do you have FS attending now?			Do you have a FSA?			Do you have a FS office and staff?			Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?			Do you have a FS faculty advisory committee?			Does your college have institutional membership in NAFSA ?			Is the FSA an indiv. member of NAFSA ?		
REGION III Cont		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Texas	T	6	17	1	15	7	2	7	14	3	0	19	5	14	3	7	2	18	4	0	21	3	0	17	7
	P	2	3	0	4	0	1	1	3	1	0	4	1	4	0	1	0	4	1	0	4	1	0	4	1
	NI	0	2	2	3	1	0	0	2	2	0	1	3	1	0	3	0	2	2	0	1	3	0	1	3
	ST	8	22	3	22	8	3	8	19	6	0	24	9	19	3	11	2	24	7	0	26	7	0	22	11
30 Virginia	T	0	6	1	2	4	1	0	6	1	0	5	2	2	2	3	0	4	3	0	4	3	0	3	4
	P	1	6	0	7	0	0	2	5	0	0	6	1	7	0	0	1	6	0	0	5	2	0	3	4
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	12	2	9	4	2	2	11	2	0	11	4	9	2	4	1	10	4	0	9	6	0	6	9
Regional Total		33	110	17	89	47	24	42	83	35	3	110	47	95	13	52	19	95	46	6	103	51	4	88	68

A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES

TABLE 2

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

I. GENERAL INFORMATION

		Do you have a FS Program?			Do you have FS attending now?			Do you have a FSA?			Do you have a FS office and staff?			Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?			Do you have a FS faculty advisory committee?			Does your college have institutional membership in NAFSA ?			Is the FSA an indiv. member of NAFSA ?		
REGION IV		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Arizona	T	4	3	0	7	0	0	2	5	0	0	7	0	7	0	0	0	7	0	0	7	0	0	7	0
Arkansas	T	0	1	0	1	0	0	0	1	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0
	P	0	0	0	1	0	0	0	1	0	0	1	0	1	0	0	0	1	0	0	1	0	0	0	1
	ST	1	1	0	2	0	0	0	2	0	0	2	0	2	0	0	0	2	0	0	2	0	0	1	1
Colorado	T	1	4	0	3	2	0	2	3	0	0	4	1	3	2	0	1	4	0	2	3	0	1	1	3
Illinois	T	4	14	1	14	4	1	9	9	1	0	16	3	14	2	3	0	17	2	6	19	4	2	12	5
	P	2	4	3	6	0	3	3	3	3	1	4	4	6	0	3	2	3	4	2	4	3	2	3	4
	NI	0	2	2	2	2	0	0	2	2	0	1	3	1	0	3	0	1	3	0	1	3	0	1	3
	ST	6	20	6	22	6	4	12	14	6	1	21	10	21	2	9	2	21	9	8	14	10	4	16	12
Indiana	T	1	0	0	1	0	0	1	0	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0
Iowa	T	5	7	0	10	2	0	3	9	0	0	10	2	11	0	1	0	11	1	1	9	2	0	10	2
	P	2	0	0	2	0	0	2	0	0	0	1	1	2	0	0	0	2	0	2	0	0	0	2	0
	NI	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
	ST	7	7	2	12	2	2	5	9	2	0	11	5	13	0	3	0	13	3	3	9	4	0	12	4
Kansas	T	9	6	2	12	4	1	8	6	3	0	14	3	13	1	3	0	14	3	4	10	3	0	13	4
	P	2	3	1	5	1	0	0	4	2	1	4	1	6	0	0	1	5	0	0	4	2	0	4	2
	NI	0	1	2	0	1	2	0	1	2	0	0	3	1	0	2	0	0	3	0	0	3	0	0	3
	ST	11	10	5	17	6	3	8	11	7	1	18	7	20	1	5	1	19	6	4	14	8	0	17	9

A NATIONAL SURV[illegible] OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMU[illegible] JUNIOR COLLEGES

TABLE 2

I. GENERAL INFORMATION

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		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
REGION IV Con't.																									
Michigan	T	10	5	1	14	1	0	8	7	1	0	14	2	15	0	1	3	12	1	4	11	1	1	11	4
	P	0	1	1	2	0	1	1	1	0	0	1	1	2	0	0	0	2	0	0	2	0	0	2	0
	NI	0	1	0	1	0	0	0	1	0	0	0	1	1	0	0	0	1	0	0	1	0	0	1	0
	ST	10	7	2	17	1	1	9	9	1	0	15	4	18	0	1	3	15	1	4	14	1	1	14	4
Minnesota	T	2	5	0	4	3	0	5	2	0	1	5	1	6	0	1	1	5	1	1	5	1	0	4	3
	P	0	2	0	0	2	0	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1
	NI	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	2	8	0	4	6	0	5	4	1	1	6	3	6	1	3	1	6	3	1	6	3	0	5	5
Montana	T	2	6	0	4	4	0	1	7	0	0	8	0	5	2	1	0	8	0	0	8	0	1	4	3
	P	2	2	0	3	1	0	2	2	0	0	4	0	2	1	1	0	4	0	0	3	1	0	2	2
	NI	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5
	ST	4	8	5	7	5	5	3	9	5	0	12	5	7	3	7	0	12	5	0	11	6	1	6	10
Nebraska	T	0	2	0	1	0	0	1	1	0	0	1	0	1	0	1	0	1	0	0	1	0	0	0	1
	PR	1	0	0	2	0	0	0	1	0	0	2	0	1	0	0	0	2	0	0	2	0	0	2	6
	NI	0	0	1	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	6
	ST	1	2	1	4	0	0	1	3	0	0	4	0	2	1	1	0	4	0	0	4	0	0	3	1

I. GENERAL INFORMATION

TABLE 2

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you have a FS Program?			Do you have FS attending now?			Do you have a FSA?			Do you have a FS office and staff?			Is your coll. app. by US. Department of Imm. & Nat.to issue I-20?			Do you have a FS faculty advisory committee?			Does your college have institutional membership in NAFSA ?			Is the FSA an indiv. member of NAFSA ?		
REGION IV Con't.		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
N. Mexico	T	0	4	0	1	1	2	0	2	2	0	1	3	1	0	3	0	1	3	0	1	3	0	0	4
N. Dakota	T	7	2	0	3	0	0	1	2	0	0	3	0	3	0	0	0	3	0	0	3	0	0	2	1
	P	0	2	0	1	1	0	0	2	0	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	14	4	1	4	1	1	1	4	1	0	4	2	3	1	2	0	4	2	0	4	2	0	3	3
Ohio	T	2	4	0	6	0	0	4	2	0	2	4	0	6	0	0	1	5	0	3	3	0	3	2	1
	P	1	2	1	2	0	2	2	0	2	0	2	2	2	0	2	0	2	2	0	2	2	0	2	2
	ST	3	6	1	8	0	2	6	2	2	2	6	2	8	0	2	1	7	2	3	5	2	3	4	3
Oklahoma	T	4	2	0	6	0	0	1	3	2	0	5	1	5	0	1	1	5	0	1	4	1	4	0	2
	P	1	1	0	2	0	0	2	0	0	0	2	0	1	1	0	0	2	0	0	2	0	1	1	0
	NI	0	1	0	1	0	0	0	1	0	0	1	0	1	0	0	0	1	0	0	1	0	0	0	1
	ST	5	4	0	9	0	0	3	4	2	0	8	1	7	1	1	1	8	0	1	7	1	5	1	3
S.Dakota	P	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
W.Virginia	T	1	0	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	P	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	1	0	0	1	1	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2

I. GENERAL INFORMATION

TABLE 2

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

	Do you have a FS Program?			Do you have FS attending now?			Do you have a FSA?			Do you have a FS office and staff?			Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?			Do you have a FS faculty advisory committee?			Does your college have institutional membership in NAFSA ?			Is the FSA an indiv. member of NAFSA ?		
REGION IV Con't.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Wisconsin T	1	6	0	4	3	0	0	5	2	1	6	0	4	0	3	0	7	0	1	4	2	0	2	5
P	0	1	0	0	1	0	0	0	1	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0
NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
ST	1	7	1	4	4	1	0	5	4	1	7	1	4	1	4	0	8	1	1	5	3	0	3	6
Wyoming T	2	2	1	4	0	1	1	3	1	0	4	1	3	0	2	1	3	1	0	3	2	0	3	2
Regional Total	61	99	25	126	36	23	59	90	36	6	131	48	126	13	46	12	134	39	27	110	48	15	97	73

I. GENERAL INFORMATION

TABLE 2

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you have a FS Program?			Do you have FS attending now?			Do you have a FSA?			Do you have a FS office and staff?			Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?			Do you have a FS faculty advisory committee?			Does your college have institutional membership in NAFSA ?			Is the FSA an indiv. member of NAFSA ?		
REGION V		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R
Alaska	T	0	6	0	2	3	1	0	5	1	0	3	3	2	1	3	0	3	3	0	2	4	0	1	5
Idaho	T	1	1	1	2	0	1	1	1	1	1	1	1	2	0	1	0	2	1	1	1	1	2	0	1
	P	1	1	0	2	0	0	1	1	0	0	2	0	2	0	0	0	2	0	0	1	1	0	1	1
	ST	2	2	1	4	0	1	2	2	1	1	3	1	4	0	1	0	4	1	1	2	2	2	1	2
Montana	T	1	1	0	0	2	0	0	1	1	0	2	0	2	0	0	2	0	0	0	2	0	0	2	0
Nevada	P	0	1	0	0	1	0	0	1	0	0	1	0	0	0	1	0	1	0	0	1	0	0	1	0
Oregon	T	3	6	0	5	4	0	6	3	0	0	8	1	4	3	2	1	7	1	2	5	2	1	6	2
	P	0	2	0	2	0	0	0	2	0	0	1	1	1	0	1	0	1	1	0	1	1	0	1	1
	ST	3	8	0	7	4	0	6	5	0	0	9	2	5	3	3	1	8	2	2	6	3	1	7	3
Utah	T	1	1	0	2	0	0	0	2	0	0	2	0	2	0	0	0	2	0	0	2	0	0	2	0
Washington	T	4	10	1	12	2	0	6	8	0	2	10	2	10	2	2	1	11	2	1	10	3	0	10	4
	NI	1	1	1	2	0	1	0	2	1	0	2	1	2	0	1	2	1	0	1	2	0	0	1	2
	ST	5	11	1	14	2	1	6	10	1	2	12	3	12	2	3	3	12	2	2	12	3	0	11	6
Regional Total		12	30	2	29	12	3	14	26	4	3	32	9	27	6	11	6	30	8	5	27	12	3	25	16

A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES

I. GENERAL INFORMATION

TABLE 2

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you have a FS Program?			Do you have FS attending now?			Do you have a FSA?			Do you have a FS office and staff?			Is your coll. app. by US. Department of Imm. & Nat. to issue I-20?			Do you have a FS faculty advisory committee?			Does your college have institutional membership in NAFSA ?			Is the FSA an indiv. member of NAFSA ?		
REGION VI		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
California	T	42	8	3	49	2	2	41	11	1	11	41	1	51	0	2	11	37	5	15	37	1	8	41	4
	P	0	2	0	2	0	0	1	1	0	0	2	0	0	0	2	0	2	0	0	2	0	0	2	0
	NI	3	0	5	3	3	2	3	0	5	0	4	4	4	0	4	1	3	4	1	4	3	0	4	4
	ST	45	10	8	54	5	4	45	12	6	11	47	5	55	0	8	12	42	9	16	43	4	8	47	8
Hawaii	T	1	2	0	3	0	0	2	1	0	0	3	0	2	1	0	0	3	0	0	3	0	0	3	0
	P	1	0	0	1	0	0	1	0	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	2	2	1	4	0	1	3	1	1	0	4	1	3	1	1	0	4	1	0	4	1	0	4	1
Regional Total		47	12	9	58	5	5	48	13	7	11	51	6	58	1	9	12	46	10	16	47	5	8	51	9
OTHER																									
Canada	T	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0
	NI	0	0	1	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0
	ST	0	1	1	2	0	0	1	1	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0

II. ADMISSION AND HOUSING INFORMATION

Table 3

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you have a separate ad. procedure for FS applicants			Do you use a separate admission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a proficiency exam			Do you have specific adm. req. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc			If not, would you like to receive info about them		
REGION I		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Connecticut	T	1	3	0	0	4	0	2	1	1	0	0	4	0	0	4	2	1	1	0	3	1	2	1	1
	P	0	2	1	0	2	1	0	2	1	0	0	3	0	0	3	0	2	1	0	3	0	0	2	1
	S.T.	1	5	1	0	6	1	2	3	2	0	0	7	0	0	7	2	3	2	0	6	1	2	3	2
Maine	P	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
Mass.	T	0	5	4	0	6	3	0	6	3	1	1	7	1	1	7	1	5	3	0	6	3	5	0	4
	P	0	7	1	0	7	1	1	6	1	0	5	3	1	1	6	4	4	0	1	6	1	5	1	2
	N.I.	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	S.T.	0	12	6	0	13	5	1	12	5	1	6	11	2	2	14	5	9	4	1	12	5	10	1	7
New Hamp.	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
Rhode Island	T	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	P	0	1	1	0	1	0	0	1	0	0	0	1	0	0	1	0	1	0	1	0	0	0	0	1
	S.T.	0	1	2	0	1	1	0	1	1	0	0	2	0	0	2	0	1	1	1	0	1	0	0	2
Vermont	P	0	2	0	0	2	0	0	2	0	0	2	0	1	0	1	0	2	0	2	0	0	1	0	1
TOTAL		1	20	11	0	22	10	3	18	11	1	8	23	3	2	27	7	15	10	4	18	10	13	4	15

SOURCE: NAFSA JR COLLEGE FOREIGN STUDENT QUESTIONNAIRE 1967-68

TABLE 3

II. ADMISSION AND HOUSING INFORMATION

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Does the FSA determine who shall & shall not be admit.			Do you provide housing facil. for FS on campus			If not, do you supervise off-campus facil. for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS		
REGION I		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Connecticut	T	1	0	3	1	3	0	0	3	1	1	1	2	1	0	3
	P	0	1	2	0	2	1	1	0	2	1	0	2	1	0	2
	S.T.	1	1	5	1	5	1	1	3	3	2	1	4	2	0	5
Maine	P	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
Mass.	T	2	2	5	0	6	3	1	4	4	1	2	6	2	0	6
	P	0	5	3	7	0	1	1	2	5	0	1	7	4	1	3
	N.I.	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	S.T.	2	7	9	7	6	5	2	6	10	1	3	14	6	1	11
New Hamp.	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
Rhode Island	T	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	P	0	1	0	0	1	0	1	0	0	0	0	1	0	1	0
	S.T.	0	1	1	0	1	1	1	0	1	0	0	2	0	1	1
Vermont	P	0	1	1	2	0	0	0	1	1	0	0	2	1	0	1
TOTAL		3	10	19	10	12	10	4	10	18	3	4	25	9	2	21

TABLE 3

II. ADMISSION AND HOUSING INFORMATION

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you have a separate adm. procedure for FS applicants			Do you use a separate admission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a pro - ficiency exam			Do you have specific adm. requiremts. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc.			If not, woul you;like to receive info about them		
REGION II		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R
Delaware	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
Wash D C	P	0	2	0	0	2	0	0	2	0	2	0	0	1	0	1	1	0	1	1	0	1	0	0	2
	ST	0	2	0	0	2	0	0	2	0	2	0	0	1	0	1	1	0	1	1	0	1	0	0	2
Maryland	T	1	7	3	0	8	3	4	4	3	4	1	6	0	0	11	1	7	3	1	7	3	6	2	3
	P	0	2	1	0	2	1	0	2	1	0	0	3	0	0	3	0	2	1	0	2	1	0	1	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	9	5	0	10	5	4	6	5	4	1	10	0	0	15	1	9	5	1	9	5	6	3	6
New Jer	T	0	4	2	0	4	2	0	5	1	1	2	3	1	0	5	2	2	2	3	1	2	4	0	2
	P	1	4	1	0	4	2	1	2	3	0	1	5	1	0	5	4	0	2	0	4	2	4	0	2
	ST	1	8	3	0	8	4	1	7	4	1	3	8	2	0	10	6	2	4	3	5	4	8	0	4
New York	T	11	13	2	9	17	0	11	11	4	8	11	7	11	0	15	8	15	3	3	20	3	13	5	8
	P	4	9	4	0	13	4	3	9	5	5	4	8	5	0	12	5	6	6	3	10	4	7	4	6
	NI	1	0	3	1	0	3	0	1	3	0	1	3	0	0	4	0	1	3	0	1	3	0	0	4
	ST	16	22	9	10	30	7	14	21	12	13	16	18	16	0	31	13	22	12	6	31	10	20	9	18

TABLE 3

II. ADMISSION AND HOUSING INFORMATION

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

Continuation REGION II		Does the FSA determine who shall & shall not be admit.			Do you provide housing facil. for FS on campus			If not, do you supervise off-campus facil. for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Delaware	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
Wash D C	P	0	2	0	2	0	0	1	1	0	0	2	0	1	0	1
	ST	0	2	0	2	0	0	1	1	0	0	2	0	1	0	1
Maryland	T	1	6	4	1	7	3	1	7	3	1	3	7	2	2	7
	P	0	1	2	1	0	2	0	1	3	0	0	3	0	0	3
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	7	7	2	7	6	1	8	7	1	3	11	2	2	11
New Jer	T	0	2	4	0	5	1	0	5	1	0	2	4	2	0	4
	P	0	2	4	2	2	2	0	2	4	0	1	5	0	0	6
	ST	0	4	8	2	7	3	0	7	5	0	3	9	2	0	10
New York	T	1	22	3	9	15	2	5	14	7	3	10	13	14	3	9
	P	2	9	7	10	3	4	1	3	13	0	5	12	7	1	9
	NI	0	0	4	1	0	3	1	0	3	1	0	3	1	1	2
	ST	3	31	14	20	18	9	7	17	23	4	15	28	22	5	20

TABLE 3

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

II. ADMISSION AND HOUSING INFORMATION

		Do you have a separate adm. procedure for FS applicants			Do you use a separate admission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a proficiency exam			Do you have specific adm. requiremts. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc.			If not, would you like to receive info about them		
REGION II		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Penn.	T	0	4	1	0	4	1	0	3	2	0	1	4	1	0	4	1	3	1	0	4	1	3	1	1
	P	1	6	0	0	7	0	0	7	0	2	3	2	3	0	4	2	4	1	2	5	0	5	2	0
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	1	10	4	0	11	4	0	10	15	2	4	9	4	0	11	3	7	5	2	9	4	8	3	4
Puerto Rico	P	0	1	0	0	1	0	1	0	0	0	0	1	0	0	1	0	0	1	0	1	0	0	1	0
	ST	0	1	0	0	1	0	1	0	0	0	0	1	0	0	1	0	0	1	0	1	0	0	1	0
Canal Zone	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
Regional Total		19	52	23	10	62	22	20	46	38	22	24	48	23	0	71	24	40	30	13	55	25	42	16	36

TABLE 3

II. ADMISSION AND HOUSING INFORMATION

TABULATION OF YES ANDNO RESPONSES BY REGION AND STATE

Continuation Region II		Does the FSA determine who shall & shall not be admit.			Do you provide housing facil. for FS on campus			If not, do you supervise off-campus facil. for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Penn.	T	0	3	2	0	3	2	1	3	1	0	2	3	0	1	4
	P	1	3	3	7	0	0	0	1	6	0	1	6	4	0	3
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	1	6	11	7	3	5	1	4	10	0	3	12	4	1	10
Puerto Rico	P	0	1	0	0	1	0	1	0	0	0	1	0	1	0	0
	ST	0	1	0	0	1	0	1	0	0	0	1	0	1	0	0
Canal Zone	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
Regional Total		5	50	42	33	36	25	11	37	47	5	27	62	32	8	53

TABLE 3

REGION III		Do you have a separate ad. procedure for FS applicants			Do you use a separate admission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a proficiency exam			Do you have specific admiss. req. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc			If not, would you like to receive info about them		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
ALABAMA	T	0	3	5	0	3	5	0	3	5	0	0	8	0	0	8	1	2	5	0	2	6	2	1	5
	P	0	4	0	0	3	1	1	1	2	0	1	3	1	0	3	2	1	1	0	3	1	3	0	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	7	6	0	6	7	1	4	8	0	1	12	1	0	12	3	3	7	0	5	8	5	1	7
FLORIDA	T	6	12	3	0	18	3	9	5	7	3	8	10	2	1	18	6	9	6	5	11	15	9	4	8
	P	0	3	0	0	3	0	0	3	0	0	0	3	0	0	3	0	3	0	1	1	1	1	0	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	St	6	15	4	0	21	4	9	8	8	3	8	14	2	1	22	6	12	7	6	12	7	10	4	11
GEORGIA	T	0	8	3	0	8	3	7	1	3	0	4	7	1	0	10	o	6	5	0	8	3	4	3	4
	P	2	4	0	0	6	0	0	5	1	0	2	4	1	0	5	1	5	0	0	6	0	4	2	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	2	12	4	0	14	4	7	6	5	0	6	12	2	0	16	1	11	6	0	14	4	8	5	5
KENTUCKY	T	1	3	5	1	3	5	13	3	5	2	2	5	1	0	8	1	2	6	1	3	5	2	0	7
	P	0	3	2	0	3	2	1	2	2	0	1	4	0	0	5	1	2	2	0	3	2	2	0	3
	NI	0	2	1	0	2	1	1	0	2	0	1	2	0	0	3	0	1	2	0	2	1	2	0	1
	ST	1	8	8	1	8	8	3	5	9	2	4	11	1	0	16	2	5	10	1	8	8	6	0	11
LOUISIANA	P	01	1	0	0	1	0	1	0	0	0	1	0	0	0	1	1	0	0	0	1	0	1	0	0
	ST	0	1	0	0	1	0	1	0	0	0	1	0	0	0	1	1	0	0	0	1	0	1	0	0

TABLE 3

		Does the FSA determine who shall & shall not be admit.			Do you provide housing facil. for FS on campus			If not, do you supervise off-campus facil. for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS		
REGION III		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
ALABAMA	T	0	1	7	1	2	5	0	2	6	0	0	8	0	0	8
	P	2	[illegible]	2	3	0	1	0	1	3	0	0	4	1	0	3
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	2	1	10	4	2	7	0	3	10	0	0	13	1	0	12
FLORIDA	T	3	8	10	3	14	4	3	12	6	5	6	10	9	1	11
	P	0	2	1	3	0	0	0	2	1	0	1	2	2	0	1
	NT	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
ST	ST	3	10	12	6	14	5	3	14	8	5	7	13	11	1	13
GEORGIA	T	1	6	4	6	2	3	1	2	8	0	3	8	5	0	6
	P	1	3	2	6	0	0	1	1	4	1	1	4	2	1	3
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	2	9	7	12	2	4	2	3	13	1	4	13	7	1	10
KENTUCKY	T	0	2	7	0	4	5	1	2	6	2	o	7	1	1	7
	P	0	1	4	2	1	2	0	1	4	0	1	4	2	0	3
	NI	0	3	14	4	5	8	1	4	12	2	1	14	3	1	13
LOUISIANA	P	0	1	0	1	0	0	0	0	1	0	0	1	1	0	0
	ST	0	1	0	1	0	0	0	0	1	0	0	1	1	0	0

TABLE 3

		Do you have a separate ad. procedure for FS applicants			Do you use a separate admission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a proficiency exam			Do you have specific admiss. req. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc			If not, would you like to receive info about them		
REGION III	Con'd	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Mississippi	T	1	2	2	0	3	2	1	1	3	0	1	4	3	0	2	1	1	3	1	1	3	1	0	4
	P	0	1	2	0	1	2	0	1	2	0	1	2	0	0	3	0	1	2	0	1	2	1	0	2
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	1	3	7	0	4	7	1	2	8	0	2	9	3	0	8	1	2	8	1	2	8	2	0	9
North Carolina	T	0	6	4	0	6	4	1	5	4	0	2	8	2	0	8	0	4	6	1	5	4	4	2	4
	P	0	7	4	0	6	5	1	5	5	2	1	8	5	0	6	1	5	5	0	5	6	3	3	5
	NI	0	0	1	0	0	7	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
South Carolina	P	1	0	1	0	1	1	0	1	1	0	0	2	1	0	1	1	0	1	1	0	1	0	0	2
	ST	1	0	1	0	1	1	0	1	1	0	0	2	1	0	1	1	0	1	1	0	1	0	0	2
Tennessee	T	0	1	0	0	1	0	1	0	0	0	0	1	0	0	1	0	1	0	1	0	0	0	0	1
	P	0	1	1	0	1	1	0	1	1	0	1	1	0	0	2	0	1	1	0	1	1	1	0	1
	ST	0	2	1	0	2	1	1	1	1	0	1	2	0	0	3	0	2	1	1	1	1	1	0	2
Texas	T	7	15	2	1	20	3	5	16	3	4	8	12	6	0	18	5	13	6	2	13	9	8	4	12
	P	2	1	2	0	4	1	0	4	1	0	2	3	2	0	3	0	3	2	0	4	1	2	2	1
	NI	0	1	3	0	1	3	1	0	3	0	0	4	1	0	3	0	1	3	0	1	3	0	0	4
	ST	9	17	7	1	25	7	6	20	7	4	10	19	9	0	24	5	17	11	2	18	13	10	6	17

TABLE 3

		Does the FSA determine who shall & shall not be admit.			Do you provide housing facil. for FS on campus			If not, do you supervise off-campus facil. for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS		
REGION III Con"d		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
MISSISSIPPI	T	0	3	2	3	0	2	1	0	4	0	1	4	1	0	4
	P	0	0	3	1	0	2	0	0	3	0	1	2	1	0	2
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	0	3	8	4	0	7	1	0	10	0	2	9	2	0	9
NORTH CAROLINA	T	[illegible]	2	8	1	5	4	1	4	5	1	2	7	3	0	7
	P	0	4	7	6	1	4	1	2	8	0	2	9	5	0	6
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	6	16	7	6	9	2	6	14	1	4	17	8	0	14
SOUTH CAROLINA	P	0	0	2	1	0	1	0	1	1	0	0	2	1	0	1
	ST	0	0	2	1	0	1	0	1	1	0	0	2	1	0	1
TENNESSEE	T	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1
	P	0	0	2	1	0	1	0	0	2	1	0	1	1	0	1
	ST	0	0	3	1	1	1	0	1	2	1	0	2	1	0	2
TEXAS	T	9	3	12	9	10	5	4	13	7	1	9	14	8	4	12
	P	2	1	2	2	2	1	2	1	2	2	1	2	4	0	0
	NI	0	1	3	1	0	3	0	1	3	0	1	3	1	0	3
	ST	11	5	17	12	12	9	6	15	12	3	11	19	13	4	16

TABLE 3

	Do you have a separate ad. procedure for FS applicants			Do you use a separate admission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a proficiency exam			Do you have specific admiss. req. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc			If not, would you like to receive info about them		
REGION III Con't	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Virginia T	0	4	3	0	4	3	1	3	3	2	0	5	1	0	6	1	3	3	1	2	4	2	0	5
P	0	7	0	0	7	0	2	5	0	3	2	2	4	0	3	2	4	1	1	5	1	3	1	3
NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
ST	0	11	4	0	11	4	3	8	4	5	2	8	5	0	10	3	7	5	2	7	6	5	1	9
REGIONAL TOTAL	20	89	51	2	106	55	34	58	55	16	38	106	31	1	127	24	68	68	15	79	67	55	22	83

II. ADMISSION AND HOUSING INFORMATION

TABLE 3

REGION III Con'd		Does the FSA determine who shall & shall not be admit.			Do you provide housing facil. for FS on campus			If not, do you supervise off-campus facil. for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
VIRGINIA	T	0	1	6	0	4	3	1	3	3	0	3	4	2	0	5
	P	1	5	1	7	0	0	0	1	6	0	1	6	1	0	6
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	6	8	7	4	4	1	4	10	0	4	11	3	0	12
REGIONAL TOTAL		19	44	99	59	46	55	16	51	93	13	33	107	51	7	91

TABLE 3

		Do you have a separate adm. procedure for FS applicants			Do you use a separate admission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a pro - ficiency exam			Do you have specific adm. requiremts. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc.			If not, would you like to receive info about them		
REGION IV		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.B.	Yes	No	N.R.	Yes	No	N.R.
Arizona	T	4	3	0	3	4	0	4	3	0	0	1	6	0	0	7	3	3	1	1	6	0	5	0	2
Arkansas	T	0	1	0	0	1	0	0	1	0	1	0	0	0	0	1	0	1	0	0	1	0	1	0	0
	P	0	0	1	0	1	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0
	ST	0	1	1	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	1	1	0
Colorado	T	2	2	1	0	4	1	1	1	3	0	1	4	2	0	3	2	2	1	1	3	1	3	0	2
Illinois	T	6	10	4	1	15	4	5	6	9	3	0	17	4	11	5	1	12	7	8	3	9	6	4	10
	P	3	3	3	1	3	5	1	3	5	1	0	8	1	4	4	1	4	4	4	1	4	2	2	5
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	9	13	10	2	18	12	6	9	17	4	0	28	5	15	12	2	16	14	12	4	16	8	6	18
Indiana	T	1	0	0	1	0	0	1	0	0	0	0	1	0	0	1	1	0	0	0	1	0	1	0	0
Iowa	T	3	8	1	1	10	1	0	10	2	1	5	6	5	1	6	2	7	3	0	11	1	9	2	1
	P	1	0	1	0	1	1	0	1	1	0	0	2	0	0	2	0	1	1	0	1	1	0	1	1
	NI	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
	ST	4	8	4	1	11	4	0	11	5	1	5	10	7	1	10	2	8	6	0	12	4	9	3	4

(Continued on next page)

TABLE 3

Continuation REGION IV		Does the FSA determine who shall & shall not be admit.			Do you provide housing facil for FS on campus			If not, do you supervise off-campus facil for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Arizona	T	0	2	5	3	3	1	1	4	2	0	2	5	3	1	3
Arkansas	T	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1
	P	0	0	1	1	0	0	0	0	1	0	0	1	0	1	0
	ST	0	0	2	1	1	0	0	1	1	0	0	2	0	1	1
Colorado	T	1	1	3	4	0	1	3	0	2	0	1	4	0	3	2
Illinois	T	6	5	9	1	16	3	3	15	2	3	6	11	8	0	12
	P	2	2	5	2	4	3	3	3	3	1	2	6	2	1	6
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	8	7	7	3	20	9	6	18	8	4	8	20	10	1	21
Indiana	T	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1
Iowa	T	2	7	3	2	10	0	7	3	2	3	4	5	7	3	2
	P	0	1	1	1	0	1	1	0	1	0	1	1	1	0	1
	NI	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
	ST	2	8	6	3	10	3	8	3	5	3	5	8	8	3	5

(Continued on next page)

TABLE 3

Continuation REGION IV		Do you have a separate adm. procedure for FS applicants			Do you use a separate admission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a pro - ficiency exam			Do you have specific adm. requiremts. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc.			If not, would you;like to receive info about them		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.B.	Yes	No	N.R.	Yes	No	N.R
Kansas	T	5	9	3	2	11	4	1	13	3	3	3	11	6	1	10	3	7	7	5	7	5	8	1	8
	P	1	4	1	0	6	0	1	4	1	0	3	1	2	0	4	4	2	0	0	6	0	2	2	2
	NT	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	6	13	7	2	17	7	2	17	7	3	6	15	8	1	17	7	9	10	5	13	8	10	3	1
Michigan	T	7	8	1	5	10	1	5	8	3	9	1	6	2	0	14	9	5	2	3	11	2	7	1	8
	P	0	2	0	0	2	0	1	1	0	0	1	1	0	0	2	0	2	0	0	2	0	2	0	0
	NI	0	1	0	0	1	0	0	1	0	0	1	0	1	0	0	0	1	0	0	1	0	1	0	0
	ST	7	11	1	5	13	1	6	10	3	9	3	7	3	0	16	9	8	2	3	14	2	10	1	8
Minnesota	T	0	6	6	0	6	1	4	2	1	0	4	3	5	0	2	1	5	1	0	5	2	5	0	2
	P	0	0	2	0	0	2	0	2	0	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	6	4	0	6	4	4	4	2	0	4	6	5	0	5	1	5	4	0	5	5	5	0	5
Missouri	T	2	4	2	0	7	1	3	4	1	4	0	4	1	0	7	4	1	3	0	5	3	5	0	3
	P	2	2	0	1	3	0	1	2	1	11	1	2	2	0	2	1	3	0	0	4	0	1	2	1
	NI	0	0	5	0	0	5	0	0	5	0	0	5	8	0	5	0	8	5	0	0	5	0	0	5
	ST	4	6	7	1	10	6	4	6	7	5	1	11	3	0	14	5	4	8	0	9	8	6	2	9

(Continued on next page)

TABLE 3

Continuation REGION IV		Does the FSA determine who shall & shall not be admit.			Do you provide housing facil. for FS on campus			If not, do you supervise off-campus facil. for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Kansas	T	7	5	5	4	10	3	7	5	5	0	3	14	8	4	5
	P	0	3	3	2	3	1	1	2	3	1	1	4	4	0	2
	NT	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	7	8	11	6	13	7	8	7	11	1	4	21	12	4	10
Michigan	T	5	7	4	2	13	1	8	7	1	3	5	8	5	4	7
	P	0	1	1	0	2	0	0	2	0	0	1	0	1	0	1
	NI	0	1	0	0	1	0	1	0	0	0	0	2	0	1	0
	ST	5	9	5	2	16	1	9	9	1	3	6	10	6	5	8
Minnesota	T	0	6	1	2	4	1	1	2	4	4	0	3	2	4	1
	P	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	6	4	2	4	4	1	2	7	4	0	6	2	4	4
Missouri	T	0	6	2	0	6	2	1	5	2	0	1	7	1	2	5
	P	1	0	3	3	1	0	1	0	3	0	2	2	2	0	2
	NI	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5
	ST	1	6	10	3	7	7	2	5	10	0	3	14	3	2	12

(Continued on next page)

TABLE 3

Continuation REGION IV		Do you have a separate adm. procedure for FS applicants			Do you use a separate admission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a pro - ficiency exam			Do you have specific adm. requiremts. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc.			If not, would you;like to receive info about them		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Nebraska	T	0	2	0	0	2	0	1	1	0	1	1	0	1	0	1	1	1	0	0	2	0	2	0	0
	P	0	0	1	0	1	0	0	1	0	1	0	0	0	0	1	0	0	1	0	1	0	1	0	0
	NI	0	1	0	0	1	0	0	1	0	0	1	0	0	0	1	0	1	0	0	1	0	0	0	1
	ST	0	3	1	0	4	0	1	3	0	2	2	0	1	0	3	1	2	1	0	4	0	3	0	1
New Mexico	T	0	1	3	0	1	3	0	1	3	0	0	4	1	0	3	0	1	3	0	1	3	1	0	3
N. Dakota	T	1	1	1	1	2	0	1	1	1	0	1	2	1	0	2	1	1	2	0	3	0	3	0	0
	P	0	1	1	0	1	1	0	0	2	0	0	2	1	0	1	1	0	1	0	1	1	1	0	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	0	0	0	1	0	0	1
	ST	1	2	3	1	3	2	1	1	4	0	1	5	2	0	4	2	1	3	0	4	2	4	0	2
Ohio	T	4	2	0	3	3	0	3	3	0	2	1	3	3	2	1	1	0	5	4	1	1	2	4	0
	P	1	1	2	0	2	2	1	1	2	1	1	2	1	0	3	1	0	3	1	1	2	0	2	2
	ST	5	3	2	3	5	2	4	4	2	3	2	5	4	2	4	2	0	8	5	2	3	2	6	2
Oklahoma	T	1	4	1	0	5	1	1	2	3	2	3	1	2	1	3	3	1	2	1	4	1	1	2	3
	P	0	2	0	0	2	0	0	2	0	1	1	0	1	0	1	0	2	0	0	2	0	0	0	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	6	2	0	7	2	1	4	4	3	4	2	3	1	5	3	3	3	1	6	2	1	2	6

(Continued on next page)

TABLE 3

		Does the FSA determine who shall & shall not be admit.			Do you provide housing facil. for FS on campus			If not, do you supervise off-campus facil for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Nebraska	T	0	2	0	0	2	0	2	0	0	0	2	0	0	1	1
	P	0	0	1	1	0	0	0	0	1	0	0	1	0	0	1
	NI	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1
	ST	0	2	2	1	3	0	2	1	1	0	2	2	0	1	3
New Mexico	T	0	0	4	1	0	3	0	0	4	0	1	3	1	0	3
N. Dakota	T	1	1	1	2	0	1	0	1	2	1	2	0	3	0	0
	P.	0	1	1	1	0	1	0	0	2	0	0	2	0	0	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	2	3	3	0	3	0	1	5	1	2	3	3	0	3
Ohio	T	3	1	2	3	2	1	0	4	2	3	0	3	1	1	4
	P	1	0	3	0	2	2	0	1	3	0	1	3	1	0	3
	ST	4	1	5	3	4	3	0	5	5	3	1	6	2	1	7
Oklahoma	T	2	1	3	5	0	7	9	4	1	0	2	4	2	0	4
	P	1	1	0	2	0	0	0	1	1	0	0	2	2	0	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	3	2	4	7	0	2	1	5	3	0	2	7	4	0	5

(Continued on next page)

II. ADMISSION AND HOUSING INFORMAT

TABLE 3

		Do you have a separate adm. procedure for FS applicants			Do you use a separate admission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a pro - ficiency exam			Do you have specific adm. requiremts. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc.			If not, woul you;like to receive info about them		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R
S. Dakota	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
W. Virginia	T	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
Wisconson	T	4	1	2	4	1	2	5	0	2	3	0	4	0	0	7	4	0	3	1	2	4	1	1	5
	P	0	1	0	0	1	0	1	0	0	0	0	1	1	0	0	0	1	0	0	1	0	0	1	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	4	2	3	4	2	3	6	0	3	3	0	6	1	0	8	4	1	4	1	3	3	1	2	6
Wyoming	T	2	2	1	0	4	1	1	2	2	1	2	2	1	0	4	1	1	3	1	3	1	0	0	3
TOTAL		50	82	53	23	11	51	42	78	65	36	32	117	46	21	118	45	66	74	30	92	63	72	24	8

II. ADMISSION AND HOUSING INFORMAT

TABLE 3

		Do you have a separate adm. procedure for FS applicants			Do you use a separate admission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a proficiency exam			Do you have specific adm. requiremts. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc.			If not, would you;like to receive info about them		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R
S. Dakota	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
W. Virginia	T	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
Wisconson	T	4	1	2	4	1	2	5	0	2	3	0	4	0	0	7	4	0	3	1	2	4	1	1	5
	P	0	1	0	0	1	0	1	0	0	0	0	1	1	0	0	0	1	0	0	1	0	0	1	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	4	2	3	4	2	3	6	0	3	3	0	6	1	0	8	4	1	4	1	3	3	1	2	6
Wyoming	T	2	2	1	0	4	1	1	2	2	1	2	2	1	0	4	1	1	3	1	3	1	0	0	3
TOTAL		50	82	53	23	11	51	42	78	65	36	32	117	46	21	118	45	66	74	30	92	63	72	24	8

II. [redacted] AND HOUSING INFORMATION

TABLE 3

Continuation REGION IV		Does the FSA determine who shall & shall not be admit.			Do you provide housing facil. for FS on campus			If not, do you supervise off-campus facil. for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
S. Dakota	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
W. Virginia	T	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
Wisconson	T	0	3	4	0	5	2	0	6	1	2	1	4	0	1	6
	P	1	0	0	1	0	0	0	0	1	0	0	1	1	0	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	3	5	1	5	3	0	6	3	2	1	6	1	1	7
Wyoming	T	0	2	3	2	1	1	2	1	4	1	1	3	4	0	1
TOTAL		33	59	93	46	88	51	41	69	75	22	39	124	29	27	99

II. ADMISSION AND HOUSING INFORMATION

TABLE 3

		Do you have a separate ad. procedure for FS applicants			Do you use a separate admission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a proficiency exam			Do you have specific admiss. req. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc			If not, would you like to receive info about them		
REGION V		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
ALASKA	T	0	2	4	0	2	4	o	2	4	o	o	6	0	0	6	1	1	4	0	2	4	1	1	4
IDAHO	T	1	1	1	0	2	1	2	0	1	0	1	2	1	0	2	1	1	1	1	1	1	1	0	2
	P	0	2	0	0	2	0	1	1	0	0	0	2	0	0	2	2	0	0	0	1	1	1	0	1
	ST	1	3	1	0	2	1	3	1	1	0	1	4	1	0	4	3	1	1	1	2	2	2	0	3
MONTANA	T	1	1	0	0	2	0	0	2	0	2	0	0	0	0	2	2	0	0	0	2	0	1	1	0
NEVADA	P	0	1	0	0	1	0	1	0	0	0	0	1	1	0	0	0	1	0	0	1	0	0	1	0
OREGON	T	0	7	2	0	7	2	2	5	2	1	2	6	2	0	7	3	4	2	2	4	3	3	1	5
	P	0	1	1	0	1	1	0	1	1	0	0	2	0	[illegible]	2	0	1	1	0	0	1	0	0	1
57	ST	0	8	3	0	8	3	2	6	3	1	2	8	2	0	9	3	5	3	2	4	4	3	1	6
UTAH	T	0	2	0	0	2	0	1	1	0	1	0	1	0	0	2	0	2	0	0	2	0	2	0	0
WASHINGTON	T	3	8	3	0	12	2	3	9	2	2	6	6	6	0	8	2	10	2	1	9	4	4	3	7
	NI	0	1	2	1	1	2	0	1	2	0	0	3	0	0	3	0	1	2	0	1	2	1	0	2
	ST	3	9	5	1	13	4	3	10	4	2	6	9	6	0	11	2	11	4	1	10	6	5	3	9
REGIONAL TOTAL		5	26	13	1	32	12	10	22	8	6	9	29	10	0	34	11	21	12	4	24	16	14	8	22

TABLE 3

		Does the FSA determine who shall & shall not be admit.			Do you provide housing facil. for FS on campus			If not, do you supervise off-campus facil. for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS		
REGION V CON'D		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
ALASKA	T	0	1	5	0	2	4	1	1	4	0	1	5	1	0	5
IDAHO	T	1	0	2	2	0	1	1	0	2	1	1	1	2	0	1
	P	0	1	1	2	0	0	1	1	0	0	1	1	1	0	1
	ST	1	1	3	4	0	1	2	1	2	1	2	2	3	0	2
MONTANA	T	1	1	0	0	2	0	1	1	0	1	0	1	0	1	1
NEVADA	P	0	1	0	1	0	0	0	1	0	0	0	1	0	0	1
OREGON	T	2	5	2	2	5	2	1	6	2	0	3	6	1	0	8
	P	0	0	2	1	0	1	0	1	1	0	0	2	0	0	2
	ST	2	5	4	3	5	3	1	7	3	0	3	8	1	0	10
UTAH	T	0	1	1	2	0	0	0	1	1	0	1	1	0	0	2
WASHINGTON	T	3	4	7	0	12	2	1	11	2	2	6	6	3	7	4
	NI	0	1	2	0	1	2	1	1	1	0	1	2	0	0	2
	ST	3	5	9	0	13	4	2	12	3	2	7	8	3	7	6
REGIONAL TOTAL		7	15	22	10	22	12	7	24	13	4	14	24	8	8	27

II. ADMISSION AND HOUSING INFORMATION

TABLE 3

		Do you have a separate adm. procedure for FS applicants			Do you use a separate admission form			Do you have application deadlines			Do you require an Eng. proficiency exam			Do you use methods other than a proficiency exam			Do you have specific adm. requiremts. for FS other than Eng.			Do you know of and use interview service IIE, AFM etc.			If not, would you;like to receive info about them		
REGION VI		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
California	T	29	10	4	19	32	2	34	16	3	25	3	25	4	0	49	29	17	7	24	24	5	15	7	31
	P	1	1	0	0	2	0	1	1	0	1	0	1	0	0	2	1	1	0	0	1	1	0	1	1
	NI	3	2	3	1	4	3	5	0	3	0	2	6	0	0	8	3	0	5	0	4	4	2	2	4
	ST	33	13	7	20	38	5	40	17	6	26	5	32	4	0	59	33	18	12	24	29	10	17	10	36
Hawaii	T	2	1	0	0	3	0	3	0	0	2	0	1	2	1	0	1	0	2	0	3	0	0	3	0
	P	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	2	2	1	0	4	1	3	1	1	3	0	2	3	1	1	1	1	3	0	4	1	0	4	1
Total		35	25	8	20	42	6	43	18	7	29	5	34	7	1	60	34	19	15	24	33	11	17	14	37
OTHER																									
Canada	T	0	1	0	0	1	0	1	0	0	0	1	0	0	0	1	0	0	1	0	1	0	1	0	0
	NI	1	0	0	1	0	0	1	0	0	1	0	0	0	0	1	1	0	0	0	1	0	1	0	0
Total		1	1	0	1	1	0	2	0	0	1	1	0	0	0	2	1	0	1	0	2	0	2	0	0

REGION I: NEW ENGLAND
REGION II: MIDDLE STATES
REGION III: SOUTHERN STATES
REGION IV: NORTH CENTRAL STATES
REGION V: NORTHWEST STATES
REGION VI: WESTERN STATES
REGION VII: OTHER

II. ADMISSION AND HOUSING INFORMATI[illegible]

TABLE 3

		Does the FSA determine who shall & shall not be admit.			Do you provide housing facil; for FS on campus			If not, do you supervise off-campus facil. for FS			Does a comm. organ. or person assist FS with housing			Are you satisfied with housing facilities for FS		
REGION VI CON'D		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
CALIFORNIA	T	22	19	12	7	43	3	7	39	7	20	20	13	21	16	16
	P	0	2	0	1	1	0	0	1	1	0	0	2	0	0	2
	NI	2	1	5	1	4	3	1	4	3	0	2	6	4	0	4
	ST	24	22	17	9	48	6	8	44	11	21	22	21	25	16	22
HAWAII	T	2	1	0	0	3	0	0	3	0	0	3	0	1	1	1
	P	1	0	0	1	0	0	0	0	1	0	1	0	0	1	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	3	1	1	1	3	1	0	3	2	0	4	1	0	2	2
REGIONAL TOTAL		27	23	18	10	51	7	8	47	I3	25	26	22	26	18	24
OTHER																
CANADA	T	1	0	0	0	0	1	1	0	0	0	0	1	0	0	1
	NI	1	0	0	1	0	0	1	0	0	0	1	0	0	0	1
	ST	2	0	0	1	0	1	2	0	0	0	1	1	0	0	2

III. FINANCIAL INFORMATION

TABLE 4

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you participate in FS exchange programs			Do you assist in finding parttime employ. for FS			Do you (or comm) offer any spec. FS orient. to students app. for US emply.			Are off-campus jobs encouraged for practical training		
REGION I		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Connecticut	T	1	3	0	4	0	0	1	3	0	0	4	0	2	1	1	0	3	1	0	3	1
	P	0	0	3	1	0	2	1	0	2	0	1	2	1	0	2	0	0	3	0	0	3
	ST	1	3	3	5	0	2	2	3	2	0	5	2	3	1	3	0	3	4	0	3	4
Maine	P	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
	ST	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
Massachusetts	T	3	2	4	6	0	3	1	5	3	0	6	3	2	4	3	0	4	5	0	5	4
	P	2	6	0	7	0	1	5	2	1	0	7	1	5	1	2	0	5	3	2	5	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	5	8	5	13	0	5	6	7	5	0	13	5	7	5	6	0	9	9	2	10	6
New Hampshire	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
Rhode Island	T	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	P	0	0	1	0	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	1	0
	ST	0	0	2	0	0	2	0	1	1	0	0	2	0	1	1	0	0	2	0	1	1
Vermont	P	1	1	0	2	0	0	2	0	0	0	2	0	0	2	0	0	2	0	0	2	0
	ST	1	1	0	2	0	0	2	0	0	0	2	0	0	2	0	0	2	0	0	2	0
TOTAL		7	12	13	20	0	12	10	11	11	0	20	12	10	9	13	0	14	18	2	16	14

KEY: T - Public, P - Private, NI - Not Indicated, N.R. - No Response, ST - Sub Total

SOURCE: NAFSA JR COLLEGE FOREIGN STUDENT QUESTIONNAIRE 1967-68

A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES

III. FINANCIAL INFORMATION

TABLE 4

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you participate in FS exchange programs			Do you assist in finding parttime employ. for FS			Do you (or comm) offer any spec. FS orient. to students app. for US emply.			Are off-campus jobs encouraged for practical training		
REGION II		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Delaware	P	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0
	ST	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0
Dist. of Col.	P	1	1	0	2	0	0	2	0	0	0	2	0	1	1	0	1	0	1	0	1	1
	ST	1	1	0	2	0	0	2	0	0	0	2	0	1	1	0	1	0	1	0	1	1
Maryland	T	2	7	2	9	0	2	3	6	2	0	7	4	3	6	2	0	9	2	3	6	2
	P	1	1	1	1	1	1	1	1	1	0	1	2	1	1	1	0	2	1	0	2	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	3	8	4	10	1	4	4	7	4	0	8	7	4	7	4	0	11	4	3	8	4
New Jersey	T	2	1	3	4	0	2	3	1	2	0	4	2	3	1	2	1	2	3	2	2	2
	P	0	0	6	3	0	3	2	2	2	0	4	2	2	2	2	1	2	3	0	2	4
	ST	2	1	9	7	0	5	5	3	4	0	8	4	5	3	4	2	4	6	2	4	6
New York	T	15	7	4	18	3	5	11	10	5	3	17	6	18	3	5	6	15	5	6	14	6
	P	5	5	7	14	0	3	8	6	3	2	10	5	7	4	5	0	11	5	3	8	5
	NI	0	0	4	0	0	4	0	0	4	0	1	3	1	0	3	0	1	3	0	1	3
	ST	20	12	15	32	3	12	19	16	12	5	28	14	26	7	13	6	27	13	9	23	14

A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES

III. FINANCIAL INFORMATION

TABLE 4

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you participate in FS exchange programs			Do you assist in finding parttime employ. for FS			Do you (or comm) offer any spec. FS orient. to students app. for US emply.			Are off-campus jobs encouraged for practical training		
REGION II (cont.)		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Pennsylvania	T	3	0	2	4	0	1	1	3	1	0	4	1	2	2	1	0	4	2	0	3	3
	P	5	2	0	6	1	0	3	3	1	0	7	0	6	1	0	2	5	0	1	5	1
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	8	2	5	10	1	4	4	6	5	0	11	4	8	3	4	2	9	5	1	8	7
Puerto Rico	P	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
Canal Zone	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
TOTAL		35	25	33	62	5	27	35	32	27	6	57	31	45	21	27	11	52	31	15	45	34

A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES

III. FINANCIAL INFORMATION

TABLE 4

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you parti- pate in FS exchange pro- grams			Do you assist in finding parttime em- ploy. for FS			Do you (or comm) offer any spec. FS orient. to students app. for US emply.			Are off-campus jobs encouraged for practical training		
REGION III		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Alabama	T	0	3	5	2	1	5	1	2	5	0	3	5	1	2	5	0	3	5	0	3	5
	P	1	2	1	3	0	1	1	2	1	0	3	1	1	2	1	1	1	2	1	2	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	5	7	5	1	7	2	4	7	0	6	7	2	4	7	1	4	8	1	5	7
Florida	T	6	10	6	16	0	5	11	2	8	2	14	5	11	5	5	3	11	7	3	9	9
	P	2	1	0	3	0	0	3	0	0	0	3	0	1	2	0	0	3	0	1	2	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	8	11	6	19	0	6	14	2	9	2	17	6	12	7	6	3	14	8	4	11	10
Georgia	T	1	7	3	8	0	3	3	5	3	1	6	4	4	1	6	1	4	6	0	6	5
	P	1	4	1	5	1	0	4	2	0	0	5	1	3	3	0	1	3	2	0	3	3
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	2	11	5	13	1	4	7	7	4	1	11	6	7	4	7	2	7	9	0	9	9
Kentucky	T	2	2	5	4	0	5	1	3	5	0	3	6	3	0	6	2	2	5	3	1	5
	P	2	0	3	4	0	1	3	1	1	0	4	1	1	3	1	0	3	2	0	4	1
	NI	1	0	2	2	0	1	1	1	1	0	1	2	1	0	2	0	2	1	0	2	1
	ST	5	2	10	10	0	7	5	5	7	0	8	9	5	3	9	2	7	8	3	7	7

III. FINANCIAL INFORMATION

A NATIONAL SURVEY OF INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES

TABLE 4

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you participate in FS exchange programs			Do you assist in finding parttime employ. for FS			Do you (or comm) offer any spec. FS orient. to students app. for US emply.			Are off-campus jobs encouraged for practical training		
REGION III (cont)		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Louisiana	P	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0
	ST	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0
Mississippi	T	2	0	3	3	0	2	1	2	2	0	3	2	0	4	1	0	3	2	0	3	2
	P	1	0	2	1	0	2	0	1	2	0	1	2	0	1	2	0	0	3	0	0	3
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	3	0	8	4	0	7	1	3	7	0	4	7	0	5	6	0	3	8	0	3	8
No. Carolina	T	2	1	9	6	0	5	0	5	6	0	6	5	2	4	5	0	5	6	1	3	7
	P	1	6	2	8	0	2	5	3	2	1	5	4	5	2	3	1	6	3	1	5	4
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	3	7	12	14	0	8	5	8	9	1	11	10	7	6	9	1	11	10	2	8	12
So. Carolina	P	1	0	1	1	0	1	1	0	1	0	1	1	1	0	1	1	0	1	0	1	1
	ST	1	0	1	1	0	1	1	0	1	0	1	1	1	0	1	1	0	1	0	1	1
Tennessee	T	0	1	0	1	0	0	0	1	0	0	1	0	1	0	0	0	1	0	1	0	0
	P	1	0	1	1	0	1	1	0	1	0	1	1	1	0	1	0	1	1	0	1	1
	ST	1	1	1	2	0	1	1	1	1	0	2	1	2	0	1	0	2	1	1	1	1

III. FINANCIAL INFORMATION

TABLE 4

		Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you participate in FS exchange programs			Do you assist in finding part-time employ. for FS			Do you (or comm) offer any spec. FS orient. to students app. for US emply.			Are off-campus jobs encouraged for practical training		
REGION III (cont)		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Texas	T	5	15	3	17	4	3	4	16	4	1	19	4	10	10	4	1	17	6	2	16	6
	P	3	2	1	4	0	1	2	2	1	0	4	1	3	1	1	0	4	1	0	4	1
	NI	0	1	3	1	0	3	0	1	3	0	1	3	0	1	3	0	1	3	0	1	3
	ST	8	18	7	22	4	7	6	19	8	1	24	8	13	12	8	1	22	10	2	21	10
Virginia	T	1	2	4	4	0	3	0	3	4	0	3	4	2	2	3	2	1	4	3	0	4
	P	5	2	0	7	0	0	3	3	1	0	6	1	2	4	1	0	6	1	1	5	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	6	4	5	11	0	4	3	6	6	0	9	6	4	6	5	2	7	6	4	5	6
TOTAL		39	69	52	102	6	52	46	55	59	5	94	61	53	48	59	13	78	69	17	72	71

III. FINANCIAL INFORMATION

TABLE 4

		Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you participate in FS exchange programs			Do you assist in finding parttime employ. for FS			Do you (or comm) offer any spec. FS orient. to students app. for US emply.			Are off-campus jobs encouraged for practical training		
REGION IV		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Arizona	T	4	3	0	7	0	0	1	6	0	0	7	0	4	3	0	0	6	1	1	4	0
	ST	4	3	0	7	0	0	1	6	0	0	7	0	4	3	0	0	6	1	1	4	0
Arkansas	T	1	0	0	1	0	0	1	0	0	0	1	0	1	0	0	0	1	0	1	0	0
	P	0	1	0	1	0	0	1	0	0	0	1	0	1	0	0	0	1	0	0	1	0
	ST	1	1	0	2	0	0	2	0	0	0	2	0	2	0	0	0	2	0	1	1	0
Colorado	T	3	1	1	4	0	1	2	2	1	0	2	3	3	0	2	1	2	2	2	0	3
	ST	3	1	1	4	0	1	2	2	1	0	2	3	3	0	2	1	2	2	2	0	3
Illinois	T	9	8	2	18	0	1	4	12	3	0	17	2	12	5	2	5	12	2	4	11	4
	P	4	1	4	5	0	4	3	2	4	0	5	4	4	2	3	1	4	4	2	4	3
	NI	0	1	3	1	0	3	0	1	3	0	1	3	1	0	3	0	1	3	0	1	3
	ST	13	10	9	24	0	8	7	15	10	0	23	9	17	7	8	6	17	9	6	16	10
Indiana	T	1	0	0	0	0	1	0	0	1	0	1	0	1	0	0	0	1	0	0	0	1
	ST	1	0	0	0	0	1	0	0	1	0	1	0	1	0	0	0	1	0	0	0	1
Iowa	T	6	6	0	11	0	1	4	7	1	0	10	2	9	1	2	1	8	3	4	6	2
	P	1	0	1	2	0	0	2	0	0	0	2	0	1	0	1	0	2	0	1	1	0
	NI	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
	ST	7	6	3	13	0	3	6	7	3	0	12	4	10	1	5	1	10	5	5	7	4

TABLE 4

		Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you participate in FS exchange programs			Do you assist in finding parttime employ. for FS			Do you (or comm) offer any spec. FS orient. to students app. for US emply.			Are off-campus jobs encouraged for practical training		
REGION IV (cont.)		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Kansas	T	8	6	3	13	1	3	1	13	3	0	12	5	10	3	4	3	10	4	0	14	3
	P	4	1	1	6	0	0	4	1	1	0	4	2	4	0	2	0	4	2	1	3	2
	NI	2	0	1	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	14	7	5	19	1	6	5	14	7	0	16	10	14	3	9	3	14	9	1	17	8
Michigan	T	6	6	4	15	0	1	2	13	1	0	13	3	9	5	2	1	13	2	1	11	4
	P	0	1	0	1	1	0	1	1	0	0	1	1	1	1	0	1	1	0	0	2	0
	NI	1	1	0	1	0	0	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0
	ST	7	8	4	17	1	1	3	15	1	0	15	4	11	6	2	3	14	2	1	14	4
Minnesota	T	2	4	1	6	0	1	1	5	1	1	4	2	3	2	2	0	6	1	1	5	1
	P	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	2	4	4	6	0	4	1	5	4	1	4	5	3	2	5	0	6	4	1	5	4
Missouri	T	5	0	3	7	0	1	4	3	1	0	7	1	5	2	1	0	6	2	0	6	2
	P	2	1	1	3	0	1	0	3	1	0	3	1	2	0	2	1	1	2	0	2	2
	NI	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5
	ST	7	1	9	10	0	7	4	6	7	0	10	7	7	2	8	1	7	9	0	8	9

III. FINANCIAL INFORMATION

TABLE 4

		Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you participate in FS exchange programs			Do you assist in finding parttime employ. for FS			Do you (or comm) offer any spec. FS orient. to students app. for US emply.			Are off-campus jobs encouraged for practical training		
REGION IV (cont.)		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Nebraska	T	2	0	0	2	0	0	0	2	0	0	2	0	1	1	0	1	0	1	1	0	1
	P	1	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	0	1	0
	NI	0	1	0	1	0	0	1	0	0	0	1	0	1	0	0	0	1	0	0	1	0
	ST	3	1	0	3	1	0	2	2	0	0	4	0	3	1	0	1	2	1	1	2	1
New Mexico	T	0	1	3	1	0	3	0	0	4	0	1	3	0	1	3	0	1	3	0	1	3
	ST	0	1	3	1	0	3	0	0	4	0	1	3	0	1	3	0	1	3	0	1	3
No. Dakota	T	2	1	0	3	0	0	1	2	0	0	3	0	2	1	0	0	3	0	0	3	0
	P	1	0	1	1	0	1	1	0	1	0	1	1	1	0	1	1	0	1	0	1	1
	NI	0	0	1	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0
	ST	3	1	2	5	0	1	3	2	1	0	5	1	3	2	1	1	4	1	0	5	1
Ohio	T	2	3	1	5	0	1	1	4	1	0	5	1	1	3	2	0	5	1	3	2	1
	P	1	1	2	2	0	2	0	2	2	0	1	3	1	0	3	0	1	3	1	0	3
	ST	3	4	3	7	0	3	1	6	3	0	6	4	2	3	5	0	6	4	4	2	4
Oklahoma	T	3	2	1	6	0	0	0	5	1	0	5	1	1	4	1	0	5	1	0	5	1
	P	1	1	0	2	0	0	2	0	0	0	2	0	1	1	0	0	2	0	1	1	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	4	3	2	8	0	1	2	5	2	0	7	2	2	5	2	0	7	2	1	6	2

III. FINANCIAL INFORMATION

TABLE 4

		Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you parti-pate in FS exchange pro-grams			Do you assist in finding parttime em-ploy. for FS			Do you (or comm) offer any spec. FS orient. to students app. for US emply.			Are off-campus jobs encouraged for practical training		
REGION IV (cont.)		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
So. Dakota	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
W. Virginia	T	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
Wisconsin	T	2	1	4	4	0	3	1	3	3	0	4	3	3	1	3	1	1	5	2	0	5
	P	1	0	0	1	0	0	1	0	0	0	1	0	0	0	1	0	0	1	0	0	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	3	1	5	5	0	4	2	3	4	0	5	4	3	1	5	1	1	7	2	0	7
Wyoming	T	2	1	2	4	0	1	0	3	2	0	4	1	3	1	1	1	3	1	1	3	1
	ST	2	1	2	4	0	1	0	3	2	0	4	1	3	1	1	1	3	1	1	3	1
TOTAL		77	53	55	135	3	47	41	91	53	1	124	60	88	38	59	19	103	63	27	91	67

III. FINANCIAL INFORMATION

TABLE 4

REGION V		Do you require FS to verify their financial status: Yes	No	N.R.	Do you charge tuition: Yes	No	N.R.	Do you offer financial aid to FS: Yes	No	N.R.	Do you participate in FS exchange programs: Yes	No	N.R.	Do you assist in finding parttime employ. for FS: Yes	No	N.R.	Do you (or comm) offer any spec. FS orient. to students app. for US emply.: Yes	No	N.R.	Are off-campus jobs encouraged for practical training: Yes	No	N.R.
Alaska	T	2	0	4	2	0	4	0	2	4	0	1	5	0	1	5	0	1	5	0	1	5
	ST	2	0	4	2	0	4	0	2	4	0	1	5	0	1	5	0	1	5	0	1	5
Idaho	T	1	1	1	2	0	1	1	1	1	0	2	1	2	0	1	0	2	1	0	2	1
	P	2	0	0	2	0	0	0	2	0	0	2	0	1	0	1	0	1	1	0	1	1
	ST	3	1	1	4	0	1	1	3	1	0	4	1	3	0	2	0	3	2	0	3	2
Montana	T	2	0	0	2	0	0	0	2	0	0	2	0	1	1	0	0	2	0	1	1	0
	ST	2	0	0	2	0	0	0	2	0	0	2	0	1	1	0	0	2	0	1	1	0
Nevada	P	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
Oregon	T	2	3	4	8	0	1	1	6	2	1	6	2	4	3	2	1	6	2	0	4	5
	P	0	1	1	1	0	1	1	0	1	0	1	1	0	1	1	0	1	1	0	1	1
	ST	2	4	5	9	0	2	2	6	3	1	7	3	4	4	3	1	7	3	0	5	6
Utah	T	1	1	0	2	0	0	0	0	2	0	2	0	2	0	0	0	2	0	0	2	0
	ST	1	1	0	2	0	0	0	0	2	0	2	0	2	0	0	0	2	0	0	2	0
Washington	T	6	5	3	12	0	2	3	9	2	1	11	2	10	1	3	1	8	5	1	8	5
	NI	1	1	1	2	0	1	1	1	1	0	2	1	2	0	1	1	1	1	0	2	1
	ST	7	6	4	14	0	3	4	10	3	1	13	3	12	1	4	2	9	6	1	10	6
TOTAL		17	12	15	33	1	10	7	23	14	2	29	13	22	7	15	3	24	17	2	22	20

TABLE 4

		Do you require FS to verify their financial status			Do you charge tuition			Do you offer financial aid to FS			Do you participate in FS exchange programs			Do you assist in finding parttime employ. for FS			Do you (or comm) offer any spec. FS orient. to students app. for US emply.			Are off-campus jobs encouraged for practical training		
REGION VI		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
California	T	36	15	2	38	13	2	18	32	3	4	43	6	34	11	8	13	37	3	14	36	3
	P	0	2	0	2	0	0	1	1	0	0	2	0	2	0	0	0	2	0	1	1	0
	NI	2	3	3	3	2	3	1	4	3	0	3	5	3	1	4	1	3	4	2	3	3
	ST	38	20	5	43	15	5	20	37	6	4	48	11	39	12	12	14	42	7	17	40	6
Hawaii	T	2	0	1	3	0	0	0	2	1	0	2	1	1	1	1	0	3	0	0	2	1
	P	1	0	0	1	0	0	1	0	0	0	1	0	1	0	0	0	1	0	0	1	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	3	0	2	4	0	1	1	2	2	0	3	2	2	1	2	0	4	1	0	3	2
TOTAL		41	20	7	47	15	6	21	39	8	4	51	13	41	13	14	14	46	8	17	43	8
OTHER																						
Canada	T	0	0	1	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0
	NI	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	1	0	0
	ST	0	1	1	2	0	0	1	1	0	0	2	0	0	2	0	0	2	0	1	1	0
TOTAL		0	1	1	2	0	0	1	1	0	0	2	0	0	2	0	0	2	0	1	1	0

Key:
Region I - New England
Region II Middle States
Region III Southern States
Region IV North Central States
Region V Northwest States
Region VI Western States
Region VII Other

IV ENROLLMENT INFORMATION

TABLE 5

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?		
REGION I		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Conneticut	T	0	3	1	0	0	4	1	1	2
	P	0	1	2	0	0	3	0	2	3
	ST	0	4	3	0	0	7	1	3	5
Maine	P	0	0	2	0	0	2	0	0	2
Massachusetts	T	0	6	3	1	3	5	0	4	5
	P	0	7	1	3	0	5	2	3	3
	NI	0	0	1	0	0	1	0	0	1
	ST	0	13	5	4	3	11	2	7	9
New Hamshire	P	0	0	1	0	0	1	0	0	1
Rhode Island	T	0	0	1	0	0	1	0	0	1
	P	0	1	0	0	1	0	1	0	0
	ST	0	1	1	0	1	1	1	0	1
Vermont	P	0	2	0	2	0	0	1	1	0
TOTAL		0	20	12	6	4	22	5	11	16

SOURCES: NAFSA JR COLLEGE FOREIGN STUDENT QUESTIONNAIRE 1967-68

TABLE 5

		Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?			
REGION II		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
Delaware	P	0	1	0	0	1	0	0	0	1	
Distric of Col.	P	0	2	0	0	0	2	0	1	1	
Maryland	T	0	8	1	4	0	5	4	4	1	
	P	0	2	1	0	2	1	1	1	1	
	NI	0	0	1	0	0	1	0	0	1	
	ST	0	10	3	4	2	7	5	5	3	
New Jersey	T	1	2	3	1	0	5	2	2	2	
	P	0	3	3	1	0	5	0	2	4	
	ST	1	5	6	2	0	10	2	4	6	
New York	T	6	14	6	14	4	8	4	14	8	
	P	0	12	5	1	5	11	4	7	5	
	NI	0	1	3	0	0	4	0	1	3	
	ST	6	27	14	15	9	23	8	22	16	

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TABLE 5

Continuation REGION II		Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?			
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
Pennsylvania	T	0	4	1	3	0	3	1	2	3	
	P	1	5	1	0	2	5	1	4	1	
	NI	0	0	3	0	0	3	0	0	3	
	ST	1	9	5	3	2	11	2	6	7	
Puerto Rico	P	0	0	1	0	0	1	0	1	0	
Canal Zone	NI	0	0	1	0	0	1	0	0	1	
REGIONAL TOTAL		8	54	30	24	14	55	17	39	35	

TABLE 5

		Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?		
REGION III		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Alabama	T	0	2	6	1	1	6	0	2	6
	P	0	2	2	1	1	2	1	2	1
	NI	0	0	1	0	0	1	0	0	1
	ST	0	4	9	2	2	9	1	4	8
Florida	T	0	13	8	8	4	9	4	9	8
	P	0	3	0	2	0	1	2	1	0
	NI	0	0	1	0	0	1	0	0	1
	ST	0	16	9	10	4	11	6	10	9
Georgia	T	0	8	3	2	3	6	1	5	5
	P	0	5	1	0	0	6	1	3	2
	NI	0	0	1	0	0	1	0	0	1
	ST	0	13	5	2	3	13	2	8	8
Kentucky	T	0	3	6	3	2	4	2	2	5
	P	1	2	2	1	1	3	1	1	3
	NI	0	2	1	0	0	3	0	1	2
	ST	1	7	9	4	3	10	3	4	10

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TABLE 5

Continuation REGION III		Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Louisiana	P	1	0	0	0	0	1	1	0	0
Mississippi	T	1	2	2	1	0	4	1	1	3
	P	0	0	3	1	0	2	0	1	2
	NI	0	0	3	0	0	3	0	0	3
	ST	1	2	8	2	0	9	1	2	8
N. Carolina	T	0	5	5	3	1	6	0	5	5
	P	0	0	3	1	0	2	0	1	2
	NI	0	0	1	0	0	1	0	0	1
	ST	0	12	10	5	3	14	4	8	10
S. Carolina	P	0	1	1	0	0	2	0	1	1
Tennessee	T	0	1	0	1	0	0	0	1	0
	P	0	1	1	1	0	1	0	1	1
	ST	0	2	1	2	0	1	0	2	1

(Continued on next page)

TABLE 5

		Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?			
Continuation Region III		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
Texas	T	1	19	4	6	8	10	2	13	9	
	P	0	3	2	1	3	1	0	3	2	
	NI	0	1	3	0	1	3	0	1	3	
	ST	1	23	9	7	12	14	2	17	14	
Vermont	T	0	2	5	2	0	5	0	2	5	
	P	0	6	1	0	3	4	0	6	1	
	NI	0	0	1	0	0	1	0	0	1	
	ST	0	8	7	2	3	10	0	8	7	
REGIONAL TOTAL		4	88	68	36	30	94	20	64	76	

TABLE 5

IV-ENROLLMENT INFORMATION

		Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?			
REGION IV		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
Arizona	T	0	6	1	1	3	3	1	4	2	
Arkansas	T	0	1	0	0	0	1	0	1	0	
	P	1	0	0	0	0	1	0	1	0	
	ST	1	7	1	1	3	5	1	6	2	
Colorado	T	1	3	1	2	0	3	1	3	1	
Illinois	T	2	13	4	5	3	11	5	6	8	
	P	0	6	3	1	1	7	1	4	4	
	NI	0	0	4	0	1	3	0	3	1	
	ST	2	19	11	6	5	21	6	13	13	
Indiana	T	0	1	0	0	0	1	0	0	1	
Iowa	T	1	10	1	4	3	5	2	7	3	
	P	0	2	0	1	0	1	1	1	0	
	NI	0	0	2	0	0	2	0	0	2	
	ST	1	12	3	5	3	8	3	8	5	

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Continuation REGION IV		Do you have an admission quota for F S? Yes	No	N.R.	Do you regard this type of training as an important part of your foreign student program? Yes	No	N.R.	Do you require F S orientation? Yes	No	N.R.	
Kansas	T	2	12	3	4	6	7	5	7	5	
	P	0	5	1	0	3	3	3	0	2	
	NI	0	0	3	0	0	3	0	0	3	
	ST	2	17	7	4	9	13	8	7	10	
Michigan	T	1	13	2	6	7	3	6	7	3	
	P	0	2	0	1	0	1	1	1	0	
	NI	0	1	0	0	0	1	0	0	1	
	ST	1	16	2	7	7	5	7	8	4	
Minnesoto	T	0	6	1	1	1	5	2	3	2	
	P	0	0	2	0	0	2	0	0	2	
	NI	0	0	1	0	0	1	0	0	1	
	ST	0	6	4	1	1	8	2	3	5	
Missouri	T	0	5	3	3	2	3	0	5	3	
	P	0	4	0	0	0	4	1	2	1	
	NI	0	0	5	0	0	5	0	0	5	
	ST	0	9	8	3	2	12	1	7	9	

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TABLE 5

Continuation REGION IV		Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?			
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
Nebraska	T	0	1	1	0	1	1	0	1	1	
	P	0	1	0	0	0	1	0	0	1	
	NI	0	1	0	1	0	0	1	0	0	
	ST	0	3	1	1	1	2	1	1	2	
New Mexico	T	0	1	3	0	1	3	0	0	4	
N. Dakota	T	0	3	0	1	1	1	0	0	3	
	P	0	1	1	0	0	2	1	0	1	
	NI	0	0	1	1	0	0	0	0	1	
	ST	0	4	2	2	1	3	1	0	5	
Ohio	T	0	4	2	4	0	2	0	2	4	
	P	0	1	3	0	1	3	0	2	2	
	ST	0	5	5	4	1	5	0	4	6	
Oklahoma	T	0	4	2	0	2	4	2	4	0	
	P	0	2	0	1	0	1	1	1	0	

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TABLE 5

Continuation REGION IV		Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?			
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
	NI	0	0	1	0	0	1	0	0	1	
	ST	0	6	3	1	2	6	3	5	1	
S. Dakota	T	0	0	1	0	0	1	0	0	1	
West Virginia	T	0	0	1	0	0	1	0	0	1	
	P	0	0	1	0	0	1	0	0	1	
	ST	0	0	2	0	0	2	0	0	2	
Wisconsin	T	0	3	4	0	1	6	0	3	4	
	P	0	1	0	0	0	1	0	1	0	
	NI	0	0	1	0	0	1	0	0	1	
	ST	0	4	4	0	1	8	0	4	5	
Wyoming	NI	1	3	1	0	1	4	1	2	2	
TOTAL		9	115	61	37	38	110	35	71	79	

TABLE 5

REGION V		Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?			
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
Alabama	T	0	2	4	1	1	4	0	2	4	
Idaho	T	0	2	1	2	0	1	2	1	0	
	P	0	1	1	0	0	2	0	0	2	
	NI	0	3	2	2	0	3	2	1	2	
	ST	0	6	4	4	0	6	4	2	4	
Montana	T	1	1	0	0	0	2	1	1	0	
Nevada	T	0	0	1	0	0	1	0	0	1	
Oregan	T	1	5	3	4	0	5	1	4	4	
	P	0	1	1	0	0	2	0	1	1	
	NI	1	6	4	4	0	7	1	5	5	
	ST	2	12	8	8	0	14	2	10	10	
Utah	T	0	2	0	1	1	0	1	1	0	
Washington	T	0	4	10	2	1	11	0	9	5	
	P	0	0	3	0	1	2	0	2	1	
	NI	0	4	13	2	2	13	0	11	6	
	ST	0	8	26	4	4	26	0	22	12	
TOTAL		2	18	24	10	4	30	5	21	18	

TABLE 5

REGION VI		Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?			
		Yes	No	N.R.	Yes	No	N. R.	Yes	No	N.R.	
California	T	23	20	10	22	19	12	17	28	8	
	P	0	2	0	0	0	2	0	2	0	
	NI	2	3	3	3	2	3	2	1	5	
	ST	25	25	13	25	21	17	19	31	13	
84 Hawaii	T	0	2	1	1	0	2	2	1	0	
	P	0	1	0	1	0	0	1	0	0	
	NI	0	0	1	0	0	1	0	0	1	
	ST	0	3	2	2	0	3	3	1	1	
TOTAL		25	28	15	27	21	20	22	32	14	

REGION I: NEW ENGLAND
REGION II: MIDDLE STATES
REGION III: SOUTHERN STATES
REGION IV: NORTH CENTRAL
REGION V: Northwest States
REGION VI: WESTERN STATES
REGION VII: OTHER

IV-ENROLLMENT INFORMATION

TABLE 5

		Do you have an admission quota for F S?			Do you regard this type of training as an important part of your foreign student program?			Do you require F S orientation?			
OTHER		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	
Canada	T	0	0	1	0	0	1	0	0	1	
	P	0	0	1	0	0	1	0	0	1	
Total		0	0	2	0	0	2	0	0	2	

TABLE 6

V. ENGLISH PROFICIENCY

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you have an Eng. as a 2nd language program			Do some students study Eng. at other insti. before enrolling?			Are special courses of reg. Fr. Eng. provided for FS ?			Is there a needd for Special English Courses?			Do you have a faculty member trained to teach Eng. as 2nd lan. ?			Do your Orientation courses have connection with Eng. program ?			Are foreign students involved in comm. activiti to provide them with Eng. practice		
REGION I		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Conn	T	1	3	0	0	1	3	1	3	0	0	2	2	2	2	0	0	3	1	1	1	2
	P	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	S.T.	1	3	3	0	1	6	1	3	3	0	2	5	2	2	3	0	3	4	1	1	5
Maine	P	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
Mass	T	0	7	2	2	4	3	1	4	4	1	4	4	4	1	4	0	3	6	3	1	5
	P	0	8	0	6	2	0	2	6	0	1	5	2	0	8	0	0	2	6	6	1	1
	N.I.	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	S.T.	0	15	3	8	6	4	3	10	5	2	9	7	4	9	5	0	5	13	9	2	7
N.H.	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	S.T.	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
R.I.	T	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	P	0	1	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	1	1	0	0
	S.T.	0	1	1	0	0	2	0	1	1	0	0	2	0	1	1	0	0	2	1	0	1
Vermont	P	0	0	2	2	0	0	0	2	0	0	2	0	0	2	0	0	1	1	0	2	0
	S.T.	0	0	2	2	0	0	0	2	0	0	2	0	0	2	0	0	1	1	0	2	0
Regional Total		1	19	12	10	7	15	4	16	12	2	13	17	6	14	12	0	9	23	11	5	16

SOURCE: NAFSA JR COLLEGE FOREIGN STUDENT QUESTIONNAIRE 1967-68

V. ENGLISH PROFICIENCY

TABLE 6

REGION II		Do you have an Eng. as a 2nd language program			Do some students study Eng. at other insti. before enrolling?			Are special courses of reg. Fr. Eng. provided for FS ?			Is there a needd for Special English Courses?			Do you have a faculty member trained to teach Eng. as 2nd lan. ?			Do your Orientation courses have connection with Eng. program ?			Are foreign students involved in comm. activiti to provide them with Eng. practice		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Delaware	P	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	0	1	1	0	0
	S.T.	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	0	1	1	0	0
D. C.	P	0	2	0	1	0	1	1	1	0	0	1	1	0	2	0	0	2	0	1	1	0
	S.T.	0	2	0	1	0	1	1	1	0	0	1	1	0	2	0	0	2	0	1	1	0
Maryland	T	1	8	2	4	2	5	1	8	2	1	6	4	2	6	3	0	4	7	5	3	3
	P	0	2	1	2	0	1	0	2	1	0	2	1	2	0	1	0	2	1	0	2	1
	N.I.	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	S.T.	1	10	4	6	2	7	1	10	4	1	8	6	4	6	5	0	6	9	5	5	5
New Jersey	T	0	5	1	2	2	2	0	4	2	0	4	2	2	3	1	0	3	3	0	2	4
	P	0	4	2	3	1	2	0	4	2	2	1	3	0	4	2	0	1	5	3	0	3
	S.T.	0	9	3	5	3	4	0	8	4	2	5	5	2	7	3	0	4	8	3	2	7
New York	T	2	19	5	12	8	6	2	19	5	10	9	7	6	13	7	4	7	15	13	6	7
	P	2	11	4	5	5	7	2	10	5	5	7	4	1	11	5	2	6	9	8	5	4
	N.I.	0	1	3	1	0	3	0	1	3	0	0	4	0	1	3	0	0	4	1	0	3
	S.T.	4	31	12	18	13	16	4	30	13	15	16	15	7	25	15	6	13	28	22	11	14

V. ENGLISH PROFICIENCY

TABLE 6

REGION II		Do you have an Eng. as a 2nd language program			Do some students study Eng. at other insti. before enrolling?			Are special courses of reg. Fr. Eng. provided for FS ?			Is there a needd for Special English Courses?			Do you have a faculty member trained to teach Eng. as 2nd lan. ?			Do your Orientation courses have connection with Eng. program ?			Are foreign students involved in comm. activiti to provide them with Eng. practice		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Penn.	T	0	4	1	1	0	4	0	3	2	0	2	3	0	3	2	0	1	4	0	1	4
	P	2	4	1	3	2	2	0	7	0	1	5	1	2	5	0	0	2	5	4	3	0
	N.I.	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	S.T.	2	8	5	4	2	9	0	10	5	1	7	7	2	8	5	0	3	12	4	4	7
Puerto Rico	P	1	0	0	0	0	1	0	1	0	1	0	0	1	0	0	0	1	0	0	0	1
	S.T.	1	0	0	0	0	1	0	1	0	1	0	0	1	0	0	0	1	0	0	0	1
Canal Zone	N.I.	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
REGIONAL TOTAL		8	61	25	34	21	39	6	61	27	20	38	35	16	49	29	6	29	59	36	23	35

V. ENGLISH PROFICIENCY

TABLE 6

		Do you have an Eng. as a 2nd language program			Do some students study Eng. at other insti. before enroll-ing?			Are special courses of reg. Fr. Eng. provided for FS ?			Is there a needd for Special English Courses?			Do you have a faculty member trained to teach Eng. as 2nd lan. ?			Do your Orientation courses have connection with Eng. program ?			Are foreign students involved in comm. activitie to provide them with Eng. practice?		
REGION III		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Ala.	T	1	1	6	0	2	6	0	1	7	1	0	7	0	1	7	0	1	7	0	1	7
	P	1	2	1	3	0	1	2	1	1	2	1	1	2	1	1	0	1	3	2	1	1
	N.I.	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	S.T.	2	3	8	3	2	8	2	2	9	3	1	9	2	2	9	0	2	11	2	2	9
Fla.	T	2	11	8	9	6	6	3	13	5	7	6	8	9	6	6	3	7	11	9	5	7
	P	0	3	0	2	1	0	1	2	0	2	1	0	0	3	0	0	3	0	2	0	1
	N.I.	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	S.T.	2	14	9	11	7	7	4	15	6	9	7	9	9	9	7	3	10	12	11	5	9
Georgia	T	0	7	4	4	2	5	0	6	5	1	7	3	0	5	6	0	3	8	6	2	3
	P	0	5	1	3	2	1	0	5	1	1	4	1	1	3	2	0	1	5	3	1	2
	N.I.	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	S.T.	0	12	6	7	4	7	0	11	7	2	11	5	1	8	9	0	4	14	9	3	1
Ky.	T	0	4	5	3	1	5	1	3	5	3	1	5	0	4	5	1	2	6	3	1	5
	P	0	4	1	4	0	1	0	3	2	1	3	1	0	3	2	0	2	3	3	1	1
	N.I.	0	2	1	1	1	1	0	2	1	0	2	1	0	2	1	0	0	3	0	2	1
	S.T.	0	10	7	8	2	7	1	8	8	4	6	7	0	9	8	1	4	12	6	4	7

V. ENGLISH PROFICIENCY

TABLE 6

		Do you have an Eng. as a 2nd language program			Do some students study Eng. at other insti. before enrolling?			Are special courses of reg. Fr. Eng. provided for FS ?			Is there a need for Special English Courses?			Do you have a faculty member trained to teach Eng. as 2nd lan. ?			Do your Orientation courses have connection with Eng. program ?			Are foreign students involved in comm. activiti[es] to provide them with Eng. practice		
REGION III		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
La.	P	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	0	0	1	1	0	0
	S.T.	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	0	0	1	1	0	0
Miss.	T	1	1	3	1	0	4	0	3	2	0	2	3	1	2	2	0	1	4	2	1	2
	P	1	0	2	1	0	2	1	0	2	1	0	2	1	0	2	0	1	2	1	0	2
	N.I.	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	S.T.	2	1	8	2	0	9	1	3	7	1	2	8	2	2	7	0	2	9	3	1	7
N.C.	T	1	4	5	2	2	6	1	3	6	2	2	6	0	5	5	0	2	8	0	4	6
	P	1	6	4	6	1	4	2	6	3	3	3	5	0	8	3	2	3	6	6	0	6
	N.I.	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	S.T.	2	10	10	8	3	11	3	9	10	5	5	12	0	13	9	2	5	15	6	4	12
S.C.	P	0	1	1	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
	S.T.	0	1	1	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Tenn.	T	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	1	0	0
	P	0	1	1	0	1	1	0	1	1	1	0	1	0	1	1	0	1	1	0	1	1
	S.T.	0	2	1	1	1	1	0	2	1	1	1	1	0	2	1	0	2	1	1	1	1

V. ENGLISH PROFICIENCY

TABLE 6

		Do you have an Eng. as a 2nd language program			Do some students study Eng. at other insti. before enrolling?			Are special courses of reg. Fr. Eng. provided for FS ?			Is there a needd for Special English Courses?			Do you have a faculty member trained to teach Eng. as 2nd lan. ?			Do your Orientation courses have connection with Eng. program ?			Are foreign students involved in comm. activiti to provide them with Eng. practice		
REGION III		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Texas	T	3	18	3	9	6	9	5	17	2	12	8	4	8	13	3	0	17	7	12	7	5
	P	0	3	2	3	0	2	1	2	2	3	0	2	1	2	2	1	2	2	3	0	2
	N.I.	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	S.T.	3	22	8	13	6	14	6	20	7	15	9	9	9	16	8	1	20	12	15	8	10
Va.	T	0	3	4	1	0	6	0	2	5	1	1	5	1	1	5	0	1	6	1	1	5
	P	0	7	0	0	5	2	0	7	0	0	6	1	2	5	0	0	0	7	4	2	1
	N.I.	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	S.T.	0	10	5	1	5	9	0	9	6	1	7	7	3	6	6	0	1	14	5	3	7
REGIONAL TOTAL		11	86	63	56	30	74	18	80	62	43	49	68	27	68	65	8	50	100	60	31	69

V. ENGLISH PROFICIENCY

TABLE 6

REGION IV		Do you have an Eng. as a 2nd language program? Yes	No	N.R.	Do some students study Eng. at other insti. before enrolling? Yes	No	N.R.	Are special courses of reg. Fr. Eng. provided for FS ? Yes	No	N.R.	Is there a needd for Special English Courses? Yes	No	N.R.	Do you have a faculty member trained to teach Eng. as 2nd lan. ? Yes	No	N.R.	Do your Orientation courses have connection with Eng. program ? Yes	No	N.R.	Are foreign students involved in comm. activitie to provide them with Eng. practice? Yes	No	N.R.
ARIZONA	T	2	5	0	4	3	0	1	5	1	5	2	0	5	1	1	0	4	3	3	3	1
ARKANSAS	T	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1
	P	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	1	0	0
	ST	0	2	0	1	1	0	0	2	0	0	2	0	0	2	0	0	1	1	1	0	1
COLORADO	T	0	3	2	3	0	2	0	4	1	2	2	1	1	3	1	0	1	4	2	1	2
ILLINOIS	T	1	17	2	9	3	8	3	14	3	4	8	8	7	9	4	1	8	11	7	7	6
	P	1	6	2	5	1	3	1	6	2	2	4	3	2	4	3	0	4	5	4	2	3
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	2	23	7	14	4	14	4	20	8	6	12	14	9	13	10	1	12	19	11	9	12
INDIANA	T	0	1	0	1	0	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
IOWA	T	1	8	3	7	2	3	0	10	2	5	5	2	2	7	3	8	1	3	0	0	2
	P	1	1	0	1	1	0	1	1	0	1	1	0	0	2	0	2	0	0	0	1	1
	NI	0	0	2	0	1	1	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
	ST	2	9	5	8	4	4	1	11	4	6	6	4	2	9	5	10	1	5	0	1	15
KANSAS	T	0	13	4	11	3	3	3	11	3	6	8	3	2	11	4	2	6	9	9	4	4
	P	1	3	2	2	2	2	1	3	2	1	3	2	0	3	3	0	3	3	2	2	2
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	1	16	9	13	5	8	4	14	8	7	11	8	2	14	10	2	9	15	11	6	9

V. ENGLISH PROFICIENCY

TABLE 6

		Do you have an Eng. as a 2nd language program			Do some students study Eng. at other insti. before enroll-ing?			Are special courses of reg. Fr. Eng. provided for FS ?			Is there a needd for Special English Courses?			Do you have a faculty member trained to teach Eng. as 2nd lan. ?			Do your Orientation courses have connection with Eng. program ?			Are foreign students involved in comm. activitie to provide them with Eng. practice?		
REGION IV CON'D		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
MICHICAN	T	2	11	3	12	3	1	4	12	0	11	2	3	6	7	3	2	7	7	7	4	9
	P	0	2	0	2	0	0	0	2	0	0	2	0	1	1	0	1	0	1	2	0	0
	NI	0	1	0	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0	1	0
	ST	2	14	3	14	4	1	4	15	0	11	5	3	7	8	4	3	7	9	9	5	5
MINNISOTA	T	0	6	1	1	1	5	0	6	1	2	3	2	1	5	1	1	3	3	4	2	1
	P	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	6	4	1	1	8	0	6	4	2	3	5	1	5	4	1	3	6	4	2	4
MONTANA	T	1	6	1	3	[illegible]	4	2	4	2	2	3	3	0	6	2	0	4	4	2	4	4
	P	1	2	1	3	1	0	0	4	0	0	4	0	0	4	0	0	3	1	2	1	1
	NI	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5
	ST	2	8	7	6	2	9	2	8	7	2	7	8	0	10	7	0	7	10	3	5	9
NEBRASKA	T	0	1	1	1	0	1	0	2	0	0	2	0	0	2	0	0	1	1	2	0	0
	P	0	1	0	0	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	0	1
	NI	0	0	1	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0
	ST	0	2	2	2	0	2	1	2	1	1	2	1	1	4	0	2	2	1	3	0	1
NEW MEXICO	T	0	1	3	0	0	4	0	1	3	0	1	3	1	0	3	0	0	4	1	0	3

TABLE 6

	Do you have an Eng. as a 2nd language program			Do some students study Eng. at other insti. before enroll-ing?			Are special courses of reg. Fr. Eng. provided for FS ?			Is there a needd for Special English Courses?			Do you have a faculty member trained to teach Eng. as 2nd lan. ?			Do your Orientation courses have connection with Eng. program ?			Are foreign students involved in comm. activiti to provide them with Eng. practic		
REGION IV CON'D	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
NORTH DAKOTA T	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	2	1	2	1	0
P	0	1	1	0	0	1	0	1	1	0	1	1	0	1	1	0	0	2	1	0	1
NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
ST	0	4	2	1	3	2	0	4	2	0	4	2	0	4	2	0	2	4	3	1	2
OHIO T	2	3	1	4	1	1	2	4	0	3	3	0	2	4	0	0	3	3	3	1	2
P	0	2	2	0	1	3	1	1	2	1	1	2	1	0	2	0	1	3	1	0	3
ST	2	5	3	4	2	4	3	5	2	4	4	2	3	5	2	0	4	6	4	1	5
OKLAHOMA T	1	4	1	3	1	2	1	4	1	1	3	2	4	0	2	1	3	2	4	1	1
P	0	1	1	0	1	1	1	1	0	1	1	0	0	2	0	0	0	2	1	0	1
NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
ST	1	5	3	3	2	4	2	5	2	2	4	3	4	2	3	1	3	5	5	1	3
SOUTH DAKOTA P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
WEST VIRGINIA T	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
ST	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3

V. ENGLISH PROFICIENCY

TABLE 6

	Do you have an Eng. as a 2nd language program			Do some students study Eng. at other insti. before enrolling?			Are special courses of reg. Fr. Eng. provided for FS ?			Is there a needd for Special English Courses?			Do you have a faculty member trained to teach Eng. as 2nd lan. ?			Do your Orientation courses have connection with Eng. program ?			Are foreign students involved in comm. activit[ies] to provide them with Eng. practic[e]		
REGION IV CONT	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
WISCONSON T	0	2	5	1	0	6	0	4	3	1	2	4	2	1	4	0	1	6	2	2	3
P	0	1	0	0	0	1	0	1	0	0	1	0	0	1	0	0	1	0	1	0	0
NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
ST	0	3	6	1	0	8	0	5	4	1	3	5	2	2	5	0	2	7	3	2	4
WYOMING T	1	4	1	2	1	2	1	3	1	3	0	2	0	4	1	0	1	4	3	1	1
REGIONAL TOTAL	14	111	60	78	32	76	23	110	53	51	68	66	38	85	62	19	59	107	66	48	81

V. ENGLISH PROFICIENCY

TABLE 6

		Do you have an Eng. as a 2nd language program			Do some students study Eng. at other insti. before enroll-ing?			Are special courses of reg. Fr. Eng. provided for FS ?			Is there a needd for Special English Courses?			Do you have a faculty member trained to teach Eng. as 2nd lan. ?			Do your Orientation courses have connection with Eng. program ?			Are foreign students involved in comm. activiti to provide them with Eng. practice		
REGION V		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
ALASKA	T	1	1	4	2	0	4	0	2	4	0	2	4	1	1	4	0	0	6	1	1	4
IDAHO	T	1	2	0	2	1	0	1	2	0	1	1	1	1	2	0	0	2	1	3	0	0
	P	0	0	2	0	0	2	0	0	10	0	0	0	0	0	2	0	0	2	0	0	0
	ST	1	2	2	2	1	2	12	3	1	1	1	3	1	2	2	0	3	3	3	0	2
MONTANA	T	0	2	0	1	1	0	0	2	0	2	0	0	1	1	0	0	1	1	1	1	0
NEVADA	P	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	1	0	0
OREGON	T	2	4	3	1	1	7	0	7	2	2	3	4	1	6	2	0	3	6	2	3	4
	P	0	0	2	0	0	2	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1
	ST	2	4	5	1	1	0	0	8	3	2	4	5	1	7	3	0	4	7	2	4	5
UTAH	T	0	2	0	1	1	0	0	2	0	2	0	0	0	2	0	0	0	2	2	0	0
WASHINGTON	T	5	6	3	4	4	6	2	9	3	4	4	6	4	6	4	0	6	8	4	6	4
	NI	0	2	1	2	0	1	0	2	1	1	1	1	0	2	0	0	1	2	2	0	1
	ST	5	8	4	6	4	7	2	11	4	5	5	7	4	8	5	0	7	10	6	6	5
REGIONAL TOTAL		9	20	15	13	9	22	3	29	12	12	13	19	8	22	14	0	15	29	16	12	16

V. ENGLISH PROFICIENCY

TABLE 6

		Do you have an Eng. as a 2nd language program			Do some students study Eng. at other insti. before enroll-ing?			Are special courses of reg. Fr. Eng. provided for FS ?			Is there a needd for Special English Courses?			Do you have a faculty member trained to teach Eng. as 2nd lan. ?			Do your Orientation courses have connection with Eng. program ?			Are foreign students involved in comm. activitie to provide them with Eng. practice?		
REGION VI		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
CALIFORNIA	T	2	27	4	39	7	7	11	38	4	24	19	10	25	26	2	5	32	16	33	13	7
	P	o	2	o	2	o	o	1	1	0	0	2	0	1	1	0	0	1	1	1	1	0
	NI	0	4	4	3	0	5	1	2	5	3	0	5	1	3	4	0	4	4	2	2	4
	ST	22	33	8	44	7	12	13	41	9	27	21	15	7	30	6	5	37	21	36	16	11
HAWAII	T	0	3	0	2	1	0	2	1	0	3	0	0	2	1	6	0	2	1	1	2	0
	P	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	0	1	0	1	0	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	00	0	1
	ST	0	4	1	4	1	1	2	2	1	4	0	1	2	2	1	0	3	2	2	2	1
REGIONAL TOTAL		22	37	9	47	8	13	15	43	10	31	21	16	9	32	7	5	40	23	28	18	12
OTHER																						
CANADA	T	0	1	0	1	0	0	0	0	1	0	1	0	0	1	0	0	1	0	0	1	0
	P	o	1	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0	1	0	0
	ST	0	2	0	2	0	0	1	0	1	1	1	0	0	2	0	0	1	0	2	1	0

REGION I: NEW ENGLAND
REGION II: MIDDLE STATES
REGION III: SOUTHERN STATES
REGION IV: NORTH CENTRAL STATES
REGION V: NORTHWEST STATES
REGION VI: WESTERN STATES
REGION VII: OTHER

INTERNATIONAL STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLLEGES IN THE USA

... ACTIVITIES AND COMMUNITY SERVICE

TABLE 7

TABULATION OF YES AND NO RESPONSES BY REGION AND STATE

		Do you have coll. spon. programs spec. for FS?			Have you an org. comm. group that assists FS?			Do you think a comm. org. should participate in FS. affairs?			Do FS participate in reg. stu. affairs ?			Do you provide phy. space on campus for FS comm. person?			Do you pro. FS lists to org., Church, etc.			Is Comm. aware of free serv. offered by NAFSA's Sec/Fld Ser.?			Does and Ins. rep. visit FS on campus each sem.			Does y Comm. h FS cent		
REGION I		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	
Connecticut	T	0	4	0	1	1	2	3	0	1	4	0	0	1	3	0	1	3	0	0	1	3	0	2	2	0	3	
	P	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	
	ST	0	4	3	1	1	5	3	0	4	4	0	3	1	3	3	1	3	3	0	1	6	0	2	5	0	3	
Maine	P	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	
	ST	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	
Massachusetts	T	0	5	4	0	4	5	2	2	5	5	0	4	0	5	4	0	5	4	1	4	4	0	6	3	0	6	
	P	1	7	0	4	4	0	4	1	3	8	0	0	0	7	1	6	1	1	1	3	4	0	6	2	3	2	
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	
	ST	1	12	5	4	8	6	6	3	9	13	0	5	0	12	6	6	6	6	2	7	9	0	12	6	3	8	7
New Hampshire	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
Rhode Island	T	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	P	0	1	0	1	0	0	0	1	0	0	0	1	0	1	0	1	0	0	0	0	1	0	1	0	0	1	0
	ST	0	1	1	1	0	1	0	1	1	0	0	2	0	1	1	1	0	1	0	0	2	0	1	1	0	1	1
Vermont	P	0	2	0	1	1	0	0	2	0	2	0	0	0	2	0	1	1	0	0	0	2	0	2	0	0	2	0
	ST	0	2	0	1	1	0	0	2	0	2	0	0	0	2	0	1	1	0	0	0	2	0	2	0	0	2	0
TOTAL		1	19	12	7	10	15	9	6	17	19	0	13	1	18	13	9	10	13	2	8	22	0	17	15	[illegible]	[illegible]	[illegible]

KEY: T - Public, P - Private, NI - Not Indicated, ST - Sub Total, N.R. - No Response

VI. STUDENT ACTIVITIES AND COMMUNITY (RVICE

TABLE 7

		Do you have coll. spon. programs spec. for FS?			Have you an org. comm. group that assists FS?			Do you think a comm. org. should participate in FS. affairs?			Do FS participate in reg. stu. affairs ?			Do you provide phy. space on campus for FS comm. person?			Do you pro. FS lists to org., Church, etc.			Is Com. aware of free serv. offered by NAFSA's Sec/Fld Ser.?			Does and Ins. rep. visit FS on campus each sem.			Does your Comm. have a FS center?		
REGION II		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Delaware	P	0	0	1	1	0	0	1	0	0	1	0	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1	1
	ST	0	0	1	1	0	0	1	0	0	1	0	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1	1
Dist. of Col.	P	0	2	0	0	1	1	1	0	1	2	0	0	0	1	1	0	1	1	1	1	0	0	2	0	0	1	1
	ST	0	2	0	0	1	1	1	0	1	2	0	0	0	1	1	0	1	1	1	1	0	0	2	0	0	1	1
Maryland	T	1	7	3	2	7	2	3	5	3	9	0	2	0	9	2	4	5	2	1	7	3	0	8	3	0	9	2
	P	0	1	2	0	1	2	0	1	2	1	1	1	0	2	1	0	2	1	0	2	1	0	2	1	0	2	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	8	6	2	8	5	3	6	6	10	1	4	0	11	4	4	7	4	1	9	5	0	10	15	0	11	4
New Jersey	T	0	4	2	0	3	3	3	2	1	3	0	3	0	3	3	3	1	2	2	0	4	0	1	5	0	5	1
	P	0	3	3	0	3	3	1	2	3	4	0	2	0	4	2	1	2	3	1	2	3	0	2	4	0	4	2
	ST	0	7	5	0	6	6	4	4	4	7	0	5	0	7	5	4	3	5	3	2	7	0	3	9	0	9	3
New York	T	8	14	4	6	15	5	11	6	9	21	0	5	3	17	6	10	12	4	8	10	8	0	22	4	3	20	4
	P	4	7	6	1	9	7	6	0	10	11	1	5	0	11	6	5	7	5	1	6	10	1	10	6	4	6	7
	NI	0	1	3	0	1	3	1	0	3	1	0	3	0	1	3	0	1	3	0	0	4	0	1	3	0	1	3
	ST	12	22	13	7	25	15	18	6	22	33	1	13	3	29	15	15	20	12	9	16	22	1	33	13	7	27	14

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

TABLE 7

		Do you have coll. spon. programs spec. for FS?			Have you an org. comm. group that assists FS?			Do you think a comm. org. should participate in FS. affairs?			Do FS participate in reg. stu. affairs ?			Do you provide phy. space on campus for FS comm. person?			Do you pro. FS lists to org., Church, etc.			Is Comm. aware of free serv. offered by NAFSA's Sec/Fld Ser.?			Does and Ins. rep. visit FS on campus each sem.			Does your Comm. have a FS center?		
REGION II (cont.)		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Pennsylvania	T	0	4	1	1	3	1	4	0	1	3	0	2	0	3	2	1	2	2	1	2	2	0	4	1	1	2	2
	P	2	5	0	1	5	1	4	2	1	6	0	1	0	7	0	3	3	1	0	4	3	2	3	2	0	7	0
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	2	9	4	2	8	5	8	2	5	9	0	6	0	10	5	4	5	6	1	6	8	2	7	6	1	9	5
Puerto Rico	P	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	1	0	0	0	1	0	0	0	1
	ST	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	1	0	0	0	1	0	0	0	1
Canal Zone	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
TOTAL		15	49	30	12	49	33	36	18	39	63	2	29	3	60	31	28	37	29	16	35	43	3	57	44	8	58	29

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

TABLE 7

		Do you have coll. spon. programs spec. for FS?			Have you an org. comm. group that assists FS?			Do you think a comm. org. should participate in FS. affairs?			Do FS participate in reg. stu. affairs ?			Do you provide phy. space on campus for FS comm. person?			Do you pro. FS lists to org., Church, etc.			Is Com.. aware of free serv. offered by NAFSA's Sec/Fld Ser.?			Does and Ins. rep. visit FS on campus each sem.			Does your Comm. have a FS center?		
REGION III		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Alabama	T	0	2	6	0	2	6	1	0	7	2	0	6	0	2	6	1	1	6	0	2	6	0	2	6	0	2	6
	P	0	3	1	1	2	1	3	0	1	3	0	1	0	3	1	3	0	1	0	3	1	0	3	1	0	3	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	5	8	1	4	8	4	0	9	5	0	8	0	5	8	4	1	8	0	5	8	0	5	8	0	5	8
Florida	T	6	9	6	3	10	8	11	3	7	14	1	6	2	12	7	9	5	7	3	9	9	2	11	8	0	14	7
	P	0	2	1	1	2	0	2	0	1	3	0	0	2	1	0	2	1	0	0	1	2	0	3	0	0	3	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	6	11	8	4	12	9	13	3	9	17	1	7	4	13	8	11	6	8	3	10	12	2	14	9	0	17	8
Georgia	T	2	6	3	2	6	3	4	1	6	8	0	3	0	7	4	4	3	4	0	6	5	0	7	4	0	7	4
	P	0	5	1	0	5	1	3	1	2	5	0	1	0	5	1	4	1	1	0	4	2	0	4	2	0	4	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	2	11	5	2	11	5	7	2	9	13	0	5	0	12	6	8	4	6	0	10	8	0	11	7	0	11	7
Kentucky	T	1	3	5	1	3	5	3	1	5	4	0	5	1	3	5	4	0	5	1	3	5	0	4	5	0	4	5
	P	1	2	2	2	1	2	3	1	1	4	0	1	2	1	2	3	0	2	1	3	1	0	4	1	0	4	1
	NI	0	2	1	0	2	1	1	1	1	2	0	1	0	2	1	0	2	1	0	2	1	0	2	1	0	1	2
	ST	2	7	8	3	6	8	7	3	7	10	0	7	3	6	8	7	2	8	2	8	7	0	10	7	0	9	8

VI. STUDENT ACTIVITIES AND COMMUNITY [illegible]RVICE

TABLE 7

REGION III (cont.)		Do you have coll. spon. programs spec. for FS?			Have you an org. comm. group that assists FS?			Do you think a comm. org. should participate in FS. affairs?			Do FS participate in reg. stu. affairs ?			Do you provide phy. space on campus for FS comm. person?			Do you pro. FS lists to org., Church, etc.			Is Com... aware of free serv. offered by NAFSA's Sec/Fld Ser.?			Does and Ins. rep. visit FS on campus each sem.			Does your Comm. have a FS center?		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Louisiana	P	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	0	0	1	0	1	0	0	1	0
	ST	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	0	0	1	0	1	0	0	1	0
Mississippi	T	1	2	2	0	2	3	0	1	4	1	2	2	0	1	4	1	1	3	0	0	5	0	1	4	0	3	2
	P	0	1	2	0	2	1	0	1	2	1	0	2	0	1	2	1	0	2	0	1	2	0	1	2	0	1	2
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	1	3	7	0	4	7	0	2	9	2	2	7	0	2	9	2	1	8	0	1	10	0	2	9	0	4	7
No. Carolina	T	0	6	4	0	5	5	3	0	7	2	3	5	1	4	5	1	4	5	1	4	5	1	4	5	0	5	5
	P	1	6	4	0	7	4	5	0	6	6	1	4	1	7	3	6	1	4	2	3	6	0	6	5	1	3	7
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	12	9	0	12	10	8	0	14	8	4	10	2	11	9	7	5	10	3	7	12	1	10	11	1	8	13
So. Carolina	P	0	1	1	0	1	1	0	1	1	1	0	1	0	1	1	1	0	1	0	1	1	0	1	1	0	1	1
	ST	0	1	1	0	1	1	0	1	1	1	0	1	0	1	1	1	0	1	0	1	1	0	1	1	0	1	1
Tennessee	T	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0
	P	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1	0	0	2	0	0	2	0	1	1
	ST	0	2	1	0	2	1	1	1	1	1	1	1	0	2	1	0	2	1	0	1	2	0	1	2	0	2	1

VI. STUDENT ACTIVITIES AND COMMUNITY RVICE

TABLE 7

		Do you have coll. spon. programs spec. for FS?			Have you an org. comm. group that assists FS?			Do you think a comm. org. should participate in FS. affairs?			Do FS participate in reg. stu. affairs ?			Do you provide phy. space on campus for FS comm. person?			Do you pro. FS lists to org., Church, etc.			Is Comm. aware of free serv. offered by NAFSA's Sec/Fld Ser.?			Does and Ins. rep. visit FS on campus each sem.			Does your Comm. have a FS center?		
REGION III (cont.)		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Texas	T	3	17	4	2	19	3	10	7	7	20	1	3	3	16	5	13	8	3	1	12	11	0	18	6	0	17	7
	P	0	3	2	2	1	2	3	0	2	3	0	2	0	3	2	3	0	2	0	2	3	0	4	1	0	4	1
	NI	0	1	3	0	1	3	0	1	3	1	0	3	0	1	3	1	0	3	0	1	3	0	1	3	0	1	3
	ST	3	21	9	4	21	8	13	8	12	24	1	8	3	20	10	17	8	8	1	15	17	0	23	10	0	22	11
Virginia	T	1	1	5	0	2	5	1	1	5	1	1	5	0	2	5	0	2	5	0	2	5	0	1	6	0	1	6
	P	0	7	0	0	7	0	3	1	3	6	1	0	1	6	0	2	5	0	0	1	6	0	6	1	0	5	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	8	6	0	9	6	4	2	9	7	2	6	1	8	6	2	7	6	0	3	12	0	7	8	0	6	9
TOTAL		16	82	62	14	83	63	58	22	80	89	11	60	13	81	57	59	37	64	9	61	90	3	85	72	1	86	73

TABLE 7

		Do you have coll. spon. programs spec. for FS?			Have you an org. comm. group that assists FS?			Do you think a comm. org. should participate in FS. affairs?			Do FS participate in reg. stu. affairs ?			Do you provide phy. space on campus for FS comm. person?			Do you pro. FS lists to org., Church, etc.			Is Comm. aware of free serv. offered by NAFSA's Sec/Fld Ser.?			Does and Ins. rep. visit FS on campus each sem.			Does your Comm. have … FS center?		
REGION IV		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Arizona	T	4	3	0	0	7	0	5	2	0	6	1	0	0	7	0	2	5	0	0	6	1	0	0	7	0	6	1
	ST	4	3	0	0	7	0	5	2	0	6	1	0	0	7	0	2	5	0	0	6	1	0	0	7	0	6	1
Arkansas	T	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0	1	0	0	0	0	1	0	1	0	0	1	0
	P	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0
	ST	0	2	0	0	2	0	2	0	0	2	0	0	0	2	0	2	0	0	0	1	1	1	1	0	0	2	0
Colorado	T	2	2	1	1	3	1	3	0	2	4	0	1	0	3	2	1	2	2	2	1	2	0	2	3	0	4	1
	ST	2	2	1	1	3	1	3	0	2	4	0	1	0	3	2	1	2	2	2	1	2	0	2	3	0	4	1
Illinois	T	4	13	2	2	15	2	11	4	4	13	1	5	5	12	2	9	7	3	2	9	8	1	14	4	1	15	3
	P	1	5	3	1	4	4	2	1	6	5	1	3	0	5	4	4	2	3	2	2	5	1	5	3	1	4	4
	NI	0	1	3	0	1	3	1	0	3	1	0	3	0	1	3	1	0	3	0	1	3	0	1	3	1	0	3
	ST	5	19	8	3	20	9	14	5	13	19	2	11	5	18	9	14	9	9	4	12	16	2	20	10	3	19	10
Indiana	T	1	0	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0
	ST	1	0	0	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0
Iowa	T	0	10	2	0	10	2	9	1	2	9	1	2	0	9	3	8	1	3	3	7	2	1	10	1	0	10	2
	P	0	1	1	0	1	1	1	1	0	2	0	0	0	1	1	2	0	0	1	1	0	0	2	0	0	2	0
	NI	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
	ST	0	11	5	0	11	5	10	2	4	11	1	4	0	10	6	10	1	5	4	8	4	1	12	3	0	12	4

TABLE 7

		Do you have coll. spon. programs spec. for FS?			Have you an org. comm. group that assists FS?			Do you think a comm. org. should participate in FS. affairs?			Do FS participate in reg. stu. affairs ?			Do you provide phy. space on campus for FS comm. person?			Do you pro. FS lists to org., Church, etc.			Is Comm. aware of free serv. offered by NAFSA's Sec/Fld Ser.?			Does and Ins. rep. visit FS on campus each sem.			Does your Comm. have a FS center?		
REGION IV (cont.)		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Kansas	T	4	10	3	1	13	3	10	3	4	12	2	3	2	13	2	9	4	4	3	8	6	2	12	3	0	15	2
	P	0	4	2	0	4	2	2	1	3	4	0	2	0	4	2	1	3	2	2	2	2	1	3	2	0	4	2
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	4	14	8	1	17	8	12	4	10	16	2	8	2	17	7	10	7	9	5	10	11	3	15	8	0	19	7
Michigan	T	8	8	0	3	12	1	12	1	3	14	1	1	3	12	1	9	6	1	4	8	4	1	12	3	1	12	3
	P	0	2	0	1	1	0	1	0	1	2	0	0	0	2	0	2	0	0	0	1	1	0	2	0	2	0	0
	NI	0	1	0	0	0	1	0	0	1	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0
	ST	8	11	0	4	13	2	13	1	5	17	1	1	3	15	1	11	7	1	4	10	5	1	15	3	3	13	3
Minnesota	T	1	5	1	0	5	2	2	2	3	5	0	2	0	4	3	2	3	2	0	6	1	0	5	2	0	6	1
	P	0	0	2	[illegible]	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	5	4	0	5	5	2	2	6	5	0	5	0	4	6	2	3	5	0	6	4	0	5	5	0	6	4
Missouri	T	0	7	1	0	7	1	5	2	1	3	2	3	0	5	3	2	2	4	2	2	4	1	4	3	2	4	2
	P	0	4	0	0	3	1	1	1	2	2	1	1	0	3	1	1	2	1	0	1	3	0	3	1	0	4	0
	NI	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5	0	0	5
	ST	0	11	6	0	10	7	6	3	8	5	3	9	0	8	9	3	4	10	2	3	12	1	7	9	2	8	7

TABLE 7

		Do you have coll. spon. programs spec. for FS?			Have you an org. comm. group that assists FS?			Do you think a comm. org. should participate in FS. affairs?			Do FS participate in reg. stu. affairs ?			Do you provide phy. space on campus for FS comm. person?			Do you pro. FS lists to org., Church, etc.			Is Comm. aware of free serv. offered by NAFSA's Sec/Fld Ser.?			Does and Ins. rep. visit FS on campus each sem.			Does your Comm. have a FS center?		
REGION IV(cont.)		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Nebraska	T	0	2	0	2	0	0	2	0	0	2	0	0	0	2	0	2	0	0	1	1	0	0	2	0	0	2	0
	P	0	1	0	0	1	0	0	0	1	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0
	NI	0	1	0	0	0	1	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0
	ST	0	4	0	2	1	1	2	1	1	4	0	0	0	4	0	3	1	0	1	3	0	0	4	0	0	4	0
New Mexico	T	0	1	3	0	1	3	0	1	3	1	0	3	1	0	3	0	1	3	0	1	3	0	1	3	0	1	3
	ST	0	1	3	0	1	3	0	1	3	1	0	3	1	0	3	0	1	3	0	1	3	0	1	3	0	1	3
No. Dakota	T	0	3	0	0	3	0	1	2	0	3	0	0	0	3	0	0	3	0	0	2	1	0	3	0	0	2	1
	P	0	1	1	0	1	1	0	0	2	1	0	1	0	1	1	0	1	1	0	1	1	0	0	2	0	1	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	4	2	0	4	2	1	2	3	4	0	2	0	4	2	0	4	2	0	3	3	0	3	3	0	3	3
Ohio	T	3	3	0	2	3	1	3	1	2	4	1	1	1	4	1	2	3	1	3	1	2	0	4	2	0	4	2
	P	0	2	2	2	2	0	0	0	4	1	0	3	0	1	3	2	0	2	0	1	3	0	2	2	1	1	2
	ST	3	5	2	4	5	1	3	1	6	5	1	4	1	5	4	4	3	3	3	2	5	0	6	4	1	5	4
Oklahoma	T	2	2	2	0	5	1	3	2	1	4	0	2	0	5	1	3	2	1	0	5	1	0	5	1	0	5	1
	P	0	2	0	0	2	0	1	0	1	1	0	1	0	2	0	1	1	0	0	0	2	0	1	1	0	2	0
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	2	4	3	0	7	2	4	2	3	5	0	4	0	7	2	4	3	2	0	5	4	0	6	3	0	7	2

TABLE 7

REGION IV (cont.)		Do you have coll. spon. programs spec. for FS?			Have you an org. comm. group that assists FS?			Do you think a comm. org. should participate in FS. affairs?			Do FS participate in reg. stu. affairs ?			Do you provide phy. space on campus for FS comm. person?			Do you pro. FS lists to org., Church, etc.			Is Comm. aware of free serv. offered by NAFSA's Sec/Fld Ser.?			Does and Ins. rep. visit FS on campus each sem.			Does your Comm. have a FS center?		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
So. Dakota	T	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
W. Virginia	T	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
Wisconsin	T	0	1	6	1	3	3	0	0	7	4	0	3	0	0	7	4	0	3	1	0	6	0	1	6	2	0	5
	P	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	2	7	1	4	4	0	0	9	4	0	5	0	0	9	4	0	5	1	0	8	0	1	8	2	0	7
Wyoming	T	1	3	1	1	3	1	3	0	2	5	0	0	1	2	2	3	1	1	0	2	3	0	4	1	0	4	1
	ST	1	3	1	1	3	1	3	0	2	5	0	0	1	2	2	3	1	1	0	2	3	0	4	1	0	4	1
TOTAL		32	100	53	17	114	51	81	26	78	114	11	60	13	107	65	73	52	60	26	74	85	9	103	73	11	114	60

TABLE 7

REGION V		Do you have coll. spon. programs spec. for FS?			Have you an org. comm. group that assists FS?			Do you think a comm. org. should participate in FS. affairs?			Do FS participate in reg. stu. affairs ?			Do you provide phy. space on campus for FS comm. person?			Do you pro. FS lists to org., Church, etc.			Is Comm. aware of free serv. offered by NAFSA's Sec/Fld Ser.?			Does and Ins. rep. visit FS on campus each sem.			Does your Comm. have a FS center?		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
Alaska	T	0	2	4	0	2	4	0	0	6	1	0	5	0	1	5	1	0	5	0	1	5	0	1	5	0	1	5
Idaho	T	1	1	1	1	1	1	1	1	1	2	0	1	0	2	1	0	0	3	0	1	2	0	1	2	0	1	2
	P	1	1	0	1	1	0	1	0	1	2	0	0	0	2	0	1	1	0	0	0	2	0	1	1	0	0	2
	ST	2	2	1	2	2	1	2	1	2	4	0	1	0	2	3	1	1	3	0	1	4	0	2	3	0	1	4
Montana	T	1	1	0	1	1	0	1	1	0	1	0	1	0	1	1	1	0	1	0	1	1	0	1	1	0	1	1
Nevada	P	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0	1	0	0	0	1	0	0	1	0	0	1	0
Oregan	T	1	5	3	2	4	3	6	0	3	6	0	3	0	6	3	2	4	3	1	3	5	1	4	4	1	4	4
	P	0	1	1	0	1	1	0	1	1	1	0	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1
	ST	1	6	4	2	5	4	6	1	4	7	0	4	0	7	4	2	5	4	1	4	6	1	5	5	1	5	5
Utah	T	0	2	0	0	2	0	2	0	0	2	0	0	0	2	0	2	0	0	0	1	1	1	1	0	0	2	0
Washington	T	4	7	3	3	9	2	9	2	3	8	1	5	1	7	6	1	8	5	0	7	7	0	11	3	0	7	7
	NI	0	2	1	0	2	1	0	0	3	2	0	1	2	0	1	2	0	1	1	1	1	0	2	1	0	1	2
	ST	4	9	4	3	11	3	9	2	6	10	1	6	3	7	7	3	8	6	1	8	8	0	13	4	0	8	9
TOTAL		8	23	13	8	24	12	21	5	18	26	1	17	3	21	20	11	14	19	2	17	25	2	24	18	1	19	24

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

TABLE 7

		Do you have coll. spon. programs spec. for FS?			Have you an org. comm. group that assists FS?			Do you think a comm. org. should participate in FS. affairs?			Do FS participate in reg. stu. affairs ?			Do you provide phy. space on campus for FS comm. person?			Do you pro. FS lists to org., Church, etc.			Is Comm. aware of free serv. offered by NAFSA's Sec/Fld Ser.?			Does and Ins. rep. visit FS on campus each sem.			Does your Comm. have a FS center?		
REGION VI		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R.
California	T	32	12	9	20	29	4	42	5	6	44	1	8	5	45	3	35	18	0	4	26	13	7	45	1	3	45	5
	P	1	1	0	0	2	0	1	0	1	2	0	0	0	2	0	0	2	0	0	1	1	0	2	0	1	1	0
	NI	0	3	5	0	4	4	2	1	5	4	0	4	0	4	4	1	3	4	1	2	5	0	2	6	0	4	4
	ST	33	16	14	20	35	8	45	6	12	50	1	12	5	51	7	36	23	4	15	29	19	7	49	7	4	50	9
Hawaii	T	0	3	0	1	2	0	2	0	1	3	0	0	0	3	0	2	1	0	0	3	0	0	3	0	1	2	0
	P	0	1	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	0	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	0	4	1	2	2	1	3	0	2	4	0	1	1	3	1	3	1	1	0	4	1	0	4	1	1	2	2
TOTAL		33	20	15	22	37	9	48	6	14	54	1	13	6	54	8	39	24	5	15	33	20	7	53	8	5	52	11
OTHER																												
Canada	T	0	1	0	0	1	0	1	0	0	1	0	0	0	1	0	0	0	1	0	1	0	0	1	0	0	1	0
	P	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0
	ST	0	2	0	0	2	0	1	1	0	2	0	0	1	1	0	1	0	1	0	2	0	0	2	0	0	2	0

A NATIONAL SURVEY OF INTERNATI L STUDENTS AND PROGRAMS IN COMMUNITY JUNIOR COLL ES IN THE USA

TABLE 8

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABULATIONS OF YES AND NO RESPONSES BY REGION AND STATE

		Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students ?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
REGION I		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R	Yes	No	N.R.	Yes	No	N.R.
Connecticut	T	2	1	1	0	2	2	3	0	1	0	2	2	2	2	0
	P	1	0	2	0	0	3	1	0	2	0	0	3	0	0	3
	ST	3	1	3	0	2	5	4	0	3	0	2	5	2	2	3
Maine	P	1	0	1	0	0	2	1	0	1	0	1	1	1	0	1
Massachusetts	T	7	0	2	2	2	5	3	0	6	2	4	3	4	0	5
	P	7	0	1	1	3	4	2	0	6	2	5	1	5	0	3
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	14	0	4	3	5	10	5	0	13	4	9	5	9	0	9
New Hampshire	P	1	0	0	0	0	1	1	0	0	0	1	0	1	0	0
Rhode Island	T	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	P	0	0	1	0	0	1	0	0	1	0	0	1	0	1	0
	ST	0	0	2	0	0	2	0	0	2	1	0	1	0	1	1
Vermont	P	2	0	0	1	0	1	1	0	1	0	2	0	2	0	0
Reginal Total		21	1	10	4	7	21	12	0	20	5	15	12	15	3	14

TABLE 8

		Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students ?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
REGION II		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R	Yes	No	N.R.	Yes	No	N.R.
Delaware	P	1	0	0	0	1	0	0	0	1	1	0	0	0	1	0
District of Columbia	P	2	0	0	0	0	2	0	0	2	0	1	1	0	0	2
Maryland	T	8	2	1	2	2	7	4	0	7	3	6	2	5	2	4
	P	3	0	0	0	1	2	3	0	0	0	2	1	1	1	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	11	2	2	2	3	10	7	0	8	3	8	4	6	3	6
New Jersey	T	5	0	1	0	1	5	4	0	2	3	3	0	4	1	1
	P	5	0	1	1	0	5	3	0	3	1	4	1	6	0	0
	ST	10	0	2	1	1	10	7	0	5	4	7	1	10	1	1
New York	T	20	2	4	9	4	13	7	0	19	16	7	3	7	5	14
	P	11	1	5	4	4	9	6	0	11	4	9	4	7	0	10
	NI	12	0	2	1	0	3	0	0	4	1	0	3	0	0	4
	ST	33	3	11	14	8	25	13	0	34	21	16	10	14	5	28

(Continued on next page)

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABLE 8

Continuation REGION II		Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students ?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R	Yes	No	N.R.	Yes	No	N.R.
Pennsylvania	T	4	0	1	0	1	4	1	0	4	1	3	1	3	0	2
	P	5	2	0	1	3	3	1	0	6	1	5	1	5	1	1
	NI	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3
	ST	9	2	4	1	4	10	2	0	13	2	8	5	8	1	6
Puerto Rico	P	1	0	0	0	0	1	0	0	1	0	1	0	1	0	0
Canal Zone	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
Regional Total		67	7	20	18	17	59	29	0	65	31	41	23	39	11	44

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABLE 8

		Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students ?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
REGION III		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R	Yes	No	N.R.	Yes	No	N.R.
Alabama	T	4	0	4	0	0	8	3	0	5	2	2	4	2	0	6
	P	2	0	2	1	2	1	3	0	1	3	0	1	2	1	1
	NI	0	0	1	0	0	1	0	1	0	0	0	1	0	0	1
	ST	6	0	7	1	2	10	6	1	6	5	2	6	4	1	8
Florida	T	14	0	7	4	4	13	5	0	16	8	6	7	7	2	12
	P	3	0	0	0	1	2	0	0	3	0	2	1	1	1	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	17	0	8	4	5	16	5	0	20	8	8	9	8	3	14
Georgia	T	9	1	1	1	4	6	4	0	7	1	10	0	8	2	1
	P	4	1	1	1	2	3	3	0	3	1	4	1	4	0	2
	NI	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0
	ST	13	3	2	3	6	9	8	0	10	2	15	1	12	3	3
Kentucky	T	6	0	3	1	3	5	3	0	6	2	3	4	4	0	5
	P	3	1	1	1	3	1	2	0	3	1	1	3	1	0	4
	NI	1	0	2	0	0	3	2	0	1	0	2	1	1	0	2
	ST	10	1	6	2	6	9	7	0	10	3	6	8	6	0	11

(Continued to next page)

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABLE 8

Continuation REGION III		Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students ?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R	Yės	No	N.R.	Yes	No	N.R.
Louisiana	P	0	0	1	0	1	0	1	0	0	1	0	0	0	0	1
Mississippi	T	2	0	3	0	1	4	0	1	4	1	2	2	3	1	1
	P	1	0	2	o	1	2	0	0	3	0	1	2	1	0	2
	NI	0	0	3	0	0	3	0	1	2	0	0	3	0	0	3
	ST	3	0	8	0	2	9	0	2	9	1	3	7	4	1	6
N. Carolina	T	5	1	4	1	1	8	5	1	4	0	6	4	4	1	5
	P	8	0	3	2	5	4	2	0	9	4	3	4	6	0	5
	NI	0	0	1	0	o	1	0	0	1	0	0	1	0	0	1
	ST	13	1	8	3	6	13	7	1	14	4	9	9	10	1	11
S. Carolina	P	2	0	0	0	1	1	0	0	2	1	0	1	1	0	1
Tennessee	T	1	0	0	0	0	1	1	0	0	1	0	0	1	0	0
	P	1	0	1	0	0	2	0	0	2	1	0	1	1	0	1
	ST	2	0	1	0	0	3	1	0	2	2	0	1	2	0	1
Texas	T	19	1	4	0	10	14	12	1	11	1	8	15	17	2	5
	P	4	0	1	1	1	3	1	0	4	1	2	2	2	2	1
	NI	1	0	3	0	1	3	0	0	4	0	1	3	1	0	3

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VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABLE 8

		Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students ?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
Continuation REGION III		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R	Yes	No	N.R.	Yes	No	N.R.
	ST	24	1	8	1	12	20	13	1	19	2	11	20	20	4	9
Virginia	T	2	0	5	0	1	6	1	0	6	1	2	4	1	1	5
	P	7	0	0	0	0	7	1	0	6	3	4	0	4	0	3
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	9	0	6	0	1	4	2	0	13	4	6	5	5	1	9
Regional Total		99	6	55	13	42	104	50	5	105	33	60	67	72	14	74

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABLE 8

		Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students ?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
REGION IV		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R	Yes	No	N.R.	Yes	No	N.R.
Arizona	T	4	2	1	1	1	5	3	0	4	2	4	1	2	1	4
Arkansas	T	1	0	0	0	0	1	1	0	0	0	0	1	1	0	0
	P	0	1	0	0	0	1	0	0	1	0	1	0	1	0	0
	ST	1	1	0	0	0	2	1	0	1	0	1	1	2	0	0
Colorado	T	4	0	1	2	2	1	1	0	4	2	2	1	3	0	2
Illinois	T	14	1	4	5	8	6	9	2	8	7	10	2	12	2	5
	P	5	0	4	1	2	6	0	1	8	4	1	4	2	2	5
	NI	1	0	3	0	1	3	0	0	4	1	0	3	0	0	4
	ST	20	1	11	6	11	15	9	3	20	12	11	9	14	4	14
Indiana	T	1	0	0	0	0	1	0	0	1	0	0	1	0	0	1
Iowa	T	12	0	0	4	5	3	7	0	5	5	5	2	8	2	2
	P	2	0	0	2	0	2	0	0	2	2	0	2	0	1	1
	NI	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2
	ST	14	0	2	6	5	5	7	0	9	7	5	4	8	3	5

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TABLE 8

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

		Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students ?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
Continuation Region IV		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R	Yes	No	N.R.	Yes	No	N.R.
Kansas	T	13	1	3	3	10	4	6	0	11	10	7	0	7	0	10
	P	4	1	1	2	1	3	1	0	5	2	1	3	3	1	2
	NI	1	0	2	0	0	3	1	0	2	0	1	2	1	0	2
	ST	18	2	6	5	11	10	8	0	8	12	9	5	11	1	4
Michigan	T	15	0	1	10	5	1	2	0	14	4	7	5	9	0	7
	P	2	0	0	1	1	0	1	0	1	1	1	0	1	0	1
	NI	1	0	0	0	1	0	0	0	1	1	0	0	1	0	0
	ST	18	0	1	11	7	1	3	0	16	6	8	5	11	0	8
Minnesota	P	0	0	2	0	0	2	1	0	1	0	0	2	0	0	2
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	3	1	6	1	1	8	3	0	7	1	2	7	3	0	7
Missouri	T	3	2	1	1	2	5	5	0	3	2	6	0	8	0	0
	P	3	0	1	2	1	1	2	0	2	3	1	0	0	1	3
	NI	1	0	4	0	1	4	1	0	4	1	0	4	1	0	4
	ST	9	2	6	3	4	10	8	0	9	6	7	4	9	1	7

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VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

TABLE 8

Continuation REGION IV		Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students ?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R	Yes	No	N.R.	Yes	No	N.R.
Nebraska	T	2	0	0	0	1	1	1	0	1	0	1	1	1	0	1
	P	1	0	0	0	0	1	0	0	1	0	1	0	1	0	0
	NI	1	0	0	0	1	0	1	0	0	0	0	1	1	0	0
	ST	4	0	0	0	2	2	2	0	2	0	2	2	3	0	1
New Mexico	T	2	0	2	0	0	4	0	0	4	0	1	3	1	0	3
N. Dakota	T	3	0	0	0	3	0	2	0	1	1	1	1	2	0	1
	P	1	0	1	0	0	2	1	0	1	0	1	1	1	0	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	4	0	2	0	3	3	3	0	3	1	2	3	3	0	3
Ohio	T	5	0	1	2	1	3	0	0	6	2	3	1	3	2	1
	P	4	0	0	0	1	3	2	0	2	2	1	1	1	1	2
	ST	9	0	1	2	2	6	2	0	8	4	4	2	4	3	3
Oklahoma	T	4	0	2	1	1	4	1	0	5	3	2	1	3	1	2
	P	1	0	1	0	0	2	1	0	1	0	1	1	1	0	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	5	0	4	1	1	7	2	0	7	3	3	3	4	1	4

(Continued on next page).

TABLE 8

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

		Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students ?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
Continuation Region IV		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R	Yes	No	N.R.	Yes	No	N.R.
S. Dakota	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
W. Virginia	T	0	0	1	0	0	1	1	0	0	1	0	0	0	0	1
	P	1	0	0	0	0	1	0	0	1	0	0	1	0	0	1
	ST	1	0	1	0	0	2	1	0	1	1	0	1	0	0	2
Wisconsin	T	4	1	2	1	1	5	2	0	5	2	1	4	1	0	6
	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	NI	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
	ST	4	1	4	1	1	7	2	0	7	2	1	6	1	0	8
Wyoming	P	3	1	1	2	1	2	2	0	3	2	1	2	3	0	2
Total		124	11	50	41	52	92	57	3	15	61	63	61	82	14	89

TABLE 8

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

REGION V		Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students ?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R	Yes	No	N.R.	Yes	No	N.R.
Alaska	T	2	0	4	0	1	5	1	0	5	0	2	4	2	0	4
Idaho	T	2	1	0	0	0	3	1	0	2	1	2	0	1	0	2
	P	1	0	1	1	0	1	0	0	2	1	0	1	0	0	2
	ST	3	1	1	1	0	4	1	0	4	2	2	1	1	0	4
Montana	T	0	1	1	0	1	1	1	0	1	0	1	1	0	1	1
Nevada	P	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
Oregan	T	9	0	0	3	1	5	3	0	6	4	3	2	2	2	5
	P	2	0	0	0	2	0	1	0	1	0	1	1	1	0	1
	ST	11	0	0	3	3	5	4	0	7	4	4	3	3	2	6
Utah	T	2	0	0	0	2	0	1	0	1	1	1	0	2	0	0
Washington	T	8	4	2	0	3	11	2	0	12	4	3	7	4	0	10
	NI	2	0	1	0	0	3	0	0	3	1	0	2	1	0	2
	ST	10	4	3	0	3	14	2	0	15	5	3	9	5	0	12
Regional Total		28	6	10	4	10	30	11	0	33	12	14	18	13	3	28

TABLE 8

VII. PHILOSOPHY RE: FS AT YOUR INSTITUTION

		Do you feel FS are an asset to college campus?			If you now have FS Program do you plan to expand or change it?			Would you consider accepting foreign students ?			Are you aware of services offered by NAFSA to colleges wishing to strengthen fr. stu. programs?			Would you like information concerning that service?		
Region VI		Yes	No	N.R.	Yes	No	N.R.	Yes	No	N.R	Yes	No	N.R.	Yes	No	N.R.
California	T	47	3	3	13	32	8	5	1	47	33	10	10	12	14	27
	P	1	1	0	0	1	1	1	0	1	0	2	0	1	1	0
	NI	4	0	4	0	4	4	0	0	8	2	1	5	2	0	6
	ST	53	4	7	13	37	13	6	1	56	35	13	15	13	15	33
Hawaii	T	2	1	0	2	0	1	0	0	3	1	2	0	2	0	1
	P	1	1	0	0	1	1	1	0	1	0	2	0	1	1	0
	NI	4	0	4	0	4	4	0	0	8	2	1	5	2	0	6
	ST	3	1	1	3	0	2	0	0	5	1	3	1	3	0	2
Regional Total		55	5	8	16	37	15	6	1	61	36	16	16	16	15	35
Other																
Canada	T	1	0	0	0	0	1	0	0	1	0	1	0	0	1	0
	NI	1	0	0	1	0	0	0	0	1	0	1	0	0	1	0
Regional Total		2	0	0	1	0	1	0	0	2	0	2	0	0	2	0

REGION I: NEW ENGLAND
REGION II: MIDDLE STATES
REGION III: SOUTHERN STATES
REGION IV: NORTH CENTRAL STATES
REGION V: NORTHWEST STATES
REGION VI: WESTERN STATES
REGION VII: OTHER

TABLE 9

JUNIOR COLLEGE QUESTIONNAIRE - RESPONDENTS BY STATE, PUBLIC & PRIVATE INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC	PART TIME FS	FULL TIME FS	NO RESP.	PRIVATE	PART TIME FS	FULL TIME FS	NO RESP.	NOT INDICATED	PART TIME FS	FULL TIME FS	NO RESP.	TOTAL	PART TIME FS	FULL TIME FS	NO RESP.
Connecticut	4	0	0	4	3	0	0	3	0	0	0	0	7	0	0	7
Maine	0	0	0	0	2	0	0	2	0	0	0	0	2	0	0	2
Massachusetts	9	0	296	1	8	0	2	4	1	0	0	1	18	0	298	6
New Hampshire	0	0	0	0	1	0	0	1	0	0	0	1	1	0	0	2
Rhode Island	1	0	2	0	1	0	0	1	0	0	0	0	2	0	2	1
Vermont	0	0	0	0	2	0	1	1	0	0	0	0	2	0	1	1
Sub Total Region I	14	0	298	5	17	0	3	12	1	0	0	2	32	0	301	19
Delaware	0	0	0	0	1	0	3	0	0	0	0	0	1	0	3	0
Dist. of Col.	0	0	0	0	2	0	5	1	0	0	0	0	2	0	5	1
Maryland	11	0	37	6	2	0	0	2	2	0	4	0	10	4	1	8
New Jersey	6	0	1	2	6	0	14	3	0	0	0	0	12	0	15	5
New York	26	22	164	8	17	2	73	0	4	0	0	3	47	24	237	11
Pennsylvania	5	0	16	1	7	0	24	3	3	0	0	3	15	0	40	7
Canal Zone	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	1
Puerto Rico	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	1
Sub Total Region II	48	22	218	17	36	2	119	10	10	0	4	7	89	28	301	34

SOURCE: NAFSA JR COLLEGE FOREIGN STUDENT QUESTIONNAIRE 1967-68

TABLE 9

JUNIOR COLLEGE QUESTIONNAIRE - RESPONDENTS BY STATE, PUBLIC & PRIVATE INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC	PART TIME FS	FULL TIME FS	NO RESP.	PRIVATE	PART TIME FS	FULL TIME FS	NO RESP.	NOT INDICATED	PART TIME FS	FULL TIME FS	NO RESP.	TOTAL	PART TIME FS	FULL TIME FS	NO RESP.
Alabama	8	0	1	7	4	0	1	3	1	0	0	1	13	0	2	11
Florida	21	42	107	9	3	0	16	2	1	0	0	1	25	42	123	12
Georgia	11	2	26	4	6	5	31	2	1	0	0	1	18	7	57	7
Kentucky	9	0	3	5	5	0	17	1	3	0	1	2	17	0	21	8
Louisiana	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	1
Mississippi	5	0	0	5	3	0	6	1	3	0	0	3	11	0	6	9
No. Carolina	11	0	5	9	10	0	85	4	1	0	0	1	22	0	90	14
So. Carolina	0	0	0	0	2	0	0	2	0	0	0	0	2	0	0	2
Tennessee	1	0	0	1	2	1	0	1	0	0	0	0	3	1	0	2
Texas	24	15	32	17	5	0	35	2	4	0	20	3	33	47	87	22
Virginia	7	0	10	6	7	1	4	4	1	0	0	1	15	1	14	11
Sub Total Region III	97	59	184	63	48	7	195	23	15	0	21	13	160	98	400	99
Arizona	7	1	79	1	0	0	0	0	0	0	0	0	7	1	79	1
Arkansas	1	0	1	0	1	0	5	1	0	0	0	0	2	0	6	1
Colorado	5	0	28	2	0	0	0	0	0	0	0	0	5	0	28	2
Illinois	19	4	53	8	9	0	359	5	4	5	12	3	32	9	424	16
Indiana	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0	1

TABLE 9

JUNIOR COLLEGE QUESTIONNAIRE - RESPONDENTS BY STATE, PUBLIC & PRIVATE INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC	PART TIME FS	FULL TIME FS	NO RESP.	PRIVATE	PART TIME FS	FULL TIME FS	NO RESP.	T OR P NOT INDICATED	PART TIME FS	FULL TIME FS	NO RESP.	TOTAL	PART TIME FS	FULL TIME FS	NO RESP.
Iowa	12	6	10	4	2	0	4	1	2	0	0	2	16	6	14	7
Kansas	17	3	101	4	6	2	23	3	3	0	0	3	26	5	124	10
Michigan	16	10	522	7	2	0	13	0	1	0	0	1	19	10	535	8
Minnesota	7	0	11	2	2	0	0	2	1	0	0	1	10	0	11	5
Missouri	8	9	52	4	4	1	13	1	5	0	0	5	17	10	65	10
Nebraska	2	0	2	0	1	0	17	0	1	0	0	1	4	0	19	1
New Mexico	4	0	13	3	0	0	0	0	0	0	0	0	4	0	13	3
North Dakota	3	0	8	1	2	0	2	1	1	0	11	0	6	0	21	2
Ohio	6	1	15	4	4	0	0	4	0	0	0	0	10	1	15	8
Oklahoma	6	6	51	3	2	0	27	1	1	0	0	1	9	6	78	5
South Dakota	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	1
West Virginia	1	0	0	1	1	0	0	1	0	0	0	0	2	0	0	2
Wisconsin	7	0	10	5	1	0	2	0	1	0	0	1	9	0	12	6
Wyoming	5	4	11	4	0	6	0	0	0	0	0	0	5	4	11	4
Sub Total Region IV	127	44	967	54	38	3	465	21	20	5	23	18	185	52	1455	98

TABLE 9

JUNIOR COLLEGE QUESTIONNAIRE – RESPONDENTS BY STATE, PUBLIC & PRIVATE INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC	PART TIME FS	FULL TIME FS	NO RESP.	PRIVATE	PART TIME FS	FULL TIME FS	NO RESP.	NOT INDICATED	PART TIME FS	FULL TIME FS	NO RESP.	TOTAL	PART TIME FS	FULL TIME FS	NO RESP.
Alaska	6	0	4	4	0	0	0	0	0	0	0	0	6	0	4	4
Idaho	3	0	93	1	2	1	17	1	0	0	0	0	5	1	110	2
Montana	2	0	1	1	0	0	0	0	0	0	0	0	2	0	1	1
Nevada	0	0	0	0	1	0	20	0	0	0	0	0	1	0	20	0
Oregon	9	1	17	6	2	0	2	1	0	0	0	0	11	1	19	7
Utah	2	0	11	0	0	0	0	0	0	0	0	0	2	0	11	0
Washington	14	9	45	7	0	0	0	0	3	0	12	1	17	9	57	8
Sub Total Region V	36	10	171	19	5	1	39	2	3	0	12	1	44	11	222	22
California	53	23	1235	20	2	0	24	1	8	5	41	6	63	28	1300	27
Hawaii	3	0	67	0	1	0	17	0	1	0	0	0	5	0	84	0
Sub Total Region VI	56	23	1302	20	3	0	41	1	9	5	41	6	68	28	1384	27
Other Canada	1	0	3	0	0	0	0	0	1	19	15	0	2	0	18	0

	PUBLIC	PART TIME FS	FULL TIME FS	NO RESP.	PRIVATE	PART TIME FS	FULL TIME FS	NO RESP.	T or P NOT INDICATED	PART TIME FS	FULL TIME FS	NO RESP.	COMBINED TOTALS	PART TIME FS	FULL TIME FS	NO RESP.
GRAND TOTALS	379	158	3143	178	147	12	862	69	59	10	116	47	585	217	4081	299

TABLE 10

JUNIOR COLLEGE QUESTIONNAIRE - RESPONDENTS BY STATE, PUBLIC & PRIVATE INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC	PART TIME FS	FULL TIME FS	NO RESP.	PRIVATE	PART TIME FS	FULL TIME FS	NO RESP.	NOT INDICATED	PART TIME FS	FULL TIME FS	NO RESP.	TOTAL	PART TIME FS	FULL TIME FS	NO RESP.
Alabama	8	0	1	7	4	0	1	3	1	0	0	1	13	0	2	11
Alaska	6	0	4	4	0	0	0	0	0	0	0	0	6	0	4	4
Arizona	7	1	79	1	0	0	0	0	0	0	0	0	7	1	79	1
Arkansas	1	0	1	0	1	0	5	1	0	0	0	0	2	0	6	1
California	53	23	1235	20	2	0	24	1	8	5	41	6	63	28	1300	27
Canada	1	0	3	0	0	0	0	0	1	0	15	0	2	0	18	0
Colorado	5	0	28	2	0	0	0	0	0	0	0	0	5	0	28	2
Canal Zone	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	1
Connecticut	4	0	0	4	3	0	0	3	0	0	0	0	7	0	0	7
Delaware	0	0	0	0	1	0	3	0	0	0	0	0	1	0	3	0
Dist. of Col.	0	0	0	0	2	0	5	1	0	0	0	0	2	0	5	1
Florida	21	42	107	9	3	0	16	2	1	0	0	1	25	42	123	12
Georgia	11	2	26	4	6	5	31	2	1	0	0	1	18	7	57	7
Hawaii	3	0	67	0	1	0	17	0	1	0	0	0	5	0	84	0
Idaho	3	0	93	1	2	1	17	1	0	0	0	0	5	1	110	2

KEY: FS - FOREIGN STUDENT, NO RESP. - NO RESPONSE

SOURCE: NAFSA JR COLLEGE FOREIGN STUDENT QUESTIONNAIRE 1967-68

TABLE 10

JUNIOR COLLEGE QUESTIONNAIRE - RESPONDENTS BY STATE, PUBLIC & PRIVATE INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC	PART TIME FS	FULL TIME FS	NO RESP.	PRIVATE	PART TIME FS	FULL TIME FS	NO RESP.	NOT INDICATED	PART TIME FS	FULL TIME FS	NO RESP.	TOTAL	PART TIME FS	FULL TIME FS	NO RESP.
Illinois	19	4	53	8	9	0	359	5	4	5	12	3	32	9	424	16
Indiana	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0	1
Iowa	12	6	10	4	2	0	4	1	2	0	0	2	16	6	14	7
Kansas	17	3	101	4	6	2	23	3	3	0	0	3	26	5	124	10
Kentucky	9	0	3	5	5	0	17	1	3	0	1	2	17	0	21	8
Louisiana	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	1
Maine	0	0	0	0	2	0	0	2	0	0	0	0	2	0	0	2
Maryland	11	0	37	6	2	0	0	2	2	0	4	0	10	4	1	8
Massachusetts	9	0	296	1	8	0	2	4	1	0	0	1	18	0	298	6
Michigan	16	10	522	7	2	0	13	0	1	0	0	1	19	10	535	8
Minnesota	7	0	11	2	2	0	0	2	1	0	0	1	10	0	11	5
Mississippi	5	0	0	5	3	0	6	1	3	0	0	3	11	0	6	9
Missouri	8	9	52	4	4	1	13	1	5	0	0	5	17	10	65	10
Montana	2	0	1	1	0	0	0	0	0	0	0	0	2	0	1	1
Nebraska	2	0	2	0	1	0	17	0	1	0	0	1	4	0	19	1
Nevada	0	0	0	0	1	0	20	0	0	0	0	0	1	0	20	0
New Jersey	6	0	1	2	6	0	14	3	0	0	0	0	12	0	15	5

TABLE 10

JUNIOR COLLEGE QUESTIONNAIRE - RESPONDENTS BY STATE, PUBLIC & PRIVATE INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC	PART TIME FS	FULL TIME FS	NO RESP.	PRIVATE	PART TIME FS	FULL TIME FS	NO RESP.	NOT INDICATED	PART TIME FS	FULL TIME FS	NO RESP.	TOTAL	PART TIME FS	FULL TIME FS	NO RESP.
New Hampshire	0	0	0	0	1	0	0	1	0	0	0	1	1	0	0	2
New Mexico	4	0	13	3	0	0	0	0	0	0	0	0	4	0	13	3
New York	26	22	164	8	17	2	73	0	4	0	0	3	47	24	237	11
No. Carolina	11	0	5	9	10	0	85	4	1	0	0	1	22	0	90	14
North Dakota	3	0	8	1	2	0	2	1	1	0	11	0	6	0	21	2
Ohio	6	1	15	4	4	0	0	4	0	0	0	0	10	1	15	8
Oklahoma	6	6	51	3	2	0	27	1	1	0	0	1	9	6	78	5
Oregon	9	1	17	6	2	0	2	1	0	0	0	0	11	1	19	7
Pennsylvania	5	0	16	1	7	0	24	3	3	0	0	3	15	0	40	7
Puerto Rico	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	1
Rhode Island	1	0	2	0	1	0	0	1	0	0	0	0	2	0	2	1
So. Carolina	0	0	0	0	2	0	0	2	0	0	0	0	2	0	0	2
South Dakota	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	1
Tennessee	1	0	0	1	2	1	0	1	0	0	0	0	3	1	0	2
Texas	24	15	32	17	5	0	35	2	4	0	20	3	33	47	87	22
Utah	2	0	11	0	0	0	0	0	0	0	0	0	2	0	11	0
Vermont	0	0	0	0	2	0	1	1	0	0	0	0	2	0	1	1

TABLE 10

JUNIOR COLLEGE QUESTIONNAIRE - RESPONDENTS BY STATE, PUBLIC & PRIVATE INSTITUTIONS AND FOREIGN STUDENT ENROLLMENTS

I. GENERAL INFORMATION

STATE	PUBLIC	PART TIME FS	FULL TIME FS	NO RESP.	PRIVATE	PART TIME FS	FULL TIME FS	NO RESP.	NOT INDICATED	PART TIME FS	FULL TIME FS	NO RESP.	TOTAL	PART TIME FS	FULL TIME FS	NO RESP.
Virginia	7	0	10	6	7	1	4	4	1	0	0	1	15	1	14	11
Washington	14	9	45	7	0	0	0	0	3	0	12	1	17	9	57	8
West Virginia	1	0	0	1	1	0	0	1	0	0	0	0	2	0	0	2
Wisconsin	7	0	10	5	1	0	2	0	1	0	0	1	9	0	12	6
Wyoming	5	4	11	4	0	0	0	0	0	0	0	0	5	4	11	4
TOTALS	379	158	3143	178	147	13	862	69	59	10	116	47	585	181	4121	304

IV. ENROLLMENT INFORMATION

BY REGION AND STATE

TABLE 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
REGION I		FULL ENROLLMENT									F. S. ENROLLMENT									
Conn.	T	4									4									
	P	3									3									
Maine	P	2									2									
	S.T.	2									2									
Mass.	T	2																		
			2							364	1	2		0	0	2				
				3					106	2112		10		1	1	1				
					1				32	1025		4		0	4					
						1			28	2212		280		15	12					
	P	5									4	1		0	1					
			1							478		1		0	1					
	N.I.	1									1									
	S.T.	8	3	3	1	1			166	6191	6	298		16	19	3				
N. H.	P	1									1									
	S.T.	1									1									

Source: NAFSA Jr College Foreign

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
REGION I		FULL ENROLLMENT											F. S. ENROLLMENT							
R. I.	T		1						143	835		2		0	0	2				
	P	1									1									
	S.T.	1	1						143	835	1	2				2				
Vermont	P		2						25	1072	1	1								
	S.T.		2						25	1072	1	1								

IV. ENROLLMENT INFORMATION

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
REGION II						FULL ENROLLMENT							F. S. ENROLLMENT							
Delaware	P		1						216	268		3	0	2	1					
D. C.	P	1	1								1	5	0	5						
Maryland	T	6	1								6	4								
			2						781	961		10	0	9	1					
				2					1167	1692		23	0	3						
	N.I.	2									2									
	P		2						124	121		4	4							
	S.T.	8	5	2					2072	2774	8	41	4	12	1					
New Jersey	T	2									2									
			1						25	360										
				1					403	298										
					2				1561	1827							1			
	P	3									3									
			2						18	157		2	0	1	1					
				1						661		12								
		5	3	2	2				2007	3303	5	15	0	1	1		1			

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
		FULL ENROLLMENT										F. S. ENROLLMENT								
REGION II																				
New York	T	8									8									
			1							8										
				3					206	1990		5	3	6						
					6				809	5428		16	2	0	4				2	
						6			6254	11232		53	0	47	1	0	0	5	1	0
							2		10,838	5880		90	17	7						
	P	9																		
			6						206	1564		27	1	14	14	1				
				1					200	334		8	1							
					1				350	1264		38	0	38						
	N.I.	3									3									
	S.T.	20	7	4	7	6	2		18,863	27,692	11	237	24	112	19	1	0	5	3	0
Penn.	T	2																		
			1							50		2	0	2						
				1						1626		14	0	1	13					
					1				1370	1696	1									
											3									
	P	3																		

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
REGION II					FULL ENROLLMENT								F. S. ENROLLMENT							
Penn. (Cont'd.,	P		2						3	126		3								
				1					18	685	3	21	0	16	0	0	5	0	0	
	N.I.	3																		
	S.T.	8	3	1	1				1391	4183	7	40								
Canal Zone	N.I.	1									1									
Puerto Rico	P	1									1									

Table 12

IV. ENROLLMENT INFORMATION

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
				FULL ENROLLMENT							F. S. ENROLLMENT									
REGION III																				
Alabama	T.	6									6									
			1						70	353		1	0	0	1					
				1					2	663	1									
		2									2									
			2						28	446	1	1								
	N.I.	1									1									
	S.T.	9	3	1					100	1462	11	2	0	0	1					
Florida	T	9									8	1	0	1						
				3					876	1432		36	0	19	5			1	0	0
					5				1207	4047	1	33	26	13	3	0	5	2	12	0
						3			2063	4573		17	5							
							1		2100	7000		20	11	14	10	10	0	7	12	0

Table 12

	NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
	FULL ENROLLMENT										F. S. ENROLLMENT								
REGION III																			
Florida (Cont'd.) P	2									2									
		1						44	286		16	0	16						
N.I.	1									1									
S.T.	12	1	3	5	3	1		6290	17,338	12	123	42	63	18	0	5	10	24	0
Georgia T	4									4									
		2						2	793		6	1	6	0	0	0	2	0	0
			1						515		4								
				4				37	4935		16	1	8	1	1	0	0	2	0
P	2									2									
		2						13	760		3	0	2					2	
				2				636	1851		28	5	28					2	0
N.I.	1									1									
S.T.	7	4	1	6				688	8854	7	57	7	44	1	1	0	2	6	0

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
REGION III				FULL ENROLLMENT									F. Š. ENROLLMENT							
Kentucky	T	7									5	2	0	0	1.	0	0	2	0	0
			1						190	272		0	0	1						
				1						600		1								
	P	2									1	10								
			1						11	348		5	0	5						
				2					30	1182		2	0	2						
	N.I.	2									2									
			1						8	324		1	0	1						
	S.T.	11	3	3					239	2726	8	21	0	.9	1	0	0	2	0	0
Louisiana	P	1									1									
Mississippi	T	4									4									
			1							249	1									

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
REGION III		FULL ENROLLMENT										F. S. ENROLLMENT								
Miss. (Cont'd.)	P	2									1	5								
			1						3	250		1	0	0	1					
	N.I.	3									3									
	S.T.	9	2						3	499	9	6	0	0	1					
No. Carolina	T	8									8									
			2						13	916		5	0	2						
				1						582	1									
	P	6									2	81	0	6	0	0	0	1	2	0
				3					338	1648	2	1								
					1				58	1180		3	0	3						
	N.I.	1									1									
	S.T	15	2	4	1				409	4326	14	90	0	11	0	0	0	1	2	0
So. Carolina	P	2									2									

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
REGION III					FULL ENROLLMENT								F. S. ENROLLMENT							
Tennessee	T		1						155	246	1									
	P		2						3	435	1	1	0	0	1					
	ST		3						158	681	1	1	0	0	1					
Texas	T	1									19									
			2						103	133	2	1	0	1						
					6				1718	7617	2	20	7	9	4					
						4			6578	7613	2	1	0	6						
								1	5200	5300		10	8	7	9	0	1	5	3	
	P	1									1									
			3						208	798	1	11	0	1	11					
					1				1708	1901		24	0	24						
	NI	3									3									
				1						827		20	0	0	20					
	ST	5	5	1	7	4	0	1	15515	24189	22	87	15	47	44	0	1	5	3	

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
Region III continued																				
Virginia	T	6									6									
						1			1189	1037		10	0	10						
	P	3	3						32	1075	4	2	1	3						
					1				14	1112		2	0			2	0	0	0	
	NI	1									1									
	ST	10	3	0	1	1			1235	3224	11	14	1	13	0	2	0	0	0	

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
REGION IV		FULL ENROLLMENT										F. S. ENROLLMENT								
Arizona	T	1									1									
			1							168		5	0	5						
				1					102	849		24	0	12	12					
					2				1246	1661		8	1	12						
						2			2374	6795		42	0	1	16					
	ST	1	1	1	2	2			3722	94731		79	1	30	28					
Arkansas	T		1						115	135		1								
	P		1							168		5	0	5						
	ST		2						115	303		6	0	5						
Colorado	T	3									2	12	0	0	1	11				
					1				325	1511		2								
						1			1076	1850		14								
	ST	3			1	1			1401	3361	2	28	0	0	1	11				
Illinois	T	10									7	17	0	17						
				4					935	2200	1	8	4	0	8	1				
					1				2110	1690		1	0	1						
						3			3209	6881		21	0	0	2					
							1		4162	4237		6	0	0	6					

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
Illinois (continued)	P	7									5	27	0	13	4			5	0	1
			1							319		2	0	2						
						1			1523	2021		330	0	198						
	NI	3				1			2125	2225	3	12	5	17						
	ST	20	1	4	1	5	1		14064	19573	16	424	9	248	20			5	0	1
Indiana	T	1									1									
Iowa	T	6									3	3	6							
			1						35	190		1	0	1						
					3				172	2078	1	5	0	3	2					
						2			71	2670		1	0	3						
	P	2									1	4	0	3	1					
	NI	2									2									
	ST	10	1		3	2			278	4938	7	14	6	10	3					

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
Region IV continued Kansas	T	6									4	24	0	14						
			5						122	1875		22	1	22				1		
				3					254	1378		7	2							
					3				640	2261		58	0	38						
	P	3									4									
			2						27	464		2	1	4						
				1					451	570		21	1	22						
	NI	3									3									
	ST	12	7	4	3				1494	6548	10	124	5	100				1		
Michigan	T	8									6	7	8							
			2						320	725	1	0	2							
						6			11406	12473	515	0	430	17						
	P		1						7	350		5								
				1						508	8	0	8							

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
Region IV Michigan continued																				
	NI					1			1510	2590	1									
	ST	8	3	1		7			13243	16646	8	535	10	438	17					
Minnesota	T	3									2	4								
			2						23	738		1	0	1						
				2					133	1271		6	0	6						
	P	2									2									
	NI	1									1									
	ST	6	2	2					156	2009	5	11	0	7						
Missouri	T	3									3									
				1					320	643	1									
					1					1497		1	0	0	1					
						3			7867	7792		51	9	11	0	0	1	10	6	
	P	1	3						1511	748		13	1	4						
	ST	4	3	1	1	3			9698	10679	4	65	10	15	1	0	1	10	6	

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
REGION IV CONTINUED																				
Nebraska	T			2					150	927		2	0	2	1					2
	P	1										17								
	NI		1							190	1									
	ST	1	1	2					150	1117	1	19	0	2	1					2
New Mexico	T	3									3									
				1						950		13								
	ST	3		1						950	3	13								
N.Dakota	T	2										8	0	8						
		1							389	827	1									
	P	1									1									
			1							102		2	0	2						
	NI						1		4351	3150		11	0	0	11					
	ST	3	2				1		4740	4079	2	21	0	10	11					
Ohio	T	4									4									
				1					186	703		12	0	12						
					1				1242	1509		3	1	4						
	P	4									4									
	ST	8		1	1				1428	2212	8	15	1	16						

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
Region IV continued																				
Oklahoma	T	4									3	11								
				1					57	694		0	6							
					1				291	1459		41	0	41						
	P	1									1									
			1							414		27								
	NI	1									1									
	ST	6	1	1	1				348	2567	5	78	6	41						
S. Dakota	P	1									1									
West Virginia	T	1									1									
	P	1									1									
	ST	2									2									
Wisconsin	T	5									5									
					1				150	1500		6								
							1		1129	4782		4	0	4						
	P	1										2								
	NI	1									1									
	ST	7			1		1		1279	6282	6	12	0	4						

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
Region IV continued																				
Wyoming	T	2							17	831	4	0	4	0	1					
						1			1028	1467		11	0	1	6	0	0	4	0	0
	ST	2				1			1045	2298	4	11	4	1	7	0	0	4	0	0

Table 12

IV. ENROLLMENT INFORMATION

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
REGION V					FULL ENROLLMENT								F. S. ENROLLMENT							
Alaska	T		1						59	401		2	0	1	1					
					1				85	1005		2	0	2						
		4									4									
	ST	4	1		1				144	1406	4	4	0	3	1					
Idaho	T	1									1									
					1				79	2887		92								
			1						136	242		1	0	0	1					
	P				1				128	2531		17	1	8	3	0	0	2	0	5
		1									1									
		2	1		2				343	5660	2	110	1	8	4			2		5
Montana	T		2						156	474	1	1	0	0	1					
Nevada	P	1									0	20								
Oregon	T	6									6									
				2					314	742		6	0	8						
					1				388	1800		11	1	12						

Table 12

IV. ENROLLMENT INFORMATION

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
REGION V (cont.)					FULL ENROLLMENT								F. S. ENROLLMENT							
Oregon (cont.)	P	1									1									
			1							178		2	0	2						
	ST	7	1	2	1				702	2720	7	19	1	22						
Utah	T	1										2								
				1					131	539		9	0	9						
	ST	1		1					131	539		11	0	9						
Washington	T	7									7									
				1						579		7	0	7						
					3				1136	3170		0	0	66	0	6				
						3			2897	5386		38	9	0	0	0				
	NI	1									1									
					2				561	2689		12	0	11	1					
	ST	8	0	1	5	3			4594	12,824	8	57	9	84	1	.6				

IV. ENROLLMENT INFORMATION

Table 12

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
REGION VI					FULL ENROLLMENT								F. S. ENROLLMENT							
California	T	23									18	185	0	178	24	1				
			2							95	1	2	0							
				4					1148	1272		50	0	44	2	0	0	1	0	0
					3				1163	2760		37	0	21	10			2	0	0
						12			13,965	28,017		395	23	2357	9	68	5	13	26	1
							5		10,001	25,938		372	0	291	3	0	0		1	6
								4	28,380	28,620	1	244	0	17	78				1	
	P		1							69	1									
				1						510		24	0	24						
	NI	6									6									
							1		3559	2486		6	5							
								1	5200	8200		35	0	0	35					
	ST	29	3	5	3	12	6	5	63,416	97,967	27	1300	28	2932	161	69	5	16	28	7
Hawaii	T		3						130	642		67	0	0	67	0	0	1	2	
	P	1										17	0	0	17					
	ST	1	3						130	642	0	84	0	0	84	0	0	1	2	

Table 12

IV. ENROLLMENT INFORMATION

		NO RESP.	0-499	500-999	1000-1999	2000-4999	5000-9999	10,000-OVER	PART TIME	FULL TIME	NO RESP.	FULL TIME	PART TIME	F-1	F-1	J-1	J-2	O-1	CUBAN REF.	OTHER
		FULL ENROLLMENT										F. S. ENROLLMENT								
OTHER																				
Canada	T		1								10							3	0	0
	P	1									8									
	ST	1	1								18							3	0	0

KEY:
- I-New England
- II-Middle States
- III-Southern States
- IV-North Central
- V-Northwest States
- VI-Western States
- VII-Other

A NATIONAL SURVEY OF INTERNATIONAL STUDENTS IN COMMUNITY JUNIOR COLLEGES
IN THE UNITED STATES
TABLE 13

QUESTIONNAIRE JUNIOR COLLEGE - RESPONDENTS BY GEOGRAPHICAL REGION & OTHER

REGION & STATE	PUBLIC	PRIVATE	NOT INDICATED	TOTAL
New England				
Connecticut	4	3	0	7
Maine	0	2	0	2
Massachusetts	9	8	1	18
New Hampshire	0	1	0	1
Rhode Island	1	1	0	2
Vermont	0	2	0	2
Sub Total	14	17	1	32
Middle States				
Delaware	0	1	0	1
District of Columbia	0	2	0	2
Maryland	11	2	2	15
New Jersey	6	6	0	12
New York	26	17	4	47
Pennsylvania	5	7	3	15
Canal Zone	1	0	0	1
Puerto Rico	1	0	0	1
Sub Total	50	35	9	94
Southern States				
Alabama	8	4	1	13
Florida	22	2	1	25
Georgia	11	6	1	18
Kentucky	9	5	3	17
Louisiana	0	1	0	1
Mississippi	5	3	3	11
North Carolina	11	10	1	22

Source: NAFSA Jr. College Foreign
Student Questionnaire 1967-68

Table 13

REGION & STATE	PUBLIC	PRIVATE	NOT INDICATED	TOTAL
Southern States (Continued)				
South Carolina	0	2	0	2
Tennessee	1	2	0	3
Texas	24	5	4	33
Virginia	7	7	1	15
Sub Total	98	47	15	160
North Central				
Arizona	7	0	0	7
Arkansas	1	1	0	2
Colorado	5	0	0	5
Illinois	20	9	3	32
Indiana	1	0	0	1
Iowa	12	2	2	16
Kansas	17	6	3	26
Michigan	16	2	1	19
Minnesota	7	2	1	10
Montana	8	4	5	17
Nebraska	2	1	1	4
New Mexico	4	0	0	4
North Dakota	3	2	1	6
Ohio	6	4	0	10
Oklahoma	6	2	1	9
South Dakota	0	1	0	1
West Virginia	1	1	0	2
Wisconsin	7	1	1	9
Wyoming	5	0	0	5
Sub Total	128	38	19	185

Table 13

REGION & STATE	PUBLIC		PRIVATE		NOT INDICATED		TOTAL
Northwest States							
Alaska	6		0		0		6
Idaho	3		2		0		5
Montana	2		0		0		2
Nevada	0		1		0		1
Oregon	9		2		0		11
Utah	2		0		0		2
Washington	14		0		3		17
Sub Total	36		5		3		44
Western States							
California	53		2		8		63
Hawaii	3		1		1		5
Sub Total	56		3		9		68
Other							
Canada	1		0		1		2
Sub Total	1		0		1		2
TOTAL	383	65.5%	145	24.8%	57	9.7%	585

KEY:
I-New England
II-Middle States
III-Southern States
IV-North Central
V-Northwest States
VI-Western States
VII-Other

FIRST YEAR OF OPERATION OF JUNIOR COLLEGES

PARTICIPATING IN FOREIGN STUDENT SURVEY

EGION & STATE	PUBLIC	PRIVATE	NOT INDICATED	TOTALS	BEFORE 1800	1800-1849	1850-1899	1900-1949	1950-PRES.	NOT IND.	TOTALS
lew England											
onnecticut	4	3	0	7	0	0	1	1	4	1	7
laine	0	2	0	2	0	0	1	0	0	1	2
lassachusetts	9	8	1	18	0	0	3	4	8	3	18
lew Hampshire	0	1	0	1	0	0	1	0	0	0	1
hode Island	1	1	0	2	0	0	0	1	0	1	2
ermont	0	2	0	2	0	1	1	0	0	0	2
ub Totals	14	17	1	32	0	1	7	6	12	6	32
iddle States											
elaware	0	1	0	1	0	0	0	1	0	0	1
istrict of Col.	0	2	0	2	0	0	1	1	0	0	2
aryland	11	2	2	15	0	0	0	4	9	2	15
ew Jersey	6	6	0	12	0	0	1	1	10	0	12
ew York	26	17	4	47	0	0	3	12	24	8	47
ennsylvania	5	7	3	15	0	0	1	5	7	2	15
anal Zone	1	0	0	1	0	0	0	0	0	1	1
uerto Rico	1	0	0	1	0	0	0	1	0	0	1
ub Totals	50	35	9	94	0	0	6	25	50	13	94

Source: NAFSA Jr. College Foreign
Student Questionnaire 1967-68

REGION & STATE	PUBLIC	PRIVATE	NOT INDICATED	TOTALS	BEFORE 1800	1800-1849	1850-1899	1900-1949	1950-PRES.	NOT IND.	TOTALS
Southern States											
Alabama	8	4	1	13	0	1	1	3	6	2	13
Florida	22	2	1	25	0	0	0	5	17	3	25
Georgia	11	6	1	18	0	0	2	5	6	5	18
Kentucky	9	5	3	17	0	0	0	6	7	4	17
Louisiana	0	1	0	1	0	0	1	0	0	0	1
Mississippi	5	3	3	11	0	0	0	8	0	3	11
North Carolina	11	10	1	22	0	1	4	3	12	2	22
South Carolina	0	2	0	2	0	0	0	0	2	0	2
Tennessee	1	2	0	3	0	0	1	0	2	0	3
Texas	24	5	4	33	0	0	2	15	9	7	33
Virginia	7	7	1	15	0	0	4	2	8	1	15
Sub Totals	98	47	15	160	0	2	15	47	69	27	160
No. Central											
Arizona	7	0	0	7	0	0	1	2	3	1	7
Arkansas	1	1	0	2	0	0	0	0	2	0	2
Colorado	5	0	0	5	0	0	0	2	2	1	5
Illinois	20	9	3	32	0	0	0	12	15	5	32
Indiana	1	0	0	1	0	0	0	0	0	1	1
Iowa	12	2	2	16	0	0	0	12	2	2	16
Kansas	17	6	3	26	0	0	4	13	5	4	26

Table 14

REGION & STATE	PUBLIC	PRIVATE	NOT INDICATED	TOTALS	BEFORE 1800	1800-1849	1850-1899	1900-1949	1950-PRES.	NOT IND.	TOTALS
No. Central (Continued)											
Michigan	16	2	1	19	0	0	1	7	7	4	19
Minnesota	7	2	1	10	0	0	0	7	2	1	10
Montana	8	4	5	17	0	0	2	6	5	4	17
Nebraska	2	1	1	4	0	0	0	1	2	1	4
New Mexico	4	0	0	4	0	0	1	0	2	1	4
North Dakota	3	2	1	6	0	0	0	2	1	3	6
Ohio	6	4	0	10	0	0	1	1	6	2	10
Oklahoma	6	2	1	9	0	0	0	5	1	3	9
South Dakota	0	1	0	1	0	0	0	0	1	0	1
W. Virginia	1	1	0	2	0	0	0	0	1	1	2
Wisconsin	7	1	1	9	0	0	1	4	2	2	9
Wyoming	5	0	0	5	0	0	0	3	2	0	5
Sub Totals	128	38	19	185	0	0	11	77	61	36	185
Northwest											
Alaska	6	0	0	6	0	0	0	0	5	1	6
Idaho	3	2	0	5	0	0	0	2	3	0	5
Montana	2	0	0	2	0	0	0	2	0	0	2
Nevada	0	1	0	1	0	0	0	0	1	0	1
Oregon	9	2	0	11	0	0	0	0	9	2	11

REGION & STATE	PUBLIC	PRIVATE	NOT INDICATED	TOTALS	BEFORE 1800	1800-1849	1850-1899	1900-1949	1950-PRES.	NOT IND.	TOTALS
Utah	2	0	0	2	0	0	0	2	0	0	2
Washington	14	0	3	17	0	0	0	5	7	5	17
Sub Totals	36	5	3	44	0	0	0	11	25	8	44
Western											
California	53	2	8	63	0	0	1	28	19	15	63
Hawaii	3	1	1	5	0	0	1	0	3	1	5
Sub Totals	56	3	9	68	0	0	2	28	22	16	68
Other											
Canada	1	0	1	2	0	0	0	0	1	1	2
Sub Totals	1	0	1	2	0	0	0	0	1	1	2
TOTALS	383	145	57	585	0	3	41	194	240	107	585

KEY:
I-New England
II-Middle States
III-Southern States
IV-North Central
V-Northwest States
VI-Western States
VII-Other

A NATIONAL SURVEY OF INTERNATIONAL STUDENTS IN COMMUNITY JUNIOR COLLEGES
IN THE UNITED STATES

TABLE 15

TABULATION OF NUMERICAL AND NARRATIVE RESPONSES
NATIONALLY, BY REGION AND STATE

I. GENERAL INFORMATION

PERCENT TIME FOREIGN STUDENT ADVISOR IS DEVOTED TO FOREIGN STUDENT ACTIVITY

PERCENT TIME	RESPONSE	
Under 10%	152	
11-20%	19	
21-30	11	
31-40	3	
41-50	4	
51-60	0	
61-70	0	
71-80	3	
81-90	1	
91-100	5	198
No Response	387	387
TOTAL	585	585

NUMBER OF MEMBERS OF FOREIGN STUDENT FACULTY ADVISORY COMMITTEE

MEMBERS	RESPONSE	
1	6	
2	7	
3	6	
4	6	
5	3	
6	4	
7	4	
8	1	
9	0	
10+	1	38
No Response	547	547
TOTAL	585	585

Source: NAFSA Jr. College Foreign Student Questionnaire 1967-68

Table 15

II. ADMISSIONS AND HOUSING INFORMATION

APPLICATION DEADLINES

DAYS BEFORE	FALL RESPONSE	WINTER RESPONSE
Registration Day	4	22
Within 30	63	44
" 60	17	12
" 90	23	6
" 120	13	0
" 150	12	0
" 180	13	4
Total Response	145	88
No Response	440	497
COMBINED TOTAL	585	585

TYPE OF PROFICIENCY EXAMINATION USED

TYPE	RESPONSE
TOEFL	113
MICH	42
LADO	12
ALI	5
OTHER	49

TYPE OF OTHER USED

TYPE	RESPONSE
CO-OP	6
ACT	10
OWN COLLEGE	6
AVLC	1
USIS	1
AM CONS	1

CEEB	4
SAT	2
ENG	5
MISCELLANEOUS	13
TOTAL	49

SOME COLLEGES WILL ACCEPT MORE THAN ONE TYPE

TYPE	RESPONSE
TOEFL and MICH	10
TOEFL and LADO	3
MICH and LADO	1
TOEFL and ALI	1
TOEFL, MICH, and LADO	2
TOEFL, MICH, LADO, and ALI	3

WHERE ARE THE PREVIOUSLY MENTIONED EXAMINATIONS ADMINISTERED

SOME MAY ACCEPT FROM SEVERAL PLACES

WHERE	RESPONSE	
USA CENTER	23	
CAMPUS	37	
TEST CENTER OVERSEAS	63	
OTHER	1	124
No Response	461	461
TOTAL	585	585

IF THEY DO NOT REQUIRE PROFICIENCY EXAMINATIONS, WHAT METHOD IS USED

METHOD	RESPONSE
INTERVIEW	131
LETTER OF RECOMMENDATION	187
NONE	14
OTHER	71
No Response	339

Table 15

OTHER TYPES USED

TYPE	RESPONSE
ENG	7
IIE	1
ACT	5
CEEB	1
SAT	2
PLACEMENT	7
EMBASSY	5
OTHER	14
TOTAL	71

SOME ACCEPT MORE THAN ONE TYPE

WHAT EXISTING ~~INTERVIEWS~~ SERVICES ABROAD DO YOU USE?

TYPE	RESPONSE
IIE	34
AFME	15
~~AKE~~ AKF	2
~~AAT~~ AAI	4
OTHER	1

OTHER USED

TYPE	RESPONSE
EMBASIES	1

SOME COLLEGES WILL ACCEPT MORE THAN ONE TYPE

TYPE	RESPONSE
IIE, AFME, ~~AAT~~ AAI	1
IIE, AFME	7
IIE, AFME, ~~AKE~~ AKF	1
IIE, ~~AAT~~ AAI	3

Table 15

IF FSA DOES NOT DECIDE WHO SHALL OR SHALL NOT BE ADMITTED, WHO DOES?

TITLE OF PERSON	RESPONSE
DIRECTOR OF ADMISSIONS	131
REGISTRAR	47
DEAN OF STUDENTS	49
ADMISSIONS COMMITTEE	61
OTHER	16
No Response	287

SOME USE A COMBINATION OF ABOVE FOR DECISION

Table 15

III. FINANCIAL INFORMATION

HOW FOREIGN STUDENTS ARE REQUIRED TO VERIFY FINANCIAL INFORMATION

HOW	RESPONSE	
INTERVIEW	3	
REFERENCE FROM PARENTS OR SPONSOR	43	
SAME AS ALL STUDENTS	2	
ON APPLICATION	27	
AS REQUIRED BY THE GOVERNMENT	18	
BY LETTER	16	
U. S. BANK STATEMENT	19	
FINANCIAL STATEMENT	28	
RECOMMENDATION OF FINANCIAL AID OFFICER	5	
ADVANCED PAYMENT OR DEPOSIT	10	
SHOW FINANCIAL SECURITY	22	
NO SET FORM	7	
HOME EMBASSY RECOMMENDATION	5	202
NO RESPONSE		383
TOTAL		585

Table 15

III. FINANCIAL INFORMATION

REQUIREMENTS USED TO APPROVE FOREIGN STUDENT EMPLOYMENT	TYPE	RESPONSE
	ACADEMIC	152
	FINANCIAL	201
	OTHER	42
	No Response	343

OTHER TYPES USED	TYPE	RESPONSE
	OPPORTUNITIES OPEN	15
	U.S. GOVERNMENT APPROVAL	3
	ABILITY AND DESIRE	9
	ACADEMIC STANDING	3
	EXPERIENCE	8
	LENGTH OF STAY	2
	TESTING	1
	NOT INDICATED	7

COMBINATIONS OF REQUIREMENTS USED	TYPE	RESPONSE
	FINANCIAL AND ACADEMIC	82
	FINANCIAL, ACADEMIC, and OTHER	37
	FINANCIAL AND OTHER	6
	ACADEMIC AND OTHER	5

Table 15

NUMBER OF AWARDS AND DOLLAR AMOUNTS FOR 1965-1966 YEAR.

	NUMBER	TOTAL AMOUNT	NO DATA	NO RESPONSE
GRANTS IN AID				
REGION I	3	$11450	0	30
REGION II	24	$22664	0	86
REGION III	9	$11531	0	150
REGION IV	21	$23141	0	176
REGION V	0	$0	0	44
REGION VI	550	$2126	0	59
OTHER	0	$0	0	2
TOTAL	607	$70912	0	547
TUITION-FEE WAVERS				
REGION I	0	$0	1	31
REGION II	64	$24405	1	77
REGION III	31	$17270	0	148
REGION IV	26	$12820	1	174
REGION V	0	$0	0	44
REGION IV	31	$3825	0	64
OTHER	0	$0	0	2
TOTAL	152	$58320	3	540
LOANS				
REGION I	2	$1000	1	30
REGION II	8	$385923	0	91
REGION III	21	$4979	1	153
REGION IV	124	$65183	0	180
REGION V	15	$1729	0	42
REGION IV	282	$3924	2	57
OTHER	0	$0	0	2
TOTAL	452	$462738	4	555

Table 15

OTHER	NUMBER	TOTAL AMOUNT	NO DATA	NO RESPONSE
REGION I	0	$0	0	32
REGION II	13	$5651	0	89
REGION III	17	$7880	1	149
REGION IV	102	$29077	1	180
REGION V	3	$150	0	42
REGION VI	9	$950	0	63
OTHER	0	$1000	0	1
TOTAL	144	$44708	2	556

SOURCES OF FINANCIAL AID, NUMBERS OF AWARDS AND DOLLAR AMOUNTS FROM:

FEDERAL	NUMBER	TOTAL AMOUNT	NO DATA	NO RESPONSE
REGION I	2	$1500	1	29
REGION II	0	$144570	0	91
REGION III	67	$11189	3	152
REGION IV	0	$22500	2	180
REGION V	0	$0	1	43
REGION VI	0	$0	1	67
OTHER	0	$0	0	2
TOTAL	69	$179759	8	564

Table 15

STATE	NUMBER	TOTAL AMOUNT	NO DATA	NO RESPONSE
REGION I	0	-	0	32
REGION II	6	231214	2	90
REGION III	0	-	1	159
REGION IV	78	43,750	0	183
REGION V	0	-	1	43
REGION VI	0	300	0	67
OTHER	0	-	0	2
TOTAL	84	275,264	4	576

PRIVATE	NUMBER	TOTAL AMOUNT	NO DATA	NO RESPONSE
REGION I	0	-	0	32
REGION II	1	17,917	4	86
REGION III	8	18,481	1	151
REGION IV	58	12,674	5	174
REGION V	0	-	0	44
REGION VI	5	1,167	4	60
OTHER	0	-	0	2
TOTAL	72	50,239	14	549

Table 15

JUNIOR COLLEGE	NUMBER	TOTAL AMOUNT	NO DATA	NO RESPONSE
REGION I	3	8,500	3	28
REGION II	5	178,697	1	90
REGION III	21	10,570	3	147
REGION IV	21	10,934	1	175
REGION V	14	1,559	0	42
REGION VI	2	1,225	2	262
OTHER	0	-	0	2
TOTAL	66	211,485	10	546

OTHER	NUMBER	TOTAL AMOUNT	NO DATA	NO RESPONSE
REGION I	3	1,150	0	31
REGION II	3	4,300	3	90
REGION III	0	2,000	5	153
REGION IV	4	200	1	182
REGION V	0	-	1	43
REGION VI	13	1,150	5	58
OTHER	0	-	0	2
TOTAL	20	8800	15	559

KEY:

I-New England
II-Middle States
III Southern States
IV-North Central
V-Northwest States
VI-Western States
VII-Other

III. FINANCIAL INFORMATION

FS AID IS WHAT PERCENTAGE OF YOUR TOTAL STUDENT AID PROGRAM?

	1%	2%	3%	4%	5%	6%	7%	8%	9%	10%	20%	30%	40%	50%	50%-OVER	NO RESP.	
REGION I	2					1				1		1				27	
REGION II	7	1		1	1			1		2	1			1	2	77	
REGION III	13	5	2		1					1	1			1		136	
REGION IV	10	3		1	2							2		2		165	
REGION V	1		1													42	
REGION VI	4	3	1		1		1					1				57	
OTHER					1											1	50
TOTAL RESP.	37	12	4	2	6	1	1	1	0	4	2	4	0	4	2	80	8
TOTAL																585	58

DO YOU PARTICIPATE IN FS EXCHANGE PROGRAMS?
INDICATE NUMBER OF FS INVOLVED, AND PROGRAMS CONCERNED:

	DEPT. OF STATE	NO RESP.	AID	NO RESP.	ASPAU	NO RESP.	IIE	NO RESP.	PRIVATE	NO RES
REGION I		32		32		32		32		32
REGION II		94	18	89		94	3	92	5	89
REGION III	9	155	1	159		160		160		160
REGION IV		185		185		185		185	5	181
REGION V		44		44		44		44		44
REGION VI	1	67	8	64		68		68	1	67
OTHER		2		2		2		2		2
	10	579	27	575	0	585	3	582	11	574

Table 15

III. FINANCIAL INFORMATION

NUMBER OF FS EMPLOYED

	ON CAMPUS	NO RESP.	OFF CAMPUS	NO RESP.	NO RESP. ON OR OFF CAMPUS
REGION I	7	28	7	29	27
REGION II	67	72	30	84	69
REGION III	41	136	40	142	128
REGION IV	107	145	210	145	123
REGION V	15	36	38	38	34
REGION VI	47	53	697	43	37
OTHER	2	1	3	1	1
	286	471	1025	482	419

FINANCIAL COSTS FOR FS IN U. S. DOLLARS

	0-999	1000-1999	2000-OVER	NO RESP.
REGION I	2	1	12	17
REGION II	11	21	16	46
REGION III	12	39	22	85
REGION IV	13	57	21	89
REGION V	7	11	3	23
REGION VI	6	21	14	27
OTHER	1	0	0	1
TOTAL RESP.	52	150	88	288

Table 15

IV. ENROLLMENT INFORMATION

THE NUMBER OF FOREIGN STUDENTS ENROLLED IN THE SPRING SEMESTER 1967, BY AREA OF ORIGIN, TYPE OF PROGRAM AND BY UNITED STATES REGION

AREA OF ORIGIN		TYPE OF PROGRAM		
		Transfer	Terminal	No Response
AFRICA				
Region I		4	3	27
Region II		12	33	80
Region III		5	3	156
Region IV		55	16	147
Region V		10	3	37
Region VI		73	17	43
Other		0	0	2
	TOTALS	159	75	492
EUROPE				
Region I		7	11	25
Region II		63	8	65
Region III		26	0	146
Region IV		92	9	149
Region V		17	7	35
Region VI		151	42	32
Other		0	0	2
	TOTALS	356	77	454

Table 15

AREA OF ORIGIN		TYPE OF PROGRAM		
		Transfer	Terminal	No Response
FAR EAST				
Region I		9	4	25
Region II		55	39	57
Region III		76	13	121
Region IV		221	51	122
Region V		33	14	28
Region VI		644	159	21
Other		16	0	1
	TOTALS	1054	280	375
LATIN AMERICA				
Region I		2	7	28
Region II		68	80	61
Region III		124	69	121
Region IV		326	34	136
Region V		8	2	38
Region VI		417	79	29
Other		4	0	1
	TOTALS	949	271	414

Table 15

AREA OF ORIGIN		TYPE OF PROGRAM		
		Transfer	Terminal	No Response
MIDDLE EAST				
Region I		0	0	0
Region II		29	28	75
Region III		98	17	135
Region IV		2	4	30
Region V		53	11	34
Region VI		376	64	25
Other		0	0	2
	TOTALS	558	124	301
NORTH AMERICA				
Region I		4	3	27
Region II		13	17	83
Region III		307	1	149
Region IV		403	53	162
Region V		70	50	31
Region VI		98	57	42
Other		0	0	2
	TOTALS	895	181	496

Table 15

AREA OF ORIGIN	TYPE OF PROGRAM		
	Transfer	Terminal	No Response
OCEANIA			
Region I	0	0	32
Region II	0	0	94
Region III	0	2	93
Region IV	10	0	171
Region V	4	1	41
Region VI	29	15	54
Other	0	0	2
TOTALS	43	18	497

GRAND TOTALS ALL AREAS	Transfer	Terminal	No Response
	4014	1026	3019

Key:

Region I	New England States
Region II	Middle States
Region III	Southern States
Region IV	North Central States
Region V	Northwest States
Region VI	Western States
Other	Canada

Table 15

IV. ENROLLMENT INFORMATION

THE NUMBER OF FOREIGN STUDENTS ENROLLED IN THE SPRING SEMESTER 1967, BY AREA OF ORIGIN, TYPE OF PROGRAM AND BY UNITED STATES REGION

AREA OF ORIGIN		TYPE OF PROGRAM		
		Transfer	Terminal	No Response
AFRICA	TOTALS	159	75	492
EUROPE	TOTALS	356	77	454
FAR EAST	TOTALS	1054	280	375
LATIN AMERICA	TOTALS	949	271	414
MIDDLE EAST	TOTALS	558	124	301
NORTH AMERICA	TOTALS	895	181	496
OCEANIA	TOTALS	43	18	487
GRAND TOTALS ALL AREAS		4014	1026	3019

Table 15

IV. ENROLLMENT INFORMATION

DEGREES OFFERED

	AA	AS	CERTIFICATE	OTHER	NO RESPONSE
Region I	16	15	3 3	4	12
Region II	59	36	13	21	27
Region III	91	61	50	17	70
Region IV	116	10	13	0	62
Region V	28	19	21	3	15
Region VI	56	21	30	2	9
Region VII	0	1	0	0	1
TOTALS	336	163	130	47	134

TOTAL NUMBER FOREIGN STUDENTS ENROLLED BY DEGREE

	AA	AS	CERTIFICATE	OTHER	NO RESPONSE
Region I	23	14	0	20	21
Region II	150	72	8	47	49
Region III	219	24	6	40	111
Region IV	578	1330	603	1192	130
Region V	69	37	2	27	33
Region VI	1118	186	161	7	27
Region VII	0	0	0	0	2
TOTALS	2157	1663	780	1333	373

Table 15

IV. ENROLLMENT INFORMATION

APPROXIMATE NUMBER FOREIGN STUDENTS GRADUATED BY DEGREE, CLASS 1965-66

	AA	AS	CERTIFICATE	OTHER	NO RESPONSE
Region I	258	162	0	9	24
Region II	34	29	2	19	68
Region III	235	63	8	16	134
Region IV	117	58	65	24	62
Region V	20	16	1	1	37
Region VI	310	10	16	0	37
Region VII	0	0	0	0	2
TOTALS	974	338	92	69	364

APPROXIMATE NUMBER OF REGULAR STUDENTS GRADUATED BY DEGREE CLASSIFICATION

	AA	AS	CERTIFICATE	OTHER	NO RESPONSE
Region I	516	535	30	496	20
Region II	3220	2526	238	1790	54
Region III	4343	96	722	586	100
Region IV	478	75	23	2	114
Region V	596	749	402	29	31
Region VI	13970	335	1163	131	29
Region VII	0	0	0	0	2
TOTALS	23123	4316	2578	3034	350

Table 15

IV. ENROLLMENT INFORMATION

DEGREES OFFERED

	AA	AS	CERTIFICATE	OTHER	NO RESPONSE
TOTALS	310	142	100	45	~~671~~

TOTAL NUMBER FOREIGN STUDENTS ENROLLED BY DEGREE

	AA	AS	CERTIFICATE	OTHER	NO RESPONSE
TOTALS	1039	1477	619	1326	346

APPROXIMATE NUMBER FOREIGN STUDENTS GRADUATED BY DEGREE, CLASS 1965-66

	AA	AS	CERTIFICATE	OTHER	NO RESPONSE
TOTALS	1030	358	122	71	373

APPROXIMATE NUMBER OF REGULAR STUDENTS GRADUATED BY DEGREE CLASSIFICATION

	AA	AS	CERTIFICATE	OTHER	NO RESPONS
TOTALS	24,341	4592	2745	3041	377

WHEN IS FOREIGN STUDENT ORIENTATION HELD

	Fall	Winter	Spring	Summer	No Response
TOTALS	127	14	33	12	485

V. ENROLLMENT INFORMATION

WHEN IS FOREIGN STUDENT ORIENTATION HELD

	FALL	WINTER	SPRING	SUMMER	NO RESPONSE
Region I	5	0	0	0	27
Region II	19	1	3	0	74
Region III	44	6	13	5	198
Region IV	23	5	5	5	149
Region V	5	1	2	1	39
Region VII	21	1	10	1	46
Region VII	0	0	0	0	2
TOTALS	127	14	33	12	485

V. ENGLISH PROFICIENCY

WHERE DO FS STUDY ENGLISH BEFORE ENROLLING AT COLLEGE?

WHERE	RESPONSE	
NO SPECIFIC PLACE	3	
FOREIGN COUNTRY	38	
USA CENTER	108	
ADULT SCHOOL IN U.S.	33	
ON CAMPUS	3	185
No Response	400	400
TOTAL	585	585

MONTHS OF TRAINING

MONTHS	RESPONSE	
1	1	
2	4	
3	11	
4	12	
5	5	
6	25	
7	2	
8	0	
9	7	
10	2	
11	0	
12	18	
24	10	
36	1	
60	1	99
No Response	486	486
TOTAL	585	585

TYPE OF ENGLISH COURSES OFFERED BY SCHOOL

TYPE	RESPONSE	
REGULAR ENGLISH COMPOSITION	180	
REMEDIAL ENGLISH	61	241
No Response	344	344
TOTAL	585	585

IN WHAT DEPARTMENT IS TEACHER FOR ESL ASSIGNED?

DEPARTMENT	RESPONSE	
ENGLISH	83	
LANGUAGE	24	
SPEECH	5	
COMMUNICATIONS	7	
HUMANITIES	7	
GENERAL EDUCATION	4	
DATA PROCESSING	1	
ADULT NON-CREDIT	1	
HISTORY	1	
H. S.	1	
DEVELOPMENTAL	1	135
No Response	450	450
TOTAL	585	585

IF NO TRAINED ESL TEACHER, WHAT IS BACKGROUND OF TEACHER OF ESL?

BACKGROUND	RESPONSE	
MEMBER OF ENGLISH STAFF	6	
SPECIALIZED IN FIELD	7	
MASTERS DEGREE	5	
LINGUISTICS DEGREE	2	
FOREIGN TEACHING EXPERIENCE	1	21
No Response	564	564
TOTAL	585	585

HOW SPECIAL PROGRAMS FOR FS ARE TIED IN WITH REGULAR ENGLISH PROGRAM

TIES	RESPONSE	
CULTURAL	2	
DEVEL. READING	1	
COUNSELING	3	
DISCUSSIONS	2	
STRESS ORAL ENGLISH	4	
TESTING	1	13
No Response	572	572
TOTAL	585	585

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

COLLEGE AND COMMUNITY ORGANIZATIONS FOR FOREIGN STUDENTS

ORGANIZATION	RESPONSE	
CHURCH SPONSORED	3	
INTERNATIONAL CLUB	72	
COLLEGE SPONSORED	4	
ROTARY AND KIWANAS	13	
COMMUNITY SPONSORED	7	99
No Response	486	486
TOTAL	585	585

COMMUNITY ORGANIZATIONS WHO OFFER SERVICES

ORGANIZATION	RESPONSE	
CHURCH	21	
SERVICE CLUBS	45	
NATIONAL GROUPS	2	
HOMES	8	
INTERNATIONAL HOUSE	28	104
No Response	481	481
TOTAL	585	585

SOME COLLEGES USE HELP FROM SEVERAL ORGANIZATIONS

PERCENT OF FS WHO PARTICIPATE IN STUDENT OR COMMUNITY ACTIVITIES ON AND OFF CAMPUS

PERCENT	ON CAMPUS	OFF CAMPUS
1-10	23	15
11-20	7	4
21-30	12	8
31-40	5	5
41-50	34	27
51-60	6	1

Table 15

PERCENT	ON CAMPUS		OFF CAMPUS	
61-70	2		0	
71-80	20		9	
81-90	5		7	
91-100	147	261	51	127
No Response	324	324	458	458
TOTAL	585	585	585	585

ORGANIZATIONS, CHURCH GROUPS, ETC. THAT FS NAME AND ADDRESS LISTS ARE PROVIDED FOR

GROUPS	RESPONSE	
ALL GROUPS	81	
SELECT GROUPS	96	
NO GROUPS	16	193
No Response	392	392
TOTAL	585	585

COMMENTS OF ORGANIZATIONS WHICH HAD LISTS SENT TO

COMMENTS	RESPONSE	
TO CHURCH GROUPS	11	
COM. INTERNATIONAL SERVICES ONLY	2	
UPON REQUEST	16	
APPROVAL OF COLLEGE	2	
CIVIC GROUPS	3	
RELIABLE ONLY	5	
WITH STUDENT APPROVAL	6	
FSA APPROVAL	2	47
No Response	538	538
TOTAL	585	585

SOME MADE SEVERAL COMMENTS

Table 15

DISTANCE FROM IMMIGRATION AND NATURALIZATION SERVICE REPRESENTATIVE	MILES	RESPONSE	
	0-20	101	
	21-50	68	
	51-100	70	
	101-199	44	
	200-OVER	67	350
	No Response	235	235
	TOTAL	585	585

FREQUENCY OF INS REPRESENTATIVE VISITS	FREQUENCY	RESPONSE	
	ONCE A SEMESTER	1	
	ONCE A YEAR	12	
	NO SET TIMES	11	24
	No Response	561	561
	TOTAL	585	585

RATING OF CONTACTS WITH THE IMMIGRATION SERVICE	RATING	RESPONSE	
	EXCELLENT	166	
	SATISFACTORY	153	
	INADEQUATE	17	336
	No Response	249	249
	TOTAL	585	585

HOW FS CENTER ASSISTS THE FS	REASONS	RESPONSE
	EXTRA-CURRICULAR ACTIVITIES	9
	CULTURAL EXCHANGE	4
	GUIDANCE	2
	TRANSLATE TRANSCRIPTS	1

Table 15

REASONS	RESPONSE	
PROVIDE INFORMATION & FORMS	2	18
No Response	567	567
TOTAL	585	585

VII. PHILOSOPHY Re: FS AT YOUR INSTITUTION

WHY FOREIGN STUDENTS ARE AN ASSET TO YOUR SCHOOL?

REASON	RESPONSE	
CULTURE EXCHANGE	125	
GOOD FOREIGN RELATIONS	41	
BROADEN STUDENT THINKING	51	
PRESTIGE OF COLLEGE	3	
ENRICH LIFE OF COLLEGE	7	
VALUE TO STUDENTS	23	250
NO RESPONSE	335	335
TOTAL	585	585

WHAT PLANS ARE BEING MADE FOR CHANGE FS PROGRAM?

CHANGES	RESPONSE
ENCOURAGE F S ENROLLMENT	15
EXPAND F S PROGRAM	21
INCREASE COURSES OFFERED	11
INCREASE STAFF	6
INCREASE FINANCES	4
ORIENTATION PROGRAM	3
LIMIT F S ENROLLMENT	2
AFFILIATE WITH NATIONAL ORGANIZATION	1
IMPROVE COMMUNITY PROGRAM	1
LIASON WITH OTHER COLLEGES	1

CHANGES		RESPONSE	
TERMINAL TRAINING		1	
EMPHASIZE OCCUPATIONAL CTR		1	67
NO RESPONSE		518	518
	TOTAL	585	585

SOURCES OF APPROVAL AND ENCOURAGEMENT

STATE AUTHORITIES	163
COVERING BOARD	214
COLLEGE ADMINISTRATION	300
FACULTY	292
STUDENT BODY	277
COMMUNITY	209
NO RESPONSE	263

MULTIPLE RESPONSES

HOW MANY F S WOULD YOU CONSIDER ACCEPTING IF
YOU HAVE NONE PRESENTLY ENROLLED?

NUMBER	RESPONSE	
0-5	25	
6-10	26	
11-20	4	
21-50	11	
51-100	3	
101-Over	0	
OPEN	30	
NONE	0	99
NO RESPONSE		486
TOTAL		585

Table 15

WHICH TERM WOULD YOU ACCEPT F S ?

TERM	RESPONSE	
FALL or WINTER	22	
ALL TERMS	69	
SPRING	4	95
NO RESPONSE	490	490
TOTAL	585	585

FROM WHICH COUNTRIES WOULD YOU ACCEPT THEM?

COUNTRY	RESPONSE	
ALL	100	
EUROPE	6	
ASIA	4	
LATIN AMERICA	5	115
NO RESPONSE	470	470
TOTAL	585	585

DUPLICATE RESPONSE

FOR WHAT PROGRAMS WOULD YOU ACCEPT F S?

PROGRAMS	RESPONSE	
Transfer	21	
Terminal	4	
All	80	105
NO RESPONSE	480	480
TOTAL	585	585

APPENDIX

I

NATIONAL ASSOCIATION FOR FOREIGN STUDENT AFFAIRS

JUNIOR COLLEGE FOREIGN STUDENT QUESTIONAIRE

1967-68

PRESIDENT
Furman A. Bridgers
University of Maryland
PRESIDENT-ELECT
Albert G. Sims
College Entrance Examination Board
SECRETARY
Ruth C. Bailey
Ohio State University
TREASURER
Mary A. Thompson
International Student Service
EXECUTIVE DIRECTOR
Hugh M. Jenkins

nafsa
NATIONAL ASSOCIATION FOR FOREIGN STUDENT AFFAIRS
1860 19th Street, N.W., Washington, D.C. 20009 • 202-462-4811

April 4, 1967

Dear Junior College President:

The National Association for Foreign Student Affairs (NAFSA) Junior College Committee, requests your assistance in providing information to the Association concerning your international students and programs.

By completing the enclosed questionnaire, you will provide important data which will identify, on a national basis, the nature and extent of foreign student programs in two-year colleges in the United States. This information will assist the Association, and other organizations, to ascertain the future role of junior colleges in the field of international education.

Following analysis of the completed questionnaire data, a summary report will be provided to all participating colleges as well as other interested organizations and agencies.

Thank you for your cooperation.

Sincerely yours,

H E Durham
D E Matthewson

Howard E. Durham, and
Douglas E. Matthewson
Co-Chairmen
NAFSA Junior College Committee

Encl: Foreign Student Questionnaire

NATIONAL ASSOCIATION FOR FOREIGN STUDENT AFFAIRS
1860 19th Street, N.W.
Washington, D.C. 20009

JUNIOR COLLEGE FOREIGN STUDENT QUESTIONNAIRE

DIRECTIONS: Please answer all questions in sections I through VII as accurately as possible. This is the first attempt to obtain this information from Junior Colleges on a national basis, and your cooperation is earnestly solicited. If you do not have foreign students enrolled, please complete section VII.

DEFINITION OF FOREIGN STUDENTS: For questionnaire purposes, please consider any student who is foreign born and not a United States citizen or naturalized U.S. citizen, as a foreign student. This would include non-immigrant aliens, immigrant aliens and refugees.

Standard Abbreviations: Foreign Student Adviser (FSA), Foreign Student (FS).
PLEASE MAIL COMPLETED QUESTIONNAIRE IN THE ENCLOSED ENVELOPE BY April 17, 1967.

Name of Reporting Junior College ______ Public or Private ______ Affiliation ______ 1st year of operation ______

Street Address ______ City ______ County ______ State ______ Zip Code ______

I. GENERAL INFORMATION

	YES	NO
Do you have a FS program?	___	___
Do you have FS attending now?	___	___
Do you have a FSA?	___	___

Foreign Student Adviser's Name ______ % Time devoted FS affairs ______

Position and Title of person(s) directing FS program if other than FSA ______

______

	YES	NO
Do you have a FS office and staff? If yes, indicate staff title(s) and % of time devoted to FS activities.	___	___

______

	YES	NO
Is your college approved by the U.S. Department of Justice, Immigration and Naturalization Service to issue I-20 Certificate of Eligibility?	___	___
Do you have a foreign student faculty advisory committee?	___	___

Number of members ______

If "yes" indicate titles, disciplines or administrative responsibilities of advisory members.

______

______

YES NO

Does your college have institutional membership in NAFSA? ___ ___

Is the FSA an individual member of NAFSA? ___ ___

II. ADMISSION AND HOUSING INFORMATION

(Please attach two copies each of all forms and related materials pertinent to your foreign student program)

Do you have a separate admissions procedure for FS applicants? ___ ___

Do you use a separate admission form? ___ ___

Do you have application deadlines, ________________________ ___ ___
(if so indicate cut-off dates by term)

Do you require an English proficiency examination?

If yes, check one: TOEFL__________ Michigan__________ Lado__________

ALI__________ Other (specify)__________________

When and where are the examinations administered?__________________

If you do not require a proficiency examination, what methods of determining proficiency do you use?
Interview______ Letter of recommendation______ Other________ None__________.

Do you have specific admissions requirements for FS other than English? ___ ___

If so, what are they: 1.________________________________

2.________________________ 3.________________________

4.________________________ 5.________________________

Do you know of and use the existing interview services abroad, such as those offered by IIE, AFME, AKF, AAI, Other? (Circle those used) ___ ___

If not, would you like to receive information about them? ___ ___

Indicate number of FS who:	Fall 1965	Fall 1966	Year 1966
Applied for admission	______	______	______
Were admitted	______	______	______
Were rejected	______	______	______
Actually enrolled	______	______	______

Does the FSA determine who shall and shall not be admitted?

If not, who does? (Give title or titles)

____

Do you provide housing facilities for foreign students on campus? ___ ___

YES NO

If not, do you supervise off-campus housing facilities for FS? ___ ___

Does a community organization(s) or person assist FS with housing? Explain: ____________________

Are you satisfied with your housing facilities for FS? Explain: ______

____

III. FINANCIAL INFORMATION

Do you require FS to verify their financial status? How and when? ____ ___ ___

____

____

(Method used for verification)

Do you charge tuition? ___ ___

Do you offer financial aid to foreign students? ___ ___

Indicate number of awards and dollar amounts for 1965-1966 year.

1. Grants in Aid __________ 2. Tuition & Fee Waivers __________

3. Loans __________ 4. Other __________

Indicate sources of financial aid, numbers of awards and dollar amounts from:

1. Federal __________ 2. State __________

3. Private __________ 4. Junior College __________

5. Other ____________________

FS aid is what percentage of your total student aid program? __________

Do you participate in FS exchange programs? ___ ___

Indicate number of FS involved, and programs concerned:

____

(Dept. of State; AID; ASPAU; IIE; State: Private)

Do you assist in finding part-time employment for FS? ___ ___

Number of FS employed: __________ on campus __________ off campus.

What requirements do you use to approve FS employment?

1. Academic __________ 2. Financial __________

3. Other ____________________

Do you (or the community assistance group) offer any special FS orientation to students applying for U.S. employment? Explain: __________ ___ ___

____

Are off-campus jobs encouraged for practical training? ___ ___

YES NO

Indicate financial costs for FS:

	FALL	WINTER	SPRING	SUMMER	YEARLY TOTAL
Mat. Fee	___	___	___	___	___
Tuition	___	___	___	___	___
Spec. Fees	___	___	___	___	___
Books	___	___	___	___	___
Housing	___	___	___	___	___
Food Plan	___	___	___	___	___
Incidentals	___	___	___	___	___
TOTALS	___	___	___	___	___

IV. ENROLLMENT INFORMATION

Do you have an admission quota for FS? ___ ___

If so, what is it? ______________________________

Total Enrollment	FALL 65	FALL 66	SPRING 67
All credit students:	___	___	___
Part time students:	___	___	___
Full time students:	___	___	___
Full time FS:	___	___	___
Part time FS:	___	___	___
Indicate total by category			
F-1 non-immigrant alien (non-sponsored)	___	___	___
F-1 non-immigrant alien (sponsored)	___	___	___
J-1 exchange students	___	___	___
J-2 exchange students	___	___	___
O-1 Immigrant aliens	___	___	___
Cuban refugees (parolees)	___	___	___
Other ______________	___	___	___

Indicate (or attach) types of terminal training programs in technical, vocational or semi-professional fields offered FS by your college.

____

____

____

Do you regard this type of training as an important part of your foreign student program? ___ ___

Comments______________________________

____

Show by area of origin and by type of program, the number of students enrolled in the Spring semester of 1967:

Area	Type of Program: Transfer	Terminal
Africa	___	___
Europe	___	___
Far East	___	___
Latin America	___	___

YES NO

Middle East ______ ______
North America ______ ______
Oceania ______ ______

Indicate degrees offered: AA______AS______Certificate______Other______

Total number of foreign students enrolled by degree classification 1965-66:
AA______AS______Certificate______Other______

Approximate number of FS graduated by degree classification 1965-66:
AA______AS______Certificate______Other______

Approximate number of regular students graduated by degree classification
1965-66: AA______AS______Certificate______Other______

Do you require FS orientation? ___ ___
How frequently held? FALL______ WINTER______ SPRING______ SUMMER______

Describe orientation program:______________________________

V. ENGLISH PROFICIENCY

Do you have an English as a second language program? ___ ___

Do some of your students study English at some other institution before enrolling at your college? ___ ___
If so, where (majority)______________________________
Months of training?______________________________
(In view of the wide variety of English training programs in two-year colleges it will be helpful if you will describe below your own program in some detail, showing number and level of course offered, number of times each meets per week, units of credit, procedure for placing students and moving them along, etc. If program is described in a prepared brochure, please attach two copies).

If you do not offer an English as a second language program (ESL), what English courses are foreign students required to take?______________________________

YES NO

Are special courses of regular freshman English provided for FS? ___ ___

Is there a need for special English courses?________________________ ___ ___

Do you have on your faculty an individual trained in the teaching of English as a second language? ___ ___

If so, in what department is he or she assigned?________________________

If not, what is the background of your teachers of ESL?________________________

____

If you have special orientation courses or programs for FS, do these programs have any connection with the English program? ___ ___
How?____

____

____

Are foreign students consciously involved in student and community activities with the intention of providing them an opportunity to practice English? ___ ___

VI. STUDENT ACTIVITIES AND COMMUNITY SERVICE

Do you have college sponsored organizations specifically for foreign students? Indicate organizations:________________________ ___ ___

____

Have you an organized community group that assists FS? ___ ___

How do you make use of community services offered? Identify organizations and explain composition and functions:________________________

____

____

____

____

Do you think a community organization should participate in FS affairs? ___ ___

Give comments and type organizations:________________________

____

Do FS participate in regular student activities? ___ ___

Indicate percentage of foreign students who participate in student or community activities: on campus____________ off campus____________

Do you provide physical space on campus for a FS community liaison person? ___ ___

Do you provide FS name and address lists to organizations, church groups, etc.? ___ ___

YES NO

What groups: All groups________Select groups________No groups____________

Additional comments:____

____

Is the Community aware of the free services offered by NAFSA's Community Section/Field Service? ___ ___

How many miles are you from the nearest Immigration and Naturalization Service representative?________________________________

Does an INS representative visit the FS on campus each semester? When:___ ___ ___

____

Are your contacts with the Immigration Service: Excellent______________

Satisfactory_____________________Inadequate______________

Does your community have a FS center? ___ ___
Give name and address____

How does the center assist your international student program?__________

____

VII. PHILOSOPHY Re: FS AT YOUR INSTITUTION

Do you feel FS are an asset to a college campus? ___ ___

Why?____

If you now have a FS program do you plan to expand or otherwise change it? ___ ___

How?____

____

____

Do you have the approval and encouragement from the following?

_______State authorities_______Governing Board_______College Administration

_______Faculty_______Student Body_______Community. Comments____________

____

____

If you do not have foreign students enrolled would you consider accepting students from other countries in the future? ___ ___
How many foreign students would you accept?_______Which term(s)__________
What programs?____
Which countries?____

Are you aware of the services offered by the NAFSA Field Service Program to colleges wishing to strengthen their foreign student programs? ___ ___

	YES	NO
Would you like information concerning that service?	___	___

Please state briefly the basic philosophy of your institution in relation to the whole field of international education.

____
____
____
____
____
____
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What is your institution's philosophy about the "brain drain"? What measures, if any, are being taken to deal with this problem?

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PRINT NAME OF PERSON COMPLETING THIS QUESTIONNAIRE SIGNATURE

______________________________________ ______________________
TITLE DATE

THANK YOU FOR YOUR ASSISTANCE IN THIS IMPORTANT STUDY. A COMPILATION OF DATA AND CONCLUSIONS WILL BE MADE AVAILABLE AS EARLY AS POSSIBLE TO ALL INTERESTED INSTITUTIONS, ORGANIZATIONS AND INDIVIDUALS.

RETURN COMPLETED QUESTIONNAIRE IN ENCLOSED ENVELOPE BY APRIL 17, 1967 TO:

National Association for Foreign Student Affairs
1860 19th Street, N.W.
Washington, D.C. 20009